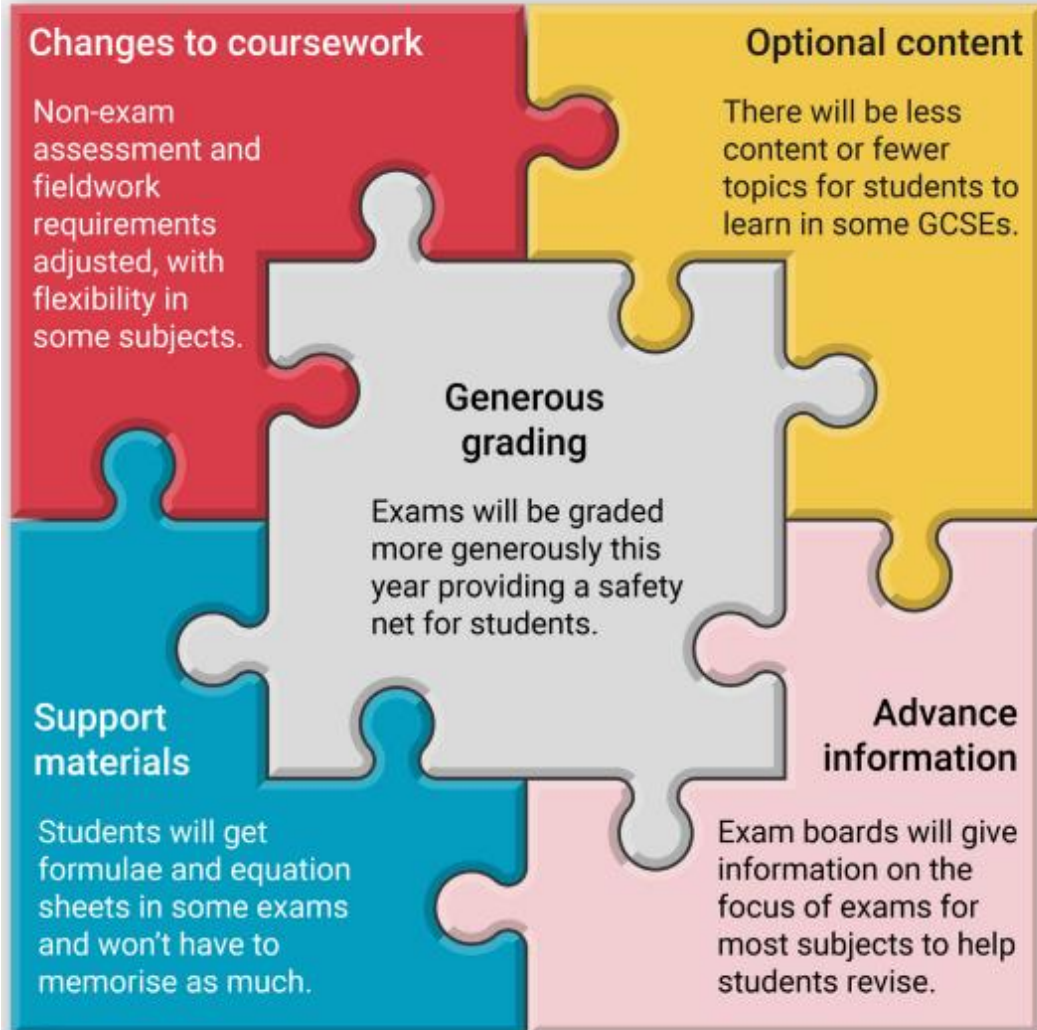




Welcome to our parents' information evening

An unprecedented package of support for students taking exams this year

Additional help for students taking exams in summer 2022



Summer exams for GCSEs, AS and A levels will be taking place in 2022 for the first time since the COVID-19 pandemic began. Ofqual and the Department for Education recognise the difficulties students may have faced during the pandemic, and changes have been made to this year's arrangements to help students.

