Onwards
Next steps

We're proud of the destinations our Sixth Form leavers have achieved so far and thought you should see what you could achieve by attending St Wilfrid's Sixth Form.

Art and Design

In Yr 12: A Level students study 2 units that allow them to investigate a range of methods, exploring a variety of media to produce a coursework portfolio that reflects their own interests. They will also investigate an artist who has influenced and inspired their work.

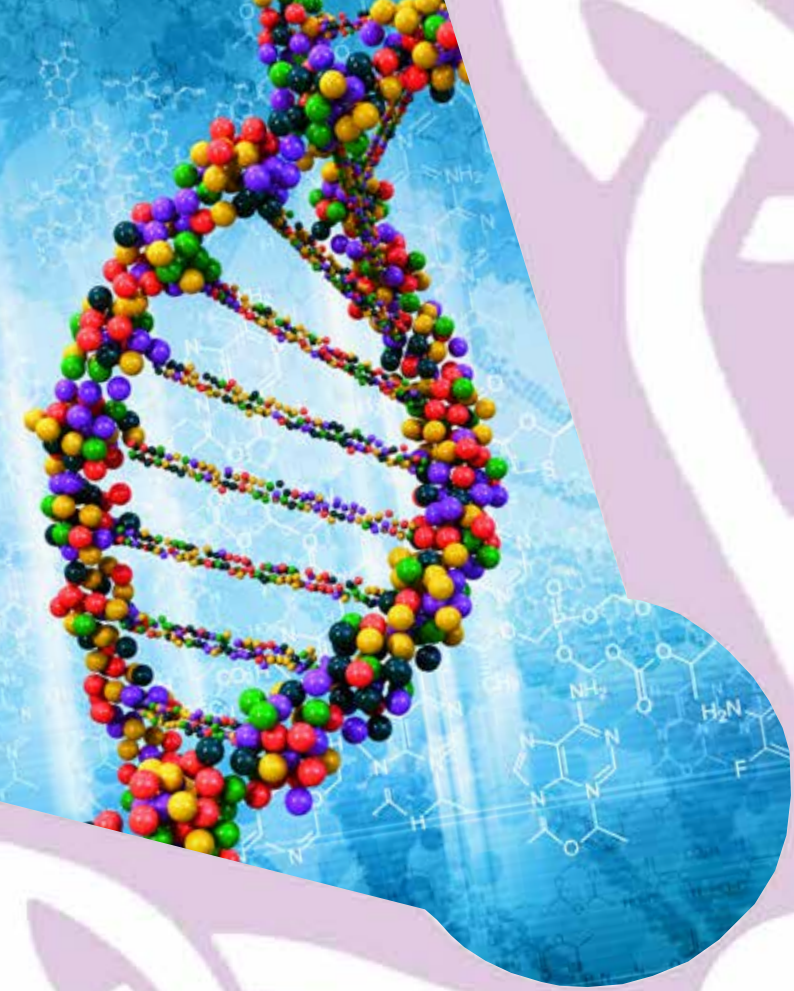
In Yr 13: A Level students will develop their interests further as part of a specialist project that reflects their own interests which is supported by a personal, written and illustrated study of about 3000 words. In both years they will complete a controlled test.

Opportunities: On completing this course students may choose to follow an Arts Foundation course before entering University or they may go straight into an arts based degree.

Year 12 units:
01. Coursework Portfolio
02. Controlled Assignment

Year 13 units:
04. Specialise Project (including personal study)
05. Controlled Test

Art is a very expressive subject where a range of emotions can be portrayed in one single piece. It's also a very independent subject, where you can choose what you want to draw. In Art, the sky is your limit!"



Biology

Biology involves the study of a wide range of exciting topics, ranging from molecular biology to the study of ecosystems and from microorganisms to mammoths.
Biology is never far from the headlines either...

The human genome has been sequenced and we know the complete arrangement of the three thousand million bases that make up human DNA. In Kenya, 350 people die every day from AIDS and in South East Asia the skies are dark with smoke as the last Bornean rainforests are burned to grow oil palms.

Biologists are concerned with all these issues. They work in fields of cell biology, medicine, food production and ecology...and the work they do is vital to all of us.

Biology is a great choice of subject for people who want a career in health and clinical professions, such as Medicine, Dentistry, Veterinary science, Physiotherapy, Pharmacy, Optometry, Nursing, Zoology, Marine biology or Forensic science.

Students who take Biology often also study a wide range of subjects including Psychology, Sociology, PE, Chemistry, Physics, Health and Social Care and Environmental studies.

"Biology is a real eye opener, allowing you to gain a better understanding of your own body and the environment in which you live. It's really interesting!"

