



St Wilfrid's RC College

**Equality information and objectives
(Public Sector Equality Scheme Statement for
Publication)**

Public Sector Equality Duty

The Equality Act 2010 replaced all previous discrimination law. It has simplified the law and extends protection from discrimination in some areas.

School and Academies must adhere to the following:

- Protection against discrimination is extended to pupils who are pregnant or who have recently given birth, and pupils who are undergoing gender reassignment;
- It is now unlawful for employers to ask health related questions of applicants before job offer, unless the questions are specifically related to an intrinsic function of the work;
- New positive action provisions will allow schools to target disadvantage experienced by pupils with particular protected characteristics;
- It is now unlawful to victimise a pupil for anything done in relation to the Act by a sibling or parent;
- The Act will extend the reasonable adjustments duty to require schools to provide auxiliary aids and services to disabled pupils;
- The previous specific duties on schools have been combined into the new Public Sector Equality Duties (PSED); and
- There is a requirement to have an Access Plan to improve access for disabled pupils.

Protected characteristics:

It is unlawful for a school to discriminate by treating individuals less favourably because of their:

- Sex
- Race
- Disability
- Religion or belief
- Sexual orientation
- Gender reassignment
- Pregnancy/maternity
- Age
- Marriage/civil partnership

Children and young people under the age of 18 have limited protection under the Age characteristic. It is lawful to treat people differently because of their age in circumstances where the law allows, or requires, people to be treated differently because of their age.

St Wilfrid's RC College Profile

St Wilfrid's RC College is an 11-18 Faith school that receives students with a wide range of physical, educational, emotional and spiritual needs. It is a comprehensive academy serving nine parishes in South Shields, Jarrow and the surrounding area. The proportion of pupils who have an education, health and care plan is below the national average. The proportion of pupils in receipt of support for their SEN and/or disabilities is in line with national average. The proportion of pupils who are eligible for free school meals is in line with the national average. The proportion of pupils for whom English is an additional language is below the national average.

Data relating to staff characteristics is as at 7th January 2021.

Protected Characteristics: Sex

	Boys	Girls
Year 7	114	134
Year 8	107	137
Year 9	111	114
Year 10	114	116
Year 11	105	79
Year 12	21	48
Year 13	43	37

Protected Characteristic: Religion/Belief

	Number	Percentage
Roman Catholic	425	33.18%
Other	856	66.82%
TOTAL	1281	100%

Catholic Education Service Census – January 2021

Protected Characteristic: Disability

	St Wilfrid's RC College	Nationally
Total pupils on roll	1281	3,343,780
Pupils with a statement of special educational needs (SEN) or education, health and care (EHC) plan	1.37%	4.4%

Schools Performance tables: (www.compare-school-performance.service.gov.uk/find-a-school-in-england)

Protected Characteristic: Race

Years 7 – 11

Ethnicity*	Years 7 - 11	Years 12 - 13
White - British	87%	90%
White - Irish	0.17%	0%
White – Any other background	3.27%	2%
Asian – Bangladeshi	2.56%	2.6%
Asian – Indian	0.79%	0.66%
Asian – Pakistani	1.23%	1.33%
Asian – Any other background	1.06%	1.33%
Black – African	2.03%	0.66%
Black - Carribean	0.17%	0%
Black – Any other background	0.35%	0.66%

Dual - Any other background	0.79%	0.66%
Any other ethnic group	0.53%	0%
Refused	0%	0%
Catholic Education Service Census – January 2021	1131	150

Protected Characteristic: Staff Pregnancy/Maternity

Number of staff	Pregnant	Maternity
125	1	5

Protected Characteristic: Sexual Orientation

No data about the sexual orientation of pupils, parents or staff is collected or held by the school. Were it to be communicated to the school regarding a pupil, it would be recorded in the child's affective file.

Protected Characteristic: Marriage and Civil Partnership

When information about changes in marital status or home circumstances is communicated to school, it is recorded in SIMS.

No data is collated by the school about staff or parents' marital status, apart from names given for home contact and information about whether letters home or reports are to be duplicated and sent to two addresses.

Protected Characteristic: Gender Reassignment

No data is collected by the school about gender reassignment and the pupil or staff population.

Staff by Occupational Group and Gender

Where employees hold more than one contract with the School they have only been included once in the figures below in the post in which they have more contracted hours.

	Male		Female	
	Number	Percentage	Number	Percentage
Leadership	5		3	
Teaching (incl. TLRs)	16	16%	25	25%
Teaching Assistant	0	4%	3	3%
Admin	0	7%	11	16%
Site, Catering	2	3%	17	18%

TOTAL		35%		65%
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	Male		Female	
	Number	Percentage	Number	Percentage
Gender	35	28%	90	72%
Disability	-	-	-	-

Staff by Religion

Number of staff	Roman Catholic	Christian	Anglican	Methodist	Islam	No religion	Other religion	Not collected
125	43	20	24	3	1	28	1	5

Staff by Ethnicity

Number of staff	White British	White, any other White background	Asian or Asian British, Indian	Chinese	Not obtained
125	120	2	1	2	0

Collecting and analysing equality information for pupils at St Wilfrid's RC College

St Wilfrid's RC College is an inclusive school and we aim to use the curriculum and learning to encourage all individuals to fulfil his potential. We collect and analyse the following equality information for our pupils:

- Attainment levels;
- Attendance levels;
- Exclusions (internal and external);
- Participation in extra-curricular activities & school visits; and
- Behaviour incidents (Including Racist Incidents).

Collecting and analysing equality information regarding employment and Governance at the St Wilfrid's RC College

St Wilfrid's RC College is committed to providing a working environment free from discrimination, victimisation and harassment where staff are valued for their ability and skill to provide the best opportunities for pupils. We aim to recruit an appropriately qualified workforce that is representative of all sectors of the community in which we work. We collect the following profile information for our staff:

- Applicants for employment;
- Staff profile;
- Attendance on staff training events;
- Disciplinary and grievance cases; and
- Performance Management.

Equality Objectives

The following equality Objectives have been identified:

- to increase understanding between religious and ethnic groups;
- to promote British Values and implement the Prevent Duty; and
- to anticipate the needs of incoming pupils including as traveller children, disabled Children and children with English as an Additional Language.

Review

Equality information will be updated annually and published on the Academy web site. Progress against Equality Objectives will be reviewed by the Local Governing Body annually and updated every 4 years.