

Careers Vision

St Wilfrid's school is founded in its mission of excellence through faith. Learning and support. With Gospel values at the core our students leave St Wilfrid's resilient, confident and well-rounded individuals with the knowledge to make informed future choice. Driven to success by clear goals, they are outward facing members of society making positive contributions.

As a Catholic School our core mission is to support everyone to aspire to excellence. To this end our careers programme is at the heart of empowering students to set personal goals which drive progress and attainment. A bespoke programme has been developed for each year group to ensure individual needs are met and activities are appropriate to student stages of career learning. Informed by national and local labour market information and the Gatsby Benchmarks this is delivered through PSHE, subject areas and key events.

St Wilfrid's Careers Education and Guidance policy and programme has the following aims:

- To contribute towards raising achievement by increasing motivation through student goals and aspirations.
- To provide opportunities for career exploration in learning and real-life context
- To provide information for student to make informed choices and confidently adjust plans to manage change and transition.
- To develop enterprise and employability skills
- To support self-development where students understand themselves and the influences on them

Student voice is used for two purposes. As an opportunity for individual students to review careers encounters making links to subject areas and the curriculum and as a mechanism to monitor and evaluate current provision with a view to continuous improvement in the planning of the next academic year.

	YEAR 7	
	<p>Intent</p> <p>Transition support begins in year 5 and 6 in a series of transition events. Once at St Wilfrid's students are supported in their transition from primary to secondary with a series of pastoral and curriculum sessions to develop relationships and understanding of opportunities and expectations. This includes opportunities to consider vision, hopes for the future and investigating different job roles and the local labour market. Students are introduced to the Careers posters. These make explicit links to potential jobs linking to subject areas and the skills needed in these roles. Schemes of Learning across the curriculum make explicit reference to careers. A Science Careers Fair explore STEM related jobs with a range of employers and people in different roles for students to engage with. Local Labour market information is discussed in assembly using language students understand. Business posters mirror the Careers subject posters and provide information about local businesses, job roles and key skills. Enrichment week pulls together threads from the year and is resolved in a student survey.</p>	
	Year Group	Further Enrichment

Term 1	Careers in Subject area posters- transferable skills. Across the school site Careers in the Curriculum- See Audit	Student council Student mental health ambassadors Be Kind- Student ambassadors KS3 STEM club KS3 Maths Cypher coding club KS3 Bring it On Stadium of Light visit
Term 2	Careers Assembly- LMI information. Skills across subject areas. Careers week activities. Science Careers Fair Careers Science Fair- 20 Employers exploring careers routes.	Student council Student mental health ambassadors Nissan Gimme Event Rotary Technology Tournament UKMT- Durham
Term 3	PSHE- Work Related Learning NYBEP- Enrichment activity	Student council Student mental health ambassadors
	Year 8	
	<p>Intent</p> <p>Students will start to explore key skills and routes in job roles. The programme of assemblies and PSHE are planned to provide opportunities for students to explore and challenge stereotypes regarding gender, equality, diversity and inclusion and job roles. These range of activities will provide information in preparation for option choices in year 9. Local Labour market information is discussed in assembly using language students understand to inform option choice. A Science Careers Fair explore STEM related jobs with a range of employers and people in different roles for students to engage with. Enrichment week pulls together threads from the year and is resolved in a student survey.</p>	
	Year Group	Selected Cohorts
Term 1	Careers in Subject area posters- transferable skills. Across the school site Careers Section developed in library. Careers in the Curriculum	Student council Student mental health ambassadors KS3 STEM club KS3 Maths Cypher coding club