A Level Year 1: Year 12
Biological Molecules
Cells
Organisms Exchange with their environment
Genetic information, variation and relationships between organisms

A Level Year 2: Year 13
Energy transfers in and between organisms
Organisms respond to changes in their environments
Genetics, populations, evolution and ecosystems
The control of gene expression

Assessed by:

AQA. 3 x 2 hour papers

GCE Business

Themes 1 & 2 (Year 12) cover the activities that an entrepreneur, or existing business, may be involved in when managing their business, such as promoting a new business idea, deciding how much stock of a new product the business will have, how many staff will be needed and how much money they will need to finance the new business idea.

Themes 3 & 4 (Year 13) introduces you to what businesses need to consider if they were to trade internationally, such as which countries to sell their product in, and why some companies sell their products worldwide. It will also enable you to assess the current competitiveness of a business using various indicators. You will look at the causes and effects of change on a business and how a company can manage risk effectively and move forward.

It can open the door to an array of Business degrees, degrees in Accountancy, Economics and many more. Every career in the world is somehow linked to business therefore there is no restriction on the careers you could follow now and in the future.

A Level studied:	**Theme 1, 2 , 3 and 4**
Assessed in:	**Summer of YR 13**
Assessed by:	**3 External exam 2019**

"Business surrounds us every day; I enjoy the challenges of developing strategies to help a business be successful."

Level 3 BTEC Business

The complex and ever changing world of Business challenges learners to go beyond the ideas but to think about strategies and how decisions can impact on a wide range of stakeholders and their aims. The content of this qualification has been developed in consultation with academics to ensure that it supports progression to higher education. Employers and professional bodies have been involved and consulted in order to confirm that the content is appropriate and consistent with current practice for learners planning to enter employment directly in the business sector.

Units within the BTEC Business Course:
Exploring Business- Internally Assessed
In this unit, you will gain an overview of the key ingredients for business success, how businesses are organised, how they communicate, the characteristics of the environment in which they operate, and how this shapes them and their activities. You will also look at the importance of innovation and enterprise to the success and survival of businesses, with the associated risks and benefits.

Developing a Marketing Campaign – Controlled Assessment Marked by Pearson.

Developing a Marketing Campaign, you are provided with a case study two weeks before being assessed during a three hour supervised period. You are required to prepare a marketing campaign for a given product or service, that was presented to you in the case study.

Personal and Business Finance – External Examination.

Unit 3: Personal and Business Finance, you are required to sit a two-hour exam that has 100 marks available, the exam is split into 2 sections. Section A is based on personal finance content and is worth one third of the marks. While, Section B contains questions based on business finance and is worth two thirds of the available marks.

"The course is challenging but you get to investigate some well known businesses."

Computer Science

Computer Science is relevant to the modern and changing world of computing.

This course will focus on programming, building on GCSE Computing and emphasise the importance of computational thinking as a discipline. There is an expanded maths focus, much of which will be embedded within the course.

Computational thinking is at the core, helping students to develop the skills to solve problems, design systems and understand human and machine intelligence.
This course will give suitable course opportunities at University such as:

- **BSc Computer Science**
- **BSc Computing**
- **BSc Multimedia Computing**

A Level studied:	**Computer Systems – Written Paper (2hr30 min) – 40%** **Algorithms and programming - Written Paper (2hr30 min) – 40%** **Programming Project – Controlled Assessment – 20%**
Assessed in:	**Year 13**
Assessed by:	**Exam and externally moderated project**

"A Level Computer Science is an interesting and exciting subject which gives me useful and vital skills and knowledge to use in further education or future employment"

Chemistry

An appreciation of the world is hardly possible without a working knowledge of the nature and behaviour of the many materials of which it is made. The aim of the course is to stimulate and sustain the students' interest in Chemistry and to develop their skills in practical work. Students are encouraged to work logically and systematically so conclusions can be drawn from experimental results.

The skills developed on this course are as important as the subject knowledge accrued. An A-level in Chemistry is highly desirable for the study of medicine, pharmacy, biochemistry and genetics although students who study.

Chemistry often have highly lucrative and interesting careers in the less predictable food, ecology, agriculture, wine, materials and cosmetic industries. It is also interesting to note that many lawyers, accountants, financiers, economists and barristers take science A levels prior to specialising at degree level.

Y12 units studied:	Physical Chemistry: Atomic structure, Bonding, Reaction profiles Organic Chemistry: Nomenclature, Reaction mechanisms Inorganic Chemistry: Classification, Periodicity
Y13 units studied:	Further Organic Chemistry: Complex reaction mechanisms, Aromatic Chemistry Further Inorganic Chemistry: Complex ions, Transition metals Further Physical Chemistry: Bond enthalpy, Acid – Base reactions
Assessed in:	Summer of year 13
Assessed by:	AQA

"Chemistry is amazing, I love the way all of our lessons link to applications in real life.."

