

A Level History @ St Wilfrid's

AQA History A Level – course content

	Breadth Study: 1C The Tudors: England 1485-1603	Depth Study: 2N Revolution and dictatorship: Russia, 1917-1953	NEA: Non examined assessment
Y12	Consolidation of the Tudor Dynasty, England, 1485-1547 • Henry VII, 1485-1509 • Henry VIII, 1509-1547	 Dissent and Revolution in 1917 Bolshevik consolidation 1918- 24 Stalin's rise to power, 1924- 1929 	
Y13	 England: turmoil and triumph, 1547-1603 Instability and consolidation; 'the Mid-Tudor Crisis', 1547- 1563 The triumph of Elizabeth, 1563- 1603 	 Economy and society, 1929-1941 Stalinism, politics and control, 1929-1941 The Great Patriotic War and Stalin's dictatorship, 1941-1953 	African American Civil Rights 1865-1968



AQA History A Level - assessment

	Breadth Study: 1C The Tudors: England 1485- 1603	Depth Study: 2N Russia	NEA: Non examined assessment
Assessment	 2h 30m exam in summer Y13 3X questions – historical interpretations and 2 essay questions 40% of A level 	 2h 30m exam in summer Y13 3X questions – historical source and 2 essay questions 40% of A level 	 3000-3500 word essay including source analysis and historians' interpretations. Independently researched and written over the first few months of Y13. 20% of A level



Breadth study: 1C The Tudors: England, 1485-1603

Y12 - Consolidation of the Tudor Dynasty, England, 1485-1547



Henry VII, 1485-1509

- How did Henry VII secure the Tudor dynasty?
- How did Henry VII deal with foreign powers?
- How did Henry VII deal with threats to his power?
- How did religion change throughout Henry's reign?
- How did the government change during Henry's reign?



Henry VII, 1485-1509

- What was Henry's character and aims?
- How did Henry VIII transform the government of England?
- How successful was Henry VIII in dealing with foreign powers?
- How did the economy develop under Henry VIII?
- How far did the religion change under Henry VIII?





Breadth study: 1C The Tudors: England, 1485-1603

Y13 - England: turmoil and triumph, 1547-1603



Instability and consolidation; 'the Mid-Tudor Crisis', 1547-1563

- What were the problems with the succession?
- What was the social impact of religious and economic changes under Edward VI?
- How did Mary deal with royal authority?
- How did relations with foreign powers change in this period?
- How did Mary deal with religion, intellectual developments and religious thought?





The triumph of Elizabeth, 1563-1603

- How did Elizabeth handle court, ministers and parliament?
- How did Elizabeth deal with the issues of succession including Mary Queen of Scots.
- How did society and economy develop under Elizabeth?
- How did religious change under Elizabeth?
- The development of the English renaissance and the 'Golden Age of literature and music'.





Depth study: 2N Revolution and dictatorship: Russia, 1917-1953 🔀



Y12 – The Russian Revolution and the rise of Stalin, 1917-1929

Dissent and Revolution in 1917

- Why did the February revolution happen?
- How far was the Provisional Government responsible for it's own failure?
- Why did the October Revolution happen?
- How significant was Lenin?



Bolshevik consolidation 1918-

- How did the Bolsheviks consolidate their control during 1917-18?
- Why did the Reds win the Civil War?
- How did the Bolsheviks consolidate their control 1917-24?
- Why did Lenin introduce the **NEb**§
- To what extent did Lenin create



a socialist government?

Stalin's rise to power, 1924-1929

- Why did Stalin win the leadership struggle?
- Why did Stalin embark on a 'Great Turn'?
- Why did Stalin introduce Collectivisation?
- Why did Stalin introduce the Five Year Plans?





Depth study: 2N Revolution and dictatorship: Russia, 1917-1953



Y13 – Stalin's Rule, 1929-1953

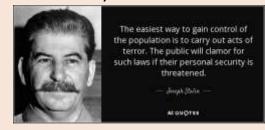
Economy and society, 1929-1941

- What was the impact of Collectivisation?
- How far was Collectivisation a failure?
- Why did the priorities of the Five Year Plans change?
- To what did the Five Year Plans achieve Stalin's aims?
- Was Russia a modern industrial power by 1941?



Stalinism, politics and control, 1929-1941

- Why did Stalin enact the Great Terror?
- What was the impact of the Great Terror?
- Who was responsible for the Great Terror?
- Why did Stalin embark on a Great Retreat?
- What was the Cult of Personality?



The Great Patriotic War and Stalin's Dictatorship, 1941-1953

- To what extent was the Soviet Union prepared for WW2?
- Why did the Soviet Union win WW2?
- To what
 extent was
 the Soviet
 Union a
 superpower
 by 1945?





