## Table 6.1.1: Narrowing the Gaps for Free School Meals and Children Looked After pupil groups

This report aims to provide schools with an easy-to-use and comprehensive overview of the attainment and progress of pupils in either group of Children Looked After or Free School Meals in the last 6 years.

#### School Context

	Year 7	Year 8	Year 9	Year 10	Year 11
Number on roll	178	170	179	173	180
%FSM*	34.3	30.0	26.8	24.9	20.6
Children Looked After	0	1	2	0	1

Please note that the above data was sourced from the schools January 2012 census therefore the year groups displayed above refer to the academic year 2011/12.

## Key Stage 2 to Key Stage 4 value added: CLA or FSM\*

		Overall			English				Mathematics			
	Cohort for VA	VA School Score	95% Confidence Interval	VA National Score	Cohort for VA	VA School Score	95% Confidence Interval	VA National Score	Cohort for VA	VA School Score	95% Confidence Interval	VA National Score
All Pupils	178	1,019.5	9.5	1,000.0	178	1,003.7	1.0	1,000.0	178	1,001.2	1.0	1,000.0
Non CLA/FSM	142	1,023.2	11.5	1,005.6	142	1,004.2	1.2	1,000.6	142	1,001.2	1.2	1,000.5
CLA/FSM	36	1,010.3	22.8	981.4	36	1,002.5	2.5	998.3	36	1,001.4	2.4	998.2

#### Percentage of pupils achieving 2012 threshold at Key Stage 4 by CLA or FSM\*

	English Baccalaureate			Basics indicator			5 A* - C including English and mathematics			5 A* - G including English and mathematics						
	Scho	ool	Nat	ional	School National		ional	School		National		School		Nat	National	
	Cohort	0/0	Non CLA/FSM Average	Average Difference	Cohort	9/0	Non CLA/FSM Average	Average Difference	Cohort	0/0		Average Difference	Cohort	0/0	Non CLA/FSM Average	Average Difference
All Pupils	180	11	19	-8	180	86	65	21	180	86	64	22	180	99	95	4
Non CLA/FSM	143	13	19	-6	143	90	65	25	143	90	64	26	143	99	95	4
CLA/F5M	37	3	19	-16	37	73	65	8	37	73	64	9	37	100	95	5
Within School Gap		-10				-17				-17				1		

School cohort figures are compared to the national group figures for non-CLA and non-FSM.

Significance is displayed for: all pupils against all pupils nationally; non-(CLA or FSM) against the national non-(CLA or FSM); and (CLA or FSM) against the national (CLA or FSM).

Caution should be taken when interpreting the analysis for small cohorts.

This report enables schools to compare the level of their CLA/FSM pupils' performance to the national level of non-(CLA or FSM) performance with the intention of encouraging schools to set more ambitious achievement goals for their CLA/FSM pupils.

However, this report is also intended to encourage schools to further explore the performance of their CLA/FSM pupils by using the full range of data available in RAISEonline.

The categorisation of pupils eligible for FSM changed in 2012. Pupils are classed as FSM if they have been eligible for and claiming FSM at any time in the last 6 years.

From 2012, the methodology for calculating the pupil group confidence interval has changed. The formula used now takes into account the range of scores for all pupils nationally rather than the range of scores in your school. Full details of the methodology used for the Value Added measure can be found in the Library.

### Percentage achieving expected progress, 2012 English and Mathematics: CLA or FSM\*

		En	ıglish		Mathematics				
	5	School		National		School		National	
	Cohort	Achieving Expected Progress %	Non CLA/FSM Average	Average Difference	Cohort	Achieving Expected Progress %	Non CLA/FSM Average	Average Difference	
All Pupils	179	94	72	22	180	86	73	13	
Non CLA/F5M	143	97	72	25	143	89	73	16	
CLA/FSM	36	86	72	14	37	76	73	3	
Within School Gap		-11				-13			

### Point scores, 2012, Capped overall, English and Maths by CLA or FSM\*

		Capped points score				English average points				Mathematics average points			
	Scho	ool	Nati	ional	Sch	ool	Nati	ional	Sch	School Nationa		ional	
	Cohort	APS	Non CLA/FSM Average	Average Difference	Cohort	APS	Non CLA/FSM Average	Average Difference	Cohort	APS	Non CLA/FSM Average	Average Difference	
All Pupils	180	378.0	352.3	25.7	180	45.9	41.0	4.9	180	42.9	41.2	1.7	
Non CLA/FSM	143	384.4	352.3	32.1	143	46.8	41.0	5.8	143	43.7	41.2	2.5	
CLA/FSM	37	353.2	352.3	0.9	37	42.4	41.0	1.4	37	40.0	41.2	-1.2	
Within School Gap		-31.2				-4.4				-3.7			

#### Table 6.1.2: Narrowing the Gaps Trend - Free School Meals and Children Looked After

This report provides schools with a time series displaying performance of pupils eligible for Free School Meals/Children Looked After for three key indicators.

#### Percentage of pupils attaining 5 or more A\*-C GCSEs (or equivalent) including English and mathematics at Key Stage 4

			2010	
	Cohort	School	National Non CLA/FSM* Average	Diff
All Pupils	-	-	-	-
CLA/FSM*	-	-	-	-
Non CLA/FSM*	-	-	-	-
Within School Gap		-		

	2011							
Cohort	School	National Non CLA/FSM* Average	Diff					
192	72	65	7					
33	39	65	-26					
159	79	65	14					
	-40							

	2012							
Cohort	School	National Non CLA/FSM* Average	Diff					
180	86	64	22					
37	73	64	9					
143	90	64	26					
	-17							

#### Percentage of pupils achieving expected progress in English at Key Stage 4

			2010	
	Cohort	School	National Non CLA/FSM* Average	Diff
All Pupils	-	-	-	-
CLA/FSM*	-	-	-	-
Non CLA/FSM*	-	-	-	-
Within School Gap		-		

		2011	
Cohort	School	National Non CLA/FSM* Average	Diff
189	85	77	8
33	61	77	-16
156	90	77	13
	-29		

	2012							
Cohort	School	National Non CLA/FSM* Average	Diff					
179	94	72	22					
36	86	72	14					
143	97	72	25					
	-11							

### Percentage of pupils achieving expected progress in mathematics at Key Stage 4

			2010	
	Cohort	School	National Non CLA/FSM* Average	Diff
All Pupils	-	-	-	-
CLA/FSM*	-	-	-	-
Non CLA/FSM*	-	-	-	-
Within School Gap		-		

2011				
Cohort	School	National Non CLA/FSM* Average	Diff	
191	69	71	-2	
33	42	71	-29	
158	75	71	4	
	-33			

2012				
Cohort	School	National Non CLA/FSM* Average	Diff	
180	86	73	13	
37	76	73	3	
143	89	73	16	
	-13			

School cohort figures are compared to the national group figures for non-CLA and non-FSM.

Significance is displayed for: all pupils against all pupils nationally; non-(CLA or FSM) against the national non-(CLA or FSM); and (CLA or FSM) against the national (CLA or FSM).

Caution should be taken when interpreting the analysis for small cohorts.

This report enables schools to compare the level of their CLA/FSM pupils' performance to the national level of non-(CLA or FSM) performance with the intention of encouraging schools to set more ambitious achievement goals for their CLA/FSM pupils.

However, this report is also intended to encourage schools to further explore the performance of their CLA/FSM pupils by using the full range of data available in RAISEonline.

The categorisation of pupils eligible for FSM changed in 2012. Pupils are classed as FSM if they have been eligible for and claiming FSM at any time in the last 6 years.