D&T

Unit 1 – Core technical principles
Pupils investigate materials and their applications within design including consideration of efficient material usage, designing for manufacture, maintenance and repair. Product Development is analysed particularly relating to ergonomic and anthropometric user constraints, health and safety and feasibility studies. Learners also develop their digital designing skills and research effective design illustration, intellectual property and marketing.

Unit 2 – Core designing and making principles
Learners analyse existing products reflecting on the historical, cultural and legal influences on designers. A range of design methods are examined and learners contemplate the impact of effective project management, in addition to the importance of selecting appropriate tools and processes, to effect safe and responsible design and manufacture of products.

Unit 3 – Additional specialist knowledge.
Focussing on experiential learning, pupils consider a broad range of materials and manufacturing methods, scrutinising the material properties which influence selection and use in products and how systems are established to ensure total quality management and just in time manufacture.

Assessment
Examination 1 is a two-hour examination which focusses on core technical principles and core designing and making principles. The 100 mark paper is made up of a mixture of short answer, multiple choice and extended response questions and counts for 25% of the overall qualification. Examination 2 is a two-hour examination which focusses on specialist knowledge, technical and designing and making principles. The 100 mark paper is made up of a mixture of short answer, multiple choice and extended response questions where candidates are required to analyse an existing product and discuss commercial manufacture. The paper counts for 25% of the overall qualification.

In addition to the two examinations, pupils undertake a non-exam assessment where they produce a design portfolio and a final manufactured prototype based upon a substantial design and make task. This 100 mark assessment takes 45 hours throughout the course and counts for 50% of the qualification. Within this assessment, candidates are required to demonstrate practical application of technical principles, designing and making principles and specialist knowledge.

"I enjoy DT because I like working hands on in the workshop and I am able to have full control of the work I do, choosing projects I find interesting and that will be useful to my future career.

Potential career opportunities
Future pathways from this course are very varied covering a range of sectors including telecommunications, aerospace, space technology and exploration, civil engineering, architecture, interior design, robotic, graphics and advertising, public relations and event organisation, automotive design, construction and many more.

English Language

English Language is a course that can take you anywhere. It leads perfectly to a wide range of careers; law, journalism, medicine, teaching to name a few.

English Language is fascinating because you can see evidence of what you study in class, happening in the world around you. You'll start to notice how the media manipulate language to present gender, you'll start to notice how people adapt their language according to who they're speaking to.

It strikes the perfect balance - You get the opportunity to develop your analytical skill with precision and you also get the chance to write creatively.

Language acts as a perfect companion to other more scientific or mathematical subjects to demonstrate to Universities that you are a rounded student.

A Level units studied:	**Meanings and representations, dialect, gender, occupation, sociolect, editorial writing, Language change, child language acquisition, Investigation and extended writing**
Assessed in:	**June 2019**
Assessed by:	**External exam and non-exam assessed unit (investigation and extended writing)**

"It's my most enjoyable A level. You get to learn about the subtleties of language and start noticing things you hadn't before!"

English Literature

This course can lead to an open ended range of options for both further education and career prospects.

It naturally leads to a degree in English but also is a valued qualification for degrees in Law, Ethics, Journalism, Public Relations or Teaching.

The course develops the skills of analysis, understanding, insight and critical thinking. It involves using a single main text and comparing it with others either within the same time frame, or of texts over time based on the same theme.

It is an exciting, dynamic and creative course which students enjoy. It develops both collaborative and independent learning skills.

What is best about this course is it allows students to develop their own critical opinions, enhances independent analysis and it allows students to engage with literary criticism at an advanced and mature level.

"English Literature is stimulating and rewarding. Thanks to this course I have improved my writing ability and have a lot more confidence to express my own ideas. Literature is what you make it"

A Level studied:	Unit 1 - Explores the theme of Love Through the Ages. Students study one Shakespeare play, one prose text and one cluster of poetry. Unit 2 - Students have the option of exploring either World War 1 and its aftermath. Or, Modern times: literature from 1945 to the present day. Unit 3 - Students shall produce a comparative critical study of two texts, at least one of which must have been written pre-1900.
Assessed in:	Units 1 & 2 are external examination. Unit 1 is closed book, the prose element is open book. Unit 2 is open book. Unit 3 is internally assessed (non-examination) and moderated by AQA.
Assessed by:	External examination June 2019

Modern Foreign Languages

OPPORTUNITIES

University

Study one or more MFL as a main subject
Experience a year abroad as part of your degree (no matter what your degree is in)
Begin to study a language from scratch, alongside or instead of your first foreign language
Study a MFL in addition to a main subject, such as IT, Business, Science, Engineering, Accountancy, Economics and many more

