

WHY?

CHOOSE



MATHS



Where could it lead?

Why study Mathematics?

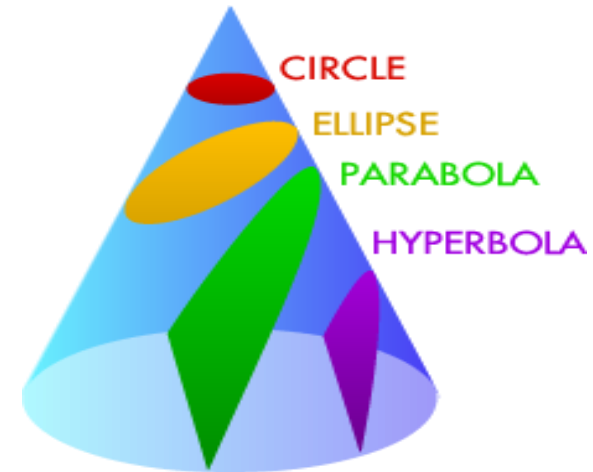
Studying Mathematics and Further Mathematics will:

- provide a stimulating and challenging course;
- develop key employability skills such as problem-solving, logical reasoning, communication and resilience;
- increase knowledge and understanding of mathematical techniques and their applications;
- support the study of other A level subjects;
- provide excellent preparation for a wide range of university courses;
- lead to a versatile qualification that is well-respected by employers and higher education.



Common career misconceptions

- Unless you plan to do a STEM (Science, Technology, Engineering, Mathematics) degree, you don't need A level Mathematics.
- Most careers that require A level Mathematics are male-dominated.
- You only do a mathematics degree to become a mathematics teacher.
- Further Mathematics is an A level just for students who want to become engineers or physicists.



These are no longer true.

Mathematics is relevant to many different careers and degrees, all of which now require better quantitative skills.

What are the career opportunities?

“Maths is the only A level proven to increase earnings in later life - by an average of 10%.”



(Source www.gov.uk/government/speeches/elizabeth-truss-on-support-for-maths-and-science-teaching)

A Level Maths

What is covered in AS/A level Mathematics?

All of the content in the AS/A level Mathematics qualification is compulsory and is the same for all examination boards.

Pure Mathematics (paper 1 and 2)

(66%)

methods and techniques which underpin the study of all other areas of mathematics, such as, proof, algebra, trigonometry, calculus, and vectors.

Statistics (paper 3)

(17%)

statistical sampling, data presentation and probability leading to the study of statistical distributions

Mechanics (paper 3)

(17%)

the study of the physical world, modelling the motion of objects and the forces acting on them.

Course Overview

FINAL EXAMS:

- Three 2 hour Exams
- Equal Weighting
- All Modules taken at the end of the course
- Graded A*-E

HARD WORK
BEATS TALENT
— — — — —
WHEN
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TALENT DOESN'T
WORK HARD



Course Overview

A-level Maths assessment objectives

Assessment objective	Weighting
AO1: Use and apply standard techniques	50%
AO2: Reason, interpret and communicate mathematically	25%
AO3: Solve problems within mathematics and in other contexts	25%

Paper 1: Pure Mathematics 1 (*Paper code: 9MA0/01)

Paper 2: Pure Mathematics 2 (*Paper code: 9MA0/02)

Each paper is:

2-hour written examination

33.33% of the qualification

100 marks

Content overview

- Topic 1 – Proof
- Topic 2 – Algebra and functions
- Topic 3 – Coordinate geometry in the (x, y) plane
- Topic 4 – Sequences and series
- Topic 5 – Trigonometry
- Topic 6 – Exponentials and logarithms
- Topic 7 – Differentiation
- Topic 8 – Integration
- Topic 9 – Numerical methods
- Topic 10 – Vectors

Assessment overview

- Paper 1 and Paper 2 may contain questions on any topics from the Pure Mathematics content.
- Students must answer all questions.
- Calculators can be used in the assessment.

Paper 3: Statistics and Mechanics (*Paper code: 9MA0/03)

2-hour written examination

33.33% of the qualification

100 marks

Content overview

Section A: Statistics

- Topic 1 – Statistical sampling
- Topic 2 – Data presentation and interpretation
- Topic 3 – Probability
- Topic 4 – Statistical distributions
- Topic 5 – Statistical hypothesis testing

Section B: Mechanics

- Topic 6 – Quantities and units in mechanics
- Topic 7 – Kinematics
- Topic 8 – Forces and Newton's laws
- Topic 9 – Moments

Assessment overview

- Paper 3 will contain questions on topics from the Statistics content in Section A and Mechanics content in Section B.
- Students must answer all questions.
- Calculators can be used in the assessment.

