

Attainment at Key Stage 4

Table 4.1.14: Average point scores with and without qualifications equivalent to GCSE 2013 (KS4.2A)

	Cohort	Capped total point scores						Total point scores					
		with equivalent qualifications			GCSE only			with equivalent qualifications			GCSE only		
		National	School	Sig	National	School	Sig	National	School	Sig	National	School	Sig
All Pupils	169	338.3	377.9	Sig+	277.2	317.0	Sig+	461.7	607.7	Sig+	319.1	361.5	Sig+
Gender													
Male	82	326.5	373.4	Sig+	261.5	304.9	Sig+	440.2	594.5	Sig+	297.7	341.6	Sig+
Female	87	350.6	382.2	Sig+	293.6	328.4	Sig+	484.0	620.1	Sig+	341.3	380.1	Sig+
Free School Meals*													
FSM	41	304.9	351.0	Sig+	215.4	266.1	Sig+	404.3	542.0	Sig+	235.8	288.6	Sig+
Non FSM	128	350.3	386.6	Sig+	299.4	333.3	Sig+	482.2	628.7	Sig+	349.0	384.8	Sig+
Children Looked After													
CLA	0	231.0	-	-	138.3	-	-	288.5	-	-	146.0	-	-
Not CLA	169	339.1	377.9	Sig+	278.2	317.0	Sig+	463.0	607.7	Sig+	320.4	361.5	Sig+
Free School Meals* or Children Looked After													
CLA or FSM	41	303.9	351.0	Sig+	214.4	266.1	Sig+	402.8	542.0	Sig+	234.7	288.6	Sig+
Not CLA or FSM	128	350.9	386.6	Sig+	300.1	333.3	Sig+	483.2	628.7	Sig+	349.9	384.8	Sig+
Prior Attainment													
Low	10	260.2	345.1	Sig+	132.9	161.0		327.3	475.1	Sig+	136.1	161.0	
Middle	82	334.2	361.6	Sig+	267.1	284.1	Sig+	451.2	582.6	Sig+	294.7	312.6	
High	74	394.8	401.4		376.4	378.0		563.4	653.4	Sig+	462.7	447.3	
Non-mobile pupils													
Pupils on roll throughout years 10 & 11	169	343.5	377.9	Sig+	282.6	317.0	Sig+	470.3	607.7	Sig+	325.9	361.5	Sig+
English as First Language													
English or believed to be English	165	340.7	378.6	Sig+	279.5	317.2	Sig+	465.2	609.1	Sig+	321.6	361.9	Sig+
Other than English or believed to be other than English	4	342.9	350.8		280.7	307.5		468.1	549.9		324.2	343.0	
Unclassified	0	104.6	-	-	67.6	-	-	120.2	-	-	72.2	-	-
Special Education Needs													
No Identified SEN	135	355.8	385.0	Sig+	305.3	338.2	Sig+	492.1	627.2	Sig+	355.1	389.5	Sig+
SEN without a statement	32	293.9	350.4	Sig+	188.3	230.1	Sig+	377.3	530.2	Sig+	201.7	246.0	Sig+
School Action	25	306.3	348.9	Sig+	200.4	225.9		398.0	509.5	Sig+	215.4	242.9	

Progress Measures Value Added

Table 5.1.3: Key Stage 2 to Key Stage 4 value added: performance of groups within school - pupil characteristics (KS24.VAGrp)

This report indicates significance relative to both the national mean of 1,000 and the national mean for each group. Statistical significance tests have been performed on the data using a 95% confidence interval and, where the school value differs significantly from the corresponding national values for this group, sig+ or sig- is shown.