World of Work

Speakers of a MFL are in increasing demand
Give yourself a cutting edge over your competitors.
A language proves that you have communication, memory and organisational skills.
Shows an ability to build relationships,
Demonstrates a broad cultural awareness in an increasingly diverse jobs market

A2 Level studied:	The changing nature of family The 'cyber-society' The place of voluntary work. A culture proud of its heritage Contemporary francophone music. Cinema: the 7th art form. A choice of literary texts and films Positive features of a diverse society. Life for the marginal-ised How criminals are treated Teenagers, the right to vote and political commitment. Demonstrations, strikes – who holds the power? Politics and immigration
Assessed in:	External examination June 2019
Assessed by:	Paper 1 – Listening, reading and writing (40%) Paper 2 – Writing (30%) Oral exam – Speaking (30%)

Further Maths

Further Maths is studied in conjunction with Maths A Level by those students wishing to study Maths, Physics or Engeneering at University.

Further Mathmatics is a subject tailored to suit the needs of people who are hoping to study Mathmatics to a high level. It is a course which will only be offered to the most able students.

Further Maths students are introduced to the mechanics as well as the study of complex number and series. They then explore the ideas normally reserved for University study such as; curvature, multi-variable calculus and circular motion.

"I really enjoy Further Maths, particularly the Decision Unit which relates to other subjects"

Geography

Geography at A Level excites students' minds, challenges perceptions and stimulates investigative and analytical skills. It is highly recognised by universities and employers due to the vast number of transferable skills acquired during the course and the deepening understanding of worldwide contexts.

It is the perfect complement to subjects from both the humanities and science fields such as English, Biology and Physics. A Level Geographers most commonly go onto study Geography at degree level; however, this can then lead to a number of jobs such as Environmental consultant, Landscape architect, Town planner, Market researcher and even an International aid/development worker or a career in the world of business.

Studying Geography will encourage students to find the link between the human and physical environments and understand the complex interactions of processes that shape the world. Students learn in a wide variety of ways such as by using maps, GIS, data analysis, field work investigations and report/essay writing.

"I chose geography as one of my A-levels as it offered to teach me content I enjoyed alongside teaching me skills that are applicable throughout my other A-levels. I really enjoyed studyingthe contemporary issues that geography offers and being able to see geography happening in the world around me. When there were issues appearing in the news I loved being able to talk about it from a geographical perspective with my family and friends. Studying A-level geography has really fuelled my passion for the subject and has given me a great understanding of the wider world and the issues we face."

Physical Geography
What is assessed? Section A: Water and Carbon Cycle
Section B: Glacial Systems and Landscapes
Section C: Hazards
How is it assessed? Written exam: 2 Hours and 30 Minutes
120 Marks 40% of A Level

Human Geography
What is assessed? Section A: Global Systems and Global Governance
Section B: Changing Places
Section C: Population and the Environment
How is it assessed? Written exam: 2 Hours and 30 Minutes
120 Marks 40% of A Level

Geography Fieldwork Investigations
What is assessed? Students complete an individual investigation which must include data collected in the field. The individual investigation must be on a question or issue defined and developed by the student relating to any part of the specification content.
How is it assessed? 3,000–4,000 words
60 marks 20% of A-level
Marked by teachers and moderated by AQA

BTEC Extended Certificate in Health and Social Care (1 A Level Equivalent)

This qualification is a two year course which is designed to prepare you for work in a variety of health and social care settings.

Unit 1 – Human Lifespan Development - 1 hour 30 minute Exam
Health and social care practitioners need to develop a knowledge base for working with people in every stage of their lives, and they need to know how their own experiences relate to health and wellbeing. This unit will develop your knowledge and understanding of patterns of human growth and development. You will explore the key aspects of growth and development, and the experience of health and wellbeing. In this unit, you will explore the impact of both predictable and unpredictable life events, and recognise how they impact on individuals. You will study the interaction between the physical and psychological factors of the ageing process, and how this affects confidence and self-esteem.

Unit 2 – Working in HSC - 1 hour 30 minute Exam
This unit will help you to understand what it is like to work in the health and social care sector. When working for an organisation in this sector, you will have important responsibilities that you need to understand and carry out. These include maintaining the safety of and safeguarding individuals with health and social care needs, making sure that you properly handle their personal information and preventing discrimination towards them. You will need to understand how you will be accountable both to these individuals and the regulatory bodies that represent people who work in the health and social care sector.

Unit 5 – Meeting Individual Care and Support Needs (Coursework)
For you to be able to provide the care and support that individuals need, it is important that you have a good understanding of the principles behind providing quality care and support. This unit introduces you to the values and issues that need to be considered when planning care and support that meet the needs of an individual in a health and social care environment. In this unit, you will learn about the values and principles of meeting care and support needs and look at some of the ethical issues that arise when personalising care.