An unprecedented package of support has been put in place for students. Advance information will help them focus their revision. Exam boards have provided advance information for exams in most subjects. Students will have a choice of topics or content in some other GCSE subjects. Exam boards will also provide a formulae sheet and an updated equation sheet that students will have in their GCSE maths, physics and combined science exams.

This advance information will also help teachers manage revision time in the lead-up to exams. In addition, more generous grading will provide a safety net for students.

Find out more about these changes at the link below.

 bit.ly/examchanges2022

Grading of exams and assessments in 2022

‘Instead, 2022 will be a transition year to reflect that we are in a pandemic recovery period and students’ education has been disrupted. In 2022 we will aim, therefore, to reflect a midway point between 2021 and 2019. In 2023 we aim to return to results that are in line with those in pre-pandemic years.’

Grading of exams and assessments in 2022

‘Results overall will be higher than in 2019, and not as high as in 2020. The exact position may vary by subject and by grade. At this stage we can’t be precise because schools and colleges haven’t made entries yet – shifts in entry patterns can mean results look different, for example as more or fewer able students than in previous years enter for each subject – and of course senior examiners haven’t reviewed any work because students haven’t yet taken their exams. As in any year when students take exams, there is no pre-determined ‘quota’ of grades. This approach allows us to begin to re-establish pre-pandemic relationships between subjects.’

Advance information

Advance information might look different for different subjects because of how they are structured and assessed, but as far as possible the exam boards have made sure the approaches within a subject are the same.

[Subject-by-subject support for GCSE, AS and A level students in 2022 - GOV.UK \(www.gov.uk\)](https://www.gov.uk)

1

What is advance information?

Advance information is new for 2022. It's part of the package of support available for your summer exams this year, in recognition of the disruption to your education caused by the pandemic.

The aim of advance information is to help guide and prioritise your revision. It will give you information on the focus of the content of exams in summer 2022 for most subjects. You can access the advance information when it is published by exam boards on their websites on 7 February 2022.

2

How do I use it?

Advance information can help guide and prioritise your revision. For example, advance information for some subjects may let you know that one part of the assessment will focus on a reduced range of specification content. You may then wish to prioritise that content in your revision.

To support your progression and best possible performance in the examinations, your revision plans should take account of everything you have been taught. Advance information will not necessarily cover all aspects of specification content that will be assessed in the 2022 examinations, so to make the best use of past papers you should revise a broad range of content.

This will always be the best preparation for success in an exam, particularly in questions which ask you to draw on information, skills and examples from across the specification content (these are known as 'synoptic questions'). Using full past papers can also help you to familiarise yourself with the style of exam questions as part of your exam preparation.

One final note - generally, the topics in advance information will be listed in the order they appear in your specification, not the order they may be in the exam papers.

3

Will advance information be available for all my subjects?

Advance information will be available for most subjects. For a small number of subjects, there are other adaptations in place to support you and so advance information will not be provided.

Advance information will not be provided for GCSE, AS and A Levels in Art & Design as these courses do not have written exams and are graded through Non-Exam Assessments (NEA) instead. This year, these subjects will be graded on your portfolio of work only.

- Advance information will also not be provided in GCSE English Literature, History, Ancient History and Geography where flexibility in what is taught has already been introduced for 2022.
- Advance information may look different across the subjects and specifications. For instance, advance information for topic-based practical subjects such as Science will differ from that for subjects with set texts such as Drama.

Different exam boards will also have variations in the advance information between specifications for the same subject. This is because the specification and assessment designs are different. Therefore, the advance information which your exam board will provide will be specifically relevant to you and your specification.

If you have any questions on whether your subject will have advance information, please ask your teacher.

4

Where can I find advance information and when?

You can find the relevant advance information for your exams through your exam boards or [via the JCQ website](#). They will make their advance information publicly available on their websites by the end of the day on 7 February 2022. Your teachers are also aware that advance information will be available for your subjects, and they will advise you on how to use this to guide your revision.



Advance Information Student Guide

5

Will I be able to take advance information into my exams?

No. While intended to help you with your revision, advance information is not something you will be allowed to take into the exams with you. As in any year, your exam papers will clearly set out the questions you need to answer.