A Level Further Maths

You must take A Level Maths if you want to take A Level Further Maths –

You cannot study A Level Further Maths without also studying A Level Maths.

What is covered in AS/A level Mathematics?

All of the content in the AS/A level Mathematics qualification is compulsory and is the same for all examination boards.

Pure Mathematics (paper 1 & 2)

(50%)

methods and techniques which underpin the study of all other areas of mathematics, such as, proof, algebra, trigonometry, calculus, and vectors.

Option1 (paper 3)

(25%)

You complete one of the following four options:

Further Pure Mathematics, Further Statistics, Further Mechanics, Decision Mathematics

Option 2 (paper 4)

(25%)

You complete one of the following four options:

Further Pure Mathematics, Further Statistics, Further Mechanics, Decision Mathematics. This must be different to what you study in option 1.

Course Overview

FINAL EXAMS:

- Four 1.5 hour Exams
- Equal Weighting
- All Modules taken at the end of the course
- Graded A*-E
- Don't forget you will also be taking the 3 A-Level maths exams too, so 7 maths exams in total!

HARD WORK
BEATS TALENT
— — — — —
WHEN
— — — — —
TALENT DOESN'T
WORK HARD



Paper 1 and Paper 2 Topics Covered:

- 1) Proof
- 2) Complex Numbers
- 3) Matrices
- 4) Further algebra and functions
- 5) Further calculus
- 6) Further vectors
- 7) Polar coordinates
- 8) Hyperbolic functions
- 9) Differential equations

Paper 3 Topics Covered:

- 1) Further Trigonometry
- 2) Further Calculus
- 3) Further Differential Equations
- 4) Coordinate Systems
- 5) Further Vectors
- 6) Further Numerical Methods
- 7) Inequalities
- 8) Groups
- 9) Further Matrix Algebra
- 10) Further Complex Numbers
- 11) Number Theory
- 12) Further Sequences and Series

Paper 4 Topics Covered:

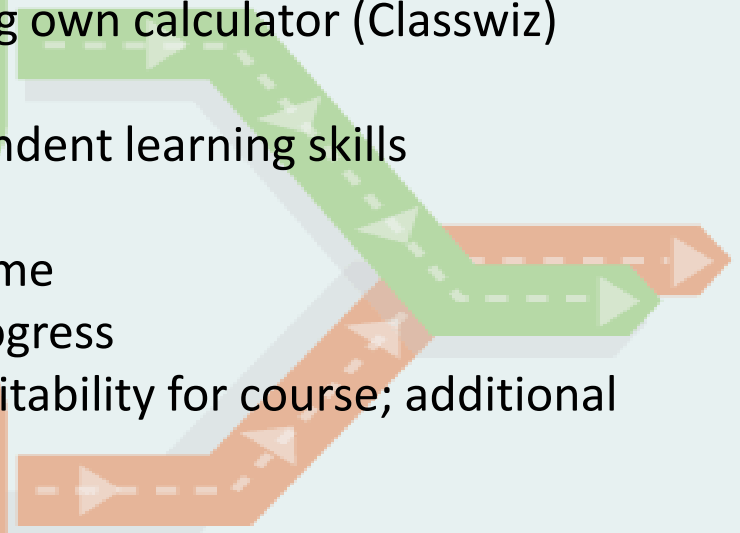
- 1) Momentum and impulse
- 2) work, energy, power
- 3) Elastic strings and springs
- 4) Elastic collisions in one dimension
- 5) Elastic collisions in two dimensions

Expectations of You

- Take notes in class – organised into files by module then chapter
- Correctly equipped for all lessons – including own calculator (Classwiz)
- Excellent attendance and punctuality
- Demonstrate willingness to develop independent learning skills
- Thorough revision throughout the year
- All homework assignments completed on time
- Reflect on previous work to make better progress
- Initial Assessment at end of September – suitability for course; additional options?

EXPECTATIONS

REALITY



Expectations of Us

- All lessons will be taught – we don't cancel lessons
- Lessons planned at a suitable level to challenge all students
- Excellent exam preparation (support and materials)
- Extra revision sessions nearer to final exams
- Provision of textbooks and online resources for every topic
- Availability of wider opportunities
- Support for University/UCAS/Job/Apprenticeship applications

REALITY

The diagram features a light blue background. At the top, a blue banner contains the title 'Expectations of Us'. Below this, a green dashed-line box labeled 'EXPECTATIONS' is positioned above a list of seven bullet points. At the bottom, an orange dashed-line box labeled 'REALITY' is positioned below the list. Two dashed arrows originate from the right side of the 'REALITY' box: one is orange and points upwards and to the right, while the other is green and points upwards and to the right, crossing over the orange arrow. Both arrows point towards the right side of the 'EXPECTATIONS' box, illustrating the gap between the current reality and the stated expectations.