Unit 11 – Psychological Perspectives - Coursework
An important aspect of working in the health and social care sector is to have a good understanding of the ways in which psychological development occurs in order to effectively meet the individual needs of service users. Having knowledge of the key concepts and ideas enables you to understand the ways in which development and behaviours occur. In this unit, you will learn about the different psychological perspectives that have been put forward and how these approaches have influenced thinking and practices in meeting and supporting service user needs. You will explore some key ideas that will give you a good understanding of how the mind develops, and the factors that influence development and behaviours.

"I chose to study Health and Social Care as I felt it was a very broad subject that would lead me to a career in the health sector once I graduated.."

History

History is recognised by universities and employers as an academically rigorous subject with high standards and superb transferable skills.

It is the perfect complement to subjects such as English and Theology as it demands the same skills of research and articulation.

A Level historians go on to study a wide variety of subjects at university, most commonly; History, Law, Politics and English.

Studying History will not only encourage students to express their own ideas in an articulate fashion, critically analyse hypotheses and interpretations, but also allow them to develop a range of skills that are valued by employers in diverse fields.

A Level studied:	1C The Tudors: England, 1485–1603 (Breadth Study) 2N Revolution and Dictatorship: Russia and the Soviet Union, 1917–1953 (Depth Study) Unit 3- Historical Investigation (Personal Study) Coursework
Assessed in:	Internally marked, externally moderated by AQA. A personal study based on a topic of student's choice. This should take the form of a question in the context of approximately 100 years. It must not duplicate the content of options chosen for Components 1 and 2.
Assessed by:	Unit 1- 2 hours 30 minute examination Unit 2- 2 hours 30 minute examination Unit 3- Coursework (3000-3500 words)

"History is a subject that pushes me out of my comfort zone and gives me the opportunity to constantly challenge myself"

ICT

IT is one of the most popular vocational qualifications subjects offered and Cambridge Technicals build on the legacy and reputation.

IT is at the heart of everyday life, at home, work and in our leisure time from computer graphics and control systems to communications and problem-solving, IT has an ever increasing role to play.

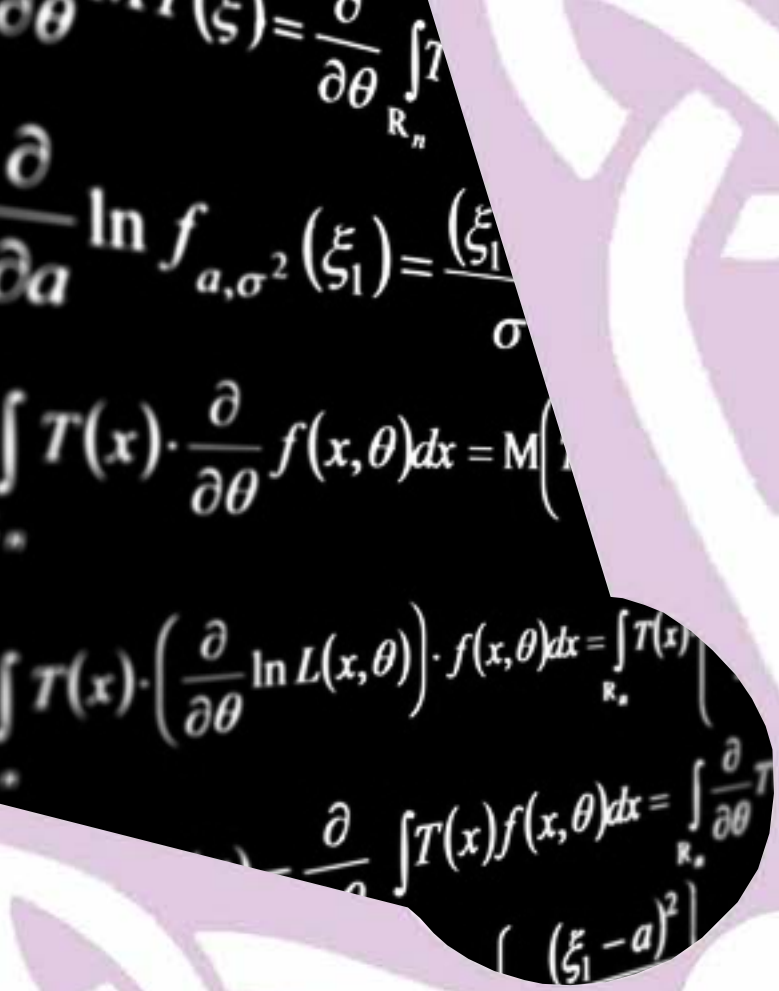
This course includes practical based units that enable you to learn, develop and review transferable skills suitable for the workplace or future studies such as:

