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Acting Head of School: Mrs D Ritchie Acting Executive Headteacher: Mrs F Craik

Dear Parent or Carer,

Year 7 Reading Intervention

Your child has been selected to take part in a weekly reading club. The reading club will take place every Monday lunch time with a KS5 reading mentor (this is a sixth form student who has undertaken training to support younger students with reading). The purpose of this is to support your child to make progress in reading, including their fluency of reading and vocabulary acquisition.

What are the benefits of the Paired Reading Programme?

The intended outcomes are:

- Greater enjoyment when reading independently and aloud to peers
- Engagement with a wider variety of literary texts
- Increased confidence with reading
- Increased proficiency with reading
- Develop the skills to access unfamiliar texts and vocabulary

This will help students learn in all aspects of the curriculum and make sustained progress in all of their lessons.

How does the reading club work?

Your child will attend reading club for thirty minutes on a Wednesday lunch time after they have had their lunch. Your child has been given an early lunch pass in order to get their lunch first and have some social time before they attend reading club. Registers are taken and credits are awarded to all students who attend reading club. During reading club, the students read a novel as a small group with their reading mentor, gaining experience from listening to a fluent reader, reading aloud and reading independently.

How can you help?

- Encourage your child 30 minutes to read at home everyday
- Encourage your child to attend reading club and discuss what they have read weekly
- Read to your child and share the experience
- Check that your child has an independent reading book. Your child has access to books from school which they can take home.

If you do have any queries about your child participating in reading club, please contact Mrs Wild or your child's Head of House.

Yours sincerely,

Mrs Jane Wild Lead Practitioner of English