	Zenith- Year 8- Separate workshops with all teaching groups. Exploring Careers.	KS3 Bring it On Stadium of Light visit
Term 2	Careers in the Curriculum Science Careers Fair Careers Science Fair- 20 Employers exploring careers routes.	Student council Student mental health ambassadors Nissan Gimme Event Rotary Technology Tournament UKMT- Durham
Term 3	PSHE- Work related Learning. Careers in the Curriculum	Student council Student mental health ambassadors
	Year 9	
	<p>Intent</p> <p>The programme continues to build on encounters with employers and work investigating routes into different careers and possible pathways. This will include talks from local universities. Specific information to KS4 and post 16 courses is provided to support option choices. Other support for this key transition includes, assemblies, information events, tutor time, pastoral care, options evening. These include subject specific stall providing information about course content and next steps and also has representatives from local universities to demonstrate next steps and raise aspirations. A Science Careers Fair explore STEM related jobs with a range of employers and people in different roles for students to engage with. A Careers speed dating event provide further opportunities to interview employers from different sectors, local and national business and build up knowledge to inform future choice. Enrichment week pulls together threads from the year and is resolved in a student survey.</p>	
	Year Group	Selected Cohorts
Term 1	Careers in Subject area posters- transferable skills. Across the school site Careers Section developed in library. Careers in the Curriculum	Student council Student mental health ambassadors KS3 STEM club KS3 Maths Cypher coding club KS3 Bring it On Stadium of Light visit
Term 2	Science Careers Fair CEC Business in the Community- Speed Dating. Students to meet a	Option Evening- Local Universities represented at Options Eve.

	<p>range of employers ask questions about routes into employment and skills.</p> <p>CEC careers LAB, delivered by PSHE staff with employer ambassadors Options Evening.</p> <p>Zenith- Local Labour Market information workshops.</p> <p>Careers Science Fair- 20 Employers exploring careers routes.</p>	<p>Student council</p> <p>Student mental health ambassadors</p> <p>Nissan Gimme Event</p> <p>Rotary Technology Tournament</p> <p>UKMT- Durham</p>
Term 3	<p>Zenith- Local Labour Market information workshops.</p> <p>NECOP Intro to FutureMe and HE Assembly NECOP Discovering FutureMe workshop</p>	<p>Student council</p> <p>Student mental health ambassadors</p> <p>Cricket and Sports leaders group events</p>
	YEAR 10	
	<p>Intent</p> <p>In year 10 we provide opportunities for career exploration in learning and real-life context. All students plan and carry out a week's work placement. Activities and skills are logged and used to review the experience and to inform post 16 steps. A Science Careers Fair explore STEM related jobs with a range of employers and people in different roles for students to engage with. Student will also have encounters of employers on site through assemblies in the final term to explore different routes into jobs, qualification and the local labour market. Careers Interviews start in year ten, rolling onto year 11. Vulnerable students are targeted for follow up advice and support. A parent information event triangulates the home school relationship. Necop workshops run in enrichment week.</p>	
	Year Group	Selected Cohorts
Term 1	<p>Careers in Subject area posters- transferable skills. Across the school site</p> <p>Careers in the Curriculum- See Audit</p> <p>Careers Interviews- All student by Term 1 year 11</p> <p>Work Experience launch assembly- Why work experience. LMI information, Careers posters info.</p> <p>Zenith workshops with Y10, with a focus on preparation for work experience</p> <p>Parent Information Event- Careers Enrichment across Key Stage 4.</p> <p>PSHE- Work related learning.</p> <p>Career Goals- How to choose a career. Getting the best out of careers interviews.</p>	<p>Year 10- Nissan visit and tour</p> <p>Theatre production visit- English</p> <p>Cricket and Sports leaders group events</p> <p>Student council</p> <p>Student mental health ambassadors</p> <p>Nissan Trip</p> <p>Nissan Gimme Event</p> <p>DT- Stemtastic-Port of Tyne</p>