- **BSc Multimedia Computing**
- **BSc Forensic Computing**
- **BSc (Hons) Software Engineering**
- **BSc (Hons) Business Computing**

As Level units studied:	**Single** **Unit 1: Fundamentals of IT (Exam)** **Unit 2: Global Information (Exam)** **Unit 9: Product Development (Coursework)** **Double** **Unit 6: Application Design (Coursework)** **Unit 14: Software Engineering for Business (Coursework)** **Unit 13: Social Media and Digital Marketing (Coursework)**
Asessed in:	**Year 12**
Assessed by:	**Internally assessed and then externally moderated coursework** **Externally assessed written exam**
A2 Level studied:	**Single** **Unit 3: Cyber Security (Exam)** **Unit 17: Internet of Everything (Coursework)** **Double** **Unit 12: Mobile Technology (Coursework)** **Unit 15: Games Design and Prototyping (Coursework)** **Unit 21: Website and Prototyping (Coursework)**
Assessed in:	Year 13
Assessed by:	**Internally assessed and then externally moderated** **Externally assessed written exam**

"ICT is an awesome subject. I really enjoy using all of the advanced software in lessons. I really believe that the subject will help me with my future career and in years to come."

Maths



Students will be the first year to study the linear A level course and will take 3 examinations at the end of Year 13. Students will deepen their understanding of Mathematics from GCSE and study the topics of algebra, calculus and trigonometry. Students will have to deal with applying their knowledge to the domains of simple mechanics and statistics and will be expected to prove and use a range of results. Mathematics at A level has returned to its purest form and students should consider this course if they have a proven passion for the subject.

Opportunities: A level mathematics is essential for any numerate discipline at University: eg. Physical Sciences, Engeneering and Medicine. It is also well regarded as training for the mind by employers.

"Mathematics is challenging, but very rewarding when you overcome a difficult problem and learn new mathematical techniques. I am really enjoying studying Maths at St Wilfrid's Sixth Form and would definitely recommend it"

Music

By studying A level Music, students will be taking the first step to a successful musical career.
A Level Music can provide entry onto a variety of Higher Education courses – degrees in Music, Combined Arts and Music Technology.

Music A Level is a vital subject for any student who aspired to perform professionally, teach and work in the music industry, Events Coordination, Arts, Administration and Music Technology.

One of the best things about AS Music is that it assesses a varied range of skills so in one lesson you performing and in another you would be composing to a brief.

"Music is my favourite subject and it's definitely worth taking it at AS and A Level! Through my music studies I have gained a wider understanding of Musical History and also I have gained a huge amount of confidence when performing because of the support given from teachers."

A Level units studied:	**Competent 1: Listening and Appraising** **Component 2: Performing** **Component 3: Composition**
Assessed in:	**All units are assessed in the second year of the course**
Assessed by:	**Component 1: Listening and Appraising (Listening and written exam) – 40%** **Competent 2: Performing (a minimum of 10 minutes performance) - 30%** **Component 2: Composing (1 composition & 1 Technical Study) - 30%**

Philosophy and Ethics

Aims
A level Philosophy and Ethics provides students with an exciting opportunity to gain a deeper understanding of world religions, and explore philosophy of religion and religious ethics. The Russell Group of top universities has made it clear that Religious Studies A Level provides 'suitable preparation for University generally'. Emphasis is placed on critical analysis and the construction of balanced, informed arguments within the context of a religious, philosophical and ethical awareness.

Course Structure
Study comprises of 3 modules which have equal weightings of 33.3%. All modules are assessed by final written 2 hour examination

Philosophy of religion
Learners will study:
- ancient philosophical influences
- the nature of the soul, mind and body
- arguments about the existence or non-existence of God
- the nature and impact of religious experience
- the challenge for religious belief of the problem of evil
- ideas about the nature of God
- issues in religious language.

Religion and ethics
Learners will study:
- normative ethical theories
- the application of ethical theory to two contemporary issues of importance
- ethical language and thought
- debates surrounding the significant idea of conscience
- sexual ethics and the influence on ethical thought of developments in religious beliefs.

Developments in religious thought
Learners will study:
- religious beliefs, values and teachings, their interconnections and how they vary historically and in the contemporary world
- sources of religious wisdom and authority
- practices which shape and express religious identity, and how these vary within a tradition
- significant social and historical developments in theology and religious thought
- key themes related to the relationship between religion and society

in the context of one religion chosen from Christianity (03), Islam (04), Judaism (05), Buddhism (06) or Hinduism (07).