School Score	Boys	Girls	FSM*	Non FSM*	CLA	Not CLA	CLA or FSM*	Not CLA or FSM*	Low	Middle	High	On roll throughout Yrs 10&11	First Language - English	First Language - Other	First Language - Unclassified	Non-SEN	SEN: Without Statement	SEN: School Action	SEN: School Action Plus	SEN: Statement	
Cohort for VA	166	81	85	39	127	0	166	39	127	10	82	74	166	162	4	0	134	30	24	6	2
School Score	1021.5	1020.9	1024.2	1012.4	1025.7	-	1022.6	1012.4	1025.7	1070.2	1026.8	1011.4	1022.6	1022.4	1031.2	-	1020.8	1030.1	1030.5	1028.8	1030.8
95% confidence interval	9.6	14.8	14.4	21.3	11.8	-	10.3	21.3	11.8	42.0	14.7	15.4	10.3	10.4	66.4	-	11.5	24.2	27.1	54.2	93.9
Group national mean	1000.0	990.9	1009.0	983.5	1005.6	949.6	1000.2	983.3	1005.8	998.6	999.2	1001.5	1001.1	996.5	1027.8	996.1	1005.1	978.5	991.4	954.2	975.8
Significance from national average for group	Sig+	Sig+	Sig+	Sig+	Sig+	-	Sig+	Sig+	Sig	Sig+	Sig+	Sig+	Sig+	Sig+	-	Sig+	Sig+	Sig+	Sig+	Sig+	Sig+
Significance from overall national average	Sig+	Sig+	Sig+		Sig+	-	Sig+		Sig+	Sig+	Sig+	Sig+	Sig+	Sig+	-	Sig+	Sig+	Sig+			

A dash means that no significance test has been carried out. A blank space means that a significance test has been carried out and the result for school or ethnic group is not significantly different from the national average.

Full details of the methodology used for the Value Added measure can be found in the Library.



Progress Measures Value Added

Table 5.1.4: Key Stage 2 to Key Stage 4 value added Summary Report (KS24.VAExp)

Statistical significance tests have been performed on the data using a 95% confidence interval and, where the school value differs significantly from the corresponding national values for this group, it is highlighted in green (sig+) or blue (sig-).

	Number of pupils in latest year	Value Added					
		2011		2012		2013	
	School	National	School	National	School	National	
All Pupils	166	1000.1	1000.0	1018.8	↑ 1000.0	1021.5	1000.0
Gender							
Boys	81	993.4	992.1	1020.9	↑ 990.6	1020.9	990.9
Girls	85	1008.5	1007.1	1018.8	1008.9	1024.2	1009.0
Free School Meals*							
FSM	39	-	-	1009.5	981.9	1012.4	983.5
Non FSM	127	-	-	1022.4	1005.4	1025.7	1005.6
Children Looked After							
CLA	-	830.5	944.5	939.4	951.6	-	949.6
Not CLA	166	1001.0	999.9	1020.3	↑ 999.9	1022.6	1000.2
Free School Meals* Or Children Looked After							
CLA or FSM	39	-	-	1009.5	981.6	1012.4	983.2
Not CLA or FSM	127	-	-	1022.4	1005.5	1025.7	1005.8



Expected Progress English, mathematics

Table 5.4.1: Key Stage 2 to Key Stage 4 performance - percentage making expected progress, School and National (KS4.EPRS)

The table indicates the proportion of pupils making expected progress between KS2 and KS4. Statistical significance tests have been performed on the data.

	English				Mathematics			
	Cohort	School	National	Sig	Cohort	School	National	Sig
All Pupils	167	90	69	Sig+	166	85	70	Sig+
Gender								
Male	82	90	63	Sig+	81	84	68	Sig+
Female	85	91	76	Sig+	85	86	72	Sig+
Free School Meals*								
FSM	39	85	56	Sig+	39	74	54	Sig+
Non FSM	128	92	74	Sig+	127	88	76	Sig+
Children Looked After								
CLA	-	-	36	-	-	-	32	-
Not CLA	167	90	70	Sig+	166	85	70	Sig+
Free School Meals* Or Children Looked After								
CLA or FSM	39	85	56	Sig+	39	74	54	Sig+
Not CLA or FSM	128	92	74	Sig+	127	88	76	Sig+