NEA: Non Examined Assessment

Y13 – African American Civil Rights 1865-1968

- Non-examination assessed (coursework)
- One question of your choice
- 3500 words
- Analysis of contemporary sources and historians interpretations
- Researched by you!

Example research question:

'Within the context 1865-1968, individual campaigners were the most significant factor in advancing the position of African Americans in the USA'. Assess the validity of this view.



What skills will I get from studying history?

Analysis

Essay writing

Problem solving

Organisation

Critical thinking skills

Debate

Managing information

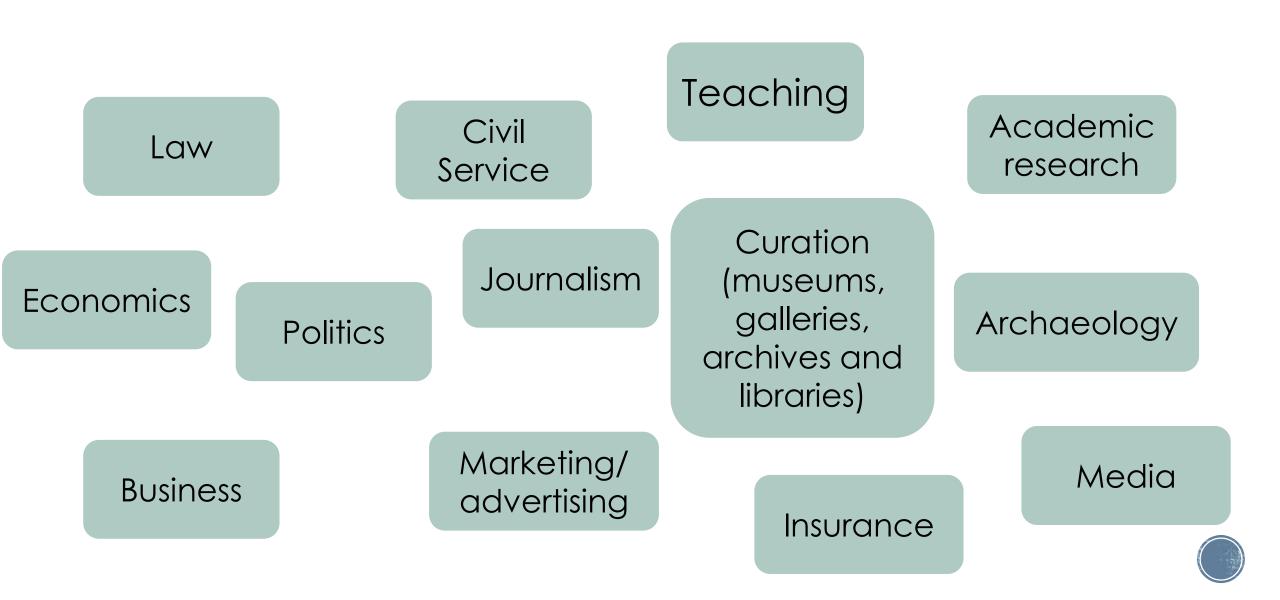
Research

Communication

Developing arguments



What careers can I do with history?



Sixth Form History Trip to London, December 2019





Hampton Court Palace





Tower of London



Sixth Form History Trip to London, December 2019





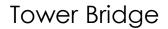
Number 10 Downing Street

Carnaby Street Christmas Lights



Sixth Form History Trip to London, December 2019







Houses of Parliament

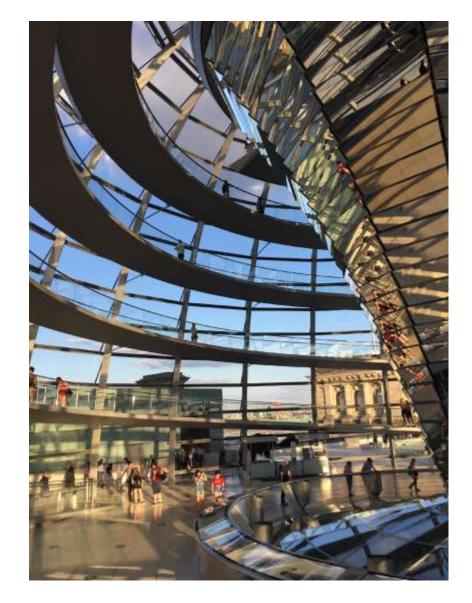


National Portrait
Gallery and Christmas
markets



Y10 and Y12 History Trip to Berlin, 2018





Reichstag



Y10 and Y12 History Trip to Berlin, 2018





Sachsenhausen
Concentration Camp

Brandenburg Gate



Y10 and Y12 History Trip to Berlin, 2018





Holocaust Memorial

Museum Island