"This subject makes you think outside of the box. It challenges performed ideals and beliefs and opens your mind to new opportunities"

Physics

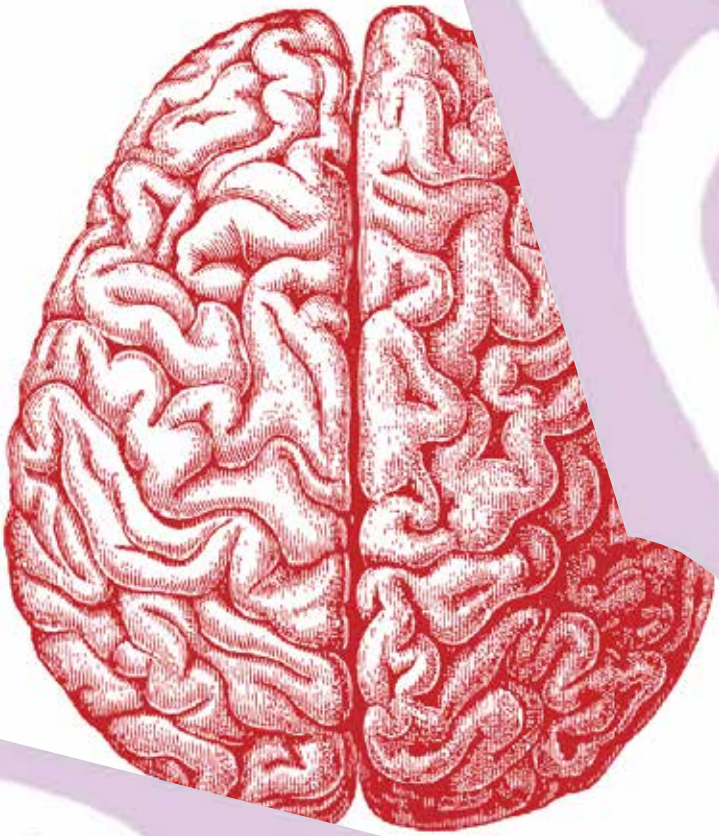
Physics is a thoroughly rewarding subject to study at A-Level. From quarks to quasars, we will challenge you to consider many new concepts – from the familiar to the very strange.

Why do diamonds sparkle? What is a lepton? How do you make a superconductor? And what is Schrödinger's cat? In your lessons, you will develop your understanding of the universe by studying a range of topics such as Astrophysics and Particle Physics. At CERN in Geneva, physicists are currently engaged in experiments investigating the structure of fundamental particles. A new nuclear power station is under construction in Bristol. British Astronaut Tim Peake has just returned from a six-month trip to the International Space Station. If you want to know more, A-Level Physics is the course for you.

You will also learn how to think; An A-level in Physics is invaluable as it proves that you are can solve problems in the real world. The mathematical, modelling, computational and logic skills you will develop in Physics are highly valued in a wide range of fields such as Engineering, Computer Gaming, Medical Research and Banking and many more. To find more reasons why you should take this A-Level, visit www.physics.org.

A Level studied:	Particle Physics, Quantum Phenomena, Waves, Mechanics & Materials, Electricity, Further Mechanics, Thermal Physics, Fields & their Consequences, Nuclear Physics, Astrophysics
Assessed in:	June 2019
Assessed by:	Paper 1 – Particle Physics, Quantum Phenomena, Waves, Mechanics & Materials, Electricity Paper 2 – Further Mechanics, Thermal Physics, Fields & their Consequences, Nuclear Physics Paper 3 - Practical Skills, Data Analysis & Astrophysics

"A-Level Physics looked great and so far it's possibly the most enjoyable but challenging subject. Taking A-Level Physics is definitely worth it."



Psychology

Psychology is the study of the mind and behaviour. Through the study of Psychology you will learn how development occurs, how personality forms, and how factors like society and culture impact behaviour. You will gain an insight into memory, the biological processes of the brain, and the origins and treatment of mental illness. As you progress through the course you might even find yourself gaining a deeper understanding of the many influences that have impacted your own life.

This is a broad and engaging introduction to the subject that covers a wide range of topics, including Cognitive, Developmental and Social Psychology. As a Psychologist you will demonstrate your ability as an 'all-rounder', as you will require an aptitude for both the Sciences and the Arts. In addition to learning more about the world around you, you will be developing a skill-set that will be highly valued by higher education providers and employers. Skills you will develop include critical analysis, independent thinking and research.

The study of Psychology touches on aspects of a variety of other subjects including English Language, Biology and Philosophy. You may find the course complements your study of these related areas.