	<p>Work experience. Why and prep.</p> <p>Interview skills</p> <p>Health and Safety in the work place</p> <p>Apprenticeships- External Whole year group</p> <p>STEM activities</p>	
Term 2	<p>Careers Assembly- LMI information. Skills across subject areas. Careers weeks/linked to world book day</p> <p>Careers Interviews- All student by Term 1 year 11</p> <p>Ask Apprenticeship- Assembly on application, routes followed by lunch time drop in.</p> <p>ASK apprenticeship workshops with students who sign up following the assembly</p> <p>Careers Science Fair- 20 Employers exploring careers routes. Year 10 compulsory.</p>	<p>Cricket and Sports leaders group events</p> <p>Student council</p> <p>Student mental health ambassadors</p> <p>Rotary Technology Tournament</p>
Term 3	<p>Assemblies Any local employers</p> <p>Zenith- CV Writing workshops. Assessment day and application information.</p> <p>NECOP What if HE?</p> <p>NECOP Revision Techniques</p> <p>NECOP- University links. Enrichment week.</p>	<p>Student council</p> <p>Student mental health ambassadors</p> <p>Cricket and Sports leaders group events</p>
	Year 11	
	<p>Building on the careers programme students are provided with further encounters with local employers, university representative and information regarding apprenticeships to support post 16 steps. All will take part in a taser day with cohorts attending sixth form or college events depending on suitability. Individual careers interviews are completed. In addition to this all students receive a careers interview with a member of the leadership team. Tailored support is given to cohorts of students following different pathways such as apprenticeships, A Level and college.</p>	
	Year Group	Selected Cohorts
Term 1	<p>Careers in Subject area posters- transferable skills. Across the school site</p> <p>Careers Section developed in library.</p> <p>Careers in the Curriculum- See Audit</p> <p>Careers Interviews- All student by Term 1 year 11</p>	<p>ASK apprenticeship workshops. Application and assessment day practice.</p> <p>11 risk of NEET students apprenticeship workshop ran by jobseekers plus.</p> <p>Student council</p> <p>Student mental health ambassadors</p> <p>Cricket and Sports leaders group events</p>

	<p>1:1 Interviews with members of the leadership team to discuss post 16 options</p> <p>Zenith- 1:1 Year 11 interviews, all year 11 students included.</p> <p>Connexion interviews with LAC, SEND and NEET students</p> <p>PSHE- Work related learning.</p> <p>Post 16 options</p> <p>Writing a CV/ personal statement</p> <p>Filling in an application</p> <p>Careers Assembly</p>	<p>Theatre production visit- English</p> <p>Music visit to Northern Sinfonia</p>
Term 2	<p>Careers Assembly- Skills across subject areas. Careers weeks/links to world book day.</p> <p>Subject taster assemblies- different course choices at Sixth form</p> <p>Year 11 Taster day- St Wilfrid's 6th form.</p> <p>1:1 Interviews with members of the leadership team to discuss post 16 options</p> <p>Ask Apprenticeship- Assembly on application, routes followed by lunch time drop in.</p> <p>ASK workshops with identified Y11, application support.</p> <p>NECOP How to Ace My Revision</p> <p>Zenith- Routes into Employment-. Exploring post 16 options and career pathways.</p> <p>Careers Science Fair- 20 Employers exploring careers routes.</p>	<p>Year 11 taster day- Year 11 post 16 vocational/college trip to South Tyneside college</p> <p>Student council</p> <p>Student mental health ambassadors</p> <p>Cricket and Sports leaders group events</p>
Term 3	<p>Destinations discussion with tutors.</p> <p>Targeted Interventions based on destination discussions.</p>	
	Year 12	
	<p>Intent</p> <p>An enrichment programme runs through KS5 to ensure that all students aspire to excellence. Through this there are targeted groups of students. These focus on increasing access the most selective Universities, improving Social mobility, give students exposure and experience of top Universities and Cultural capital and support in apprenticeship applications. A Science Careers Fair explore STEM related jobs with a range of employers and people in different roles for students to engage with.</p> <p>Explicit links continue to develop in subject areas. Students all carry out a week work placement. In addition to this they are encouraged to make independent weekly or short-term placements. Many subjects provide tailored experiences such as trips to Universities, Nissan and talks from</p>	