A Level studied:	**Paper 1 – Introductory Topics in Psychology** **Social influence, Memory, Attachment, Psychopathology** **Paper 2 – Psychology in Context** **Approaches in Psychology, Biopsychology, Research Methods** **Paper 3 – Issues and Options in Psychology** **Issues and Debates in Psychology, Relationships, Schizophrenia, Aggression**
Assessed in:	**Three written exams, taken in June 2019**
Assessed by:	**Paper 1 – Introductory topics in Psychology** **Paper 2 – Psychology in Context** **Paper 3 - Issues and Debates in Psychology**

Psychology has opened up my mind to the ways in which humans function. It is fascinating to learn about how your childhood experiences can affect your development, and why people do things which others see as abnormal."

Extended Certificate in Sport (1 A Level Equivalent – 360 Guided Learning Hours)

This qualification will give students access to University degree courses such as:
BSC Sport Science,
BSC Sport Management
BSC Sport and Exercise Development
BSC Sport Exercise, Health and Fitness
BSC Sports Development
BSC Sports Coaching
BSC Sports Marketing
or
College courses and employment in similar areas.

This course is a must if you are thinking about a career in the sporting industry e.g. PE Teaching, Coaching, Physiotherapist, Nutritionist, Fitness Instructor, sports development officer, sports management.

"I have thoroughly enjoyed the practical and theoretical side of the course which has really challenged both my body and mind. I would highly recommend this course to anyone who is interested in the anatomical, physiological, psychological, and practical side of sport and fitness."

A Level units studied:	**Unit 2: Fitness Training and Programming for Health, Sport and Well-Being (120GLH)** **Unit 3: Professional Development in the Sports Industry (60GLH)** **Unit 1: Anatomy and Physiology (120GLH)** **Unit 4: Sports Leadership (60GLH)**
Assessed in:	**Unit 2: External Exam set by Pearson's** **Unit 3: Coursework** **Unit 1: External Exam set by Pearson's** **Unit 4: Coursework**
Assessed by:	**Unit 2: External marking** **Unit 3: PE teaching staff and moderated externally by visiting moderator** **Unit 1: External marking** **Unit 4: PE teaching staff and moderated externally by visiting moderator**

Diploma in Sport (2 A Level Equivalent – 720 Guided Learning Hours)

This qualification will give students access to University degree courses such as:
BSC Sport Science,
BSC Sport Management
BSC Sport and Exercise Development
BSC Sport Exercise, Health and Fitness
BSC Sports Development
BSC Sports Coaching
BSC Sports Marketing
or
College courses and employment in similar areas.

This course is a must if you are thinking about a career in the sporting industry e.g. PE Teaching, Coaching, Physiotherapist, Nutritionist, Fitness Instructor, sports development officer, sports management.

"I have thoroughly enjoyed the practical and theoretical side of the course which has really challenged both my body and mind. I would highly recommend this course to anyone who is interested in the anatomical, physiological, psychological, and practical side of sport and fitness."

A Level units studied:	**Unit 1: Anatomy and Physiology (120GLH)** **Unit 2: Fitness Training and Programming for Health, Sport and Well-Being (120GLH)** **Unit 3: Professional Development in the Sports Industry (60GLH)** **Unit 4: Sports Leadership (60GLH)** **Unit 5: Application of Fitness Testing (60GLH)** **Unit 6: Sports Psychology (60GLH)** **Unit 7: Practical Sports Performance (60GLH)** **Unit 8: Coaching for Performance (60GLH)** **Unit 14: Exercise and Circuit-based Physical Activity (60GLH)** Unit 18: Work Experience in Active Leisure (60GLH)
Assessed in:	**Units 1 and 2: External Exam set by Pearson's** **Remaining units: Coursework**
Assessed by:	**Units 1 and 2: External marking** **Remaining units: PE teaching staff and moderated externally by visiting moderator**

Performing Arts

Aims
The aims of this course are to encourage candidates to:

Develop their interest in and enthusiasm for Drama, including developing an interest in further study and careers in Performing Arts and Drama. This course also supports and develops the individual's confidence and interpersonal skills.

Component One: Drama and Theatre

Open Book Written exam= 40%
Students will study 2 Set plays from a selection specified by the exam board. Students will explore these plays both theoretically and practically.
In addition to the above students will review and explore all aspects of Live Professional and Amateur Theatre. Students will be exposed to a selection of theatre performances from a wide array of performance styles, genres, practitioners and playwrights.

Component Two: Creating Original Drama

Practical + Actor's Log = 30%
Students will create their own devised drama which will showcase the influence of a well known drama practitioner. Students will track their development in a written Actor's Log.

Component Three: Making Theatre/ Script Extracts

Scripted Practical and Written Report = 30%
Students will practically explore and perform 3 extracts of scripts from 3 different plays in groups. Students will explore and showcase the influence of a well known drama practitioner in at least one of these extracts.

"Drama is a great subject to grow your confidence and find out more about yourself. It's such an expressive subject and no two lessons are the same"

For further information and updates on the chosen specification please see Miss Macdonald.