	local MPS, County court judges and small business start-ups. Enrichment week pulls together threads from the year and is resolved in a student survey.	
	Year Group	Selected Cohorts
Term 1	<p>NECOP 'Positively Mad – Goal Mapping'</p> <p>Careers Fair Visit-</p> <p>PSHE programme</p> <p>Study Skills Sessions</p> <p>Zenith- Workshops rotation with form class</p> <p>Managing Money</p> <p>Enrichment log, smart targets</p>	<p>MP Talk- Emme Lewell Buck</p> <p>Work experience Sitel Group</p> <p>MAD Medicine and dentistry day</p> <p>Engineering event, University visit</p> <p>Representing school at open evenings and parents' events</p> <p>Music visit to Northern Sinfonia</p> <p>Biomedical Science Visit Newcastle University</p> <p>Fertility in the Toon. Science Event. Biology.</p> <p>Caterpillar site visit</p>
Term 2	<p>PSHE programme</p> <p>Study Skills Sessions</p> <p>Zenith- Workshops rotation with form class. What's next?</p> <p>Managing Money</p> <p>Enrichment log, smart targets</p> <p>Sunderland First Choice session</p> <p>NECOP- 24th January 2020 – Yr12 'The Great Big HE Quiz' workshop</p> <p>SACU- Job Builder session</p> <p>Careers carousel</p> <p>Target setting</p> <p>University of Sunderland Medical school visit</p> <p>Careers Science Fair- 20 Employers exploring careers routes.</p>	<p>County Court Judge Talk Law and politics students</p> <p>Newcastle university year 12 & 13 biology students genetics and disease workshop</p> <p>Representing school at open evenings and parents' events</p> <p>HE+ Conference</p> <p>Jesus College Residential</p> <p>Business Enterprize project. IT Students encounters with Watermains and Council.</p>
Term 3	<p>Employer talks LMI- Different employers discuss routes, roles and skills needed. Delivered in assembly.</p> <p>PSHE programme</p> <p>University led workshop-Why pick me? Ran by St Anne's Oxford.</p> <p>Personal statement writing</p> <p>Head boy and Girl applicants</p>	<p>Prefect Team established.</p> <p>University led. St Anne's Oxford. Personal Statement writing workshop-selective Universities.</p> <p>Sunderland First Choice summer school</p> <p>Northumbria NU Entry Summer school</p> <p>Durham supported progression summer school</p>

	<p>SACU-Revision</p> <p>Produce CV and Personal statement session- Video link Information regarding course choice Elements/content Structure of personal statement and CV</p> <p>Filling in UCAS application- SMART Target reviews and setting.</p> <p>Preparation for work experience</p> <p>WORK EXPERIENCE PLACEMENT-</p>	<p>University Open day events</p> <p>Representing school at open evenings and parents' event</p> <p>University subject area visits</p> <p>Field trip to Malham</p> <p>World Challenge</p> <p>Prefect Team events</p>
	Year 13	
	<p>Intent</p> <p>An enrichment programme runs through KS5 to ensure that all students aspire to excellence. Through this there are targeted groups of students. These focus on increasing access the most selective Universities, improving Social mobility, give students exposure and experience of top Universities and Cultural capital and support in apprenticeship applications. Support is given during UCAS and apprenticeship applications.</p>	
	Year Group	Selected Cohorts
Term 1	<p>NECOP- 'David Hodgson – The Buzz'</p> <p>Careers Fair Visit-</p> <p>UCAS application Support</p> <p>Practice interviews</p> <p>PSHE programme including:</p> <p>Tutorial UCAS Support</p> <p>Zenith Programme in Sixth Form</p> <p>Target Setting</p>	<p>University Open day events</p> <p>Representing school at open evenings and parents' events</p> <p>Sports leadership events</p> <p>Prefect Team events</p> <p>Caterpillar Site visit, workshops and tour</p> <p>Music visit to Northern Sinfonia</p> <p>Biomedical Science Visit Newcastle University</p> <p>Fertility in the Toon. Science Event. Biology.</p>
Term 2	<p>NECOP- 10th January 2020 – Yr13 'Beyond the Personal Statement' workshop</p> <p>PSHE programme including:</p> <p>Tutorial UCAS Support</p> <p>Zenith Programme in Sixth Form</p> <p>Target Setting</p> <p>Interview techniques</p> <p>Mock revision</p> <p>Stress Management- NECOP</p>	<p>Newcastle university year 12 & 13 biology students genetics and disease workshop</p> <p>Prefect Team events</p> <p>Apprenticeship application support</p> <p>UCAS application Support</p> <p>Practice interviews</p> <p>Prefect Team</p> <p>Representing school at open evenings and parents' events</p> <p>Sports leadership events</p>

	Student finance Northumbria University Student finance Sunderland University Revision timetable- produce and planning, time management. Apprenticeship application support UCAS application Support Practice interviews Careers Science Fair- 20 Employers exploring careers routes.	
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