6

What do I have to do now?

For now, continue as normal with your studies and revision. Exam boards will make their advance information available on their websites on 7 February 2022. If you do have any questions, please speak to your teachers, or directly contact the relevant exam board.

Additional guidance

[Subject-by-subject support for GCSE, AS and A level students in 2022 - GOV.UK \(www.gov.uk\)](#)

Each examination board has a dedicated webpage.

AQA www.aqa.org.uk/2022-exam-changes

OCR <https://ocr.org.uk/qualifications/2022-advance-information/>

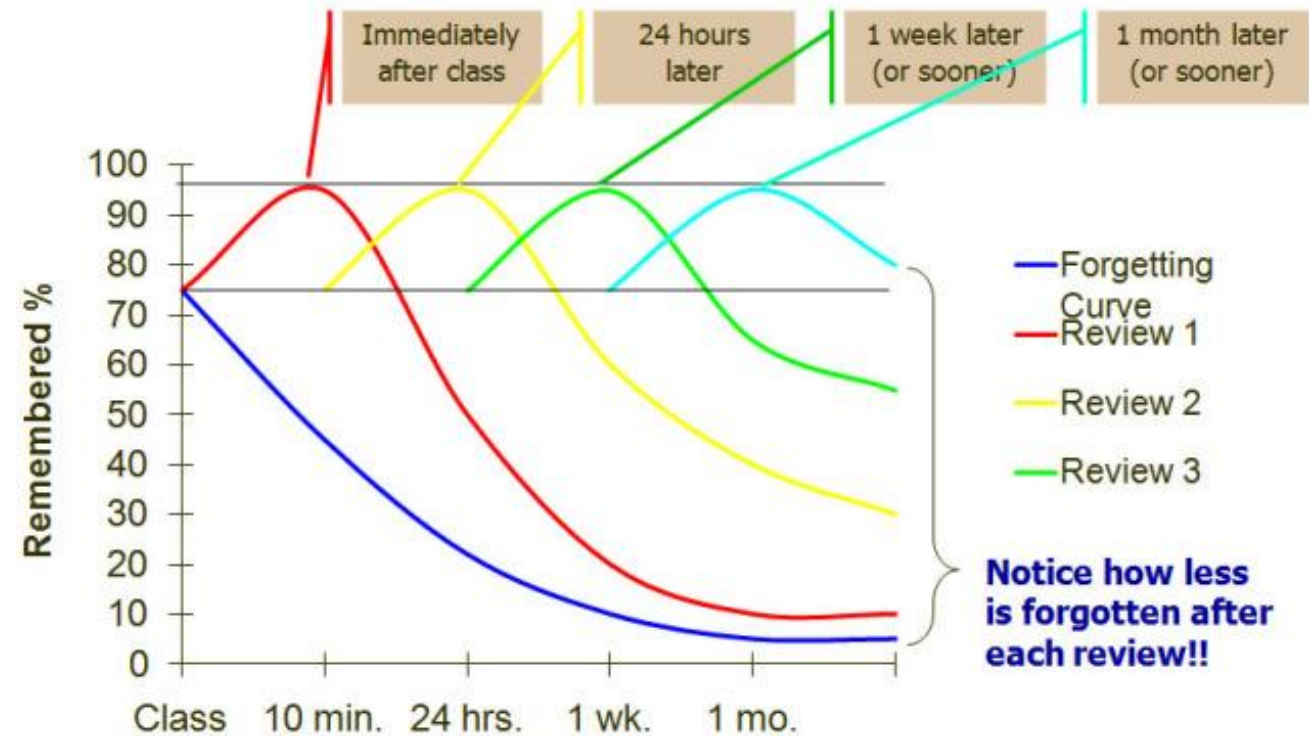
EDEXCEL <https://qualifications.pearson.com/en/campaigns/summer-2022-support.html>

EDUQAS <https://www.eduqas.co.uk/home/2022-here-to-support-you/>

Frequent revision is the key to remembering
information

However, it must be spaced as well as frequent

Overcoming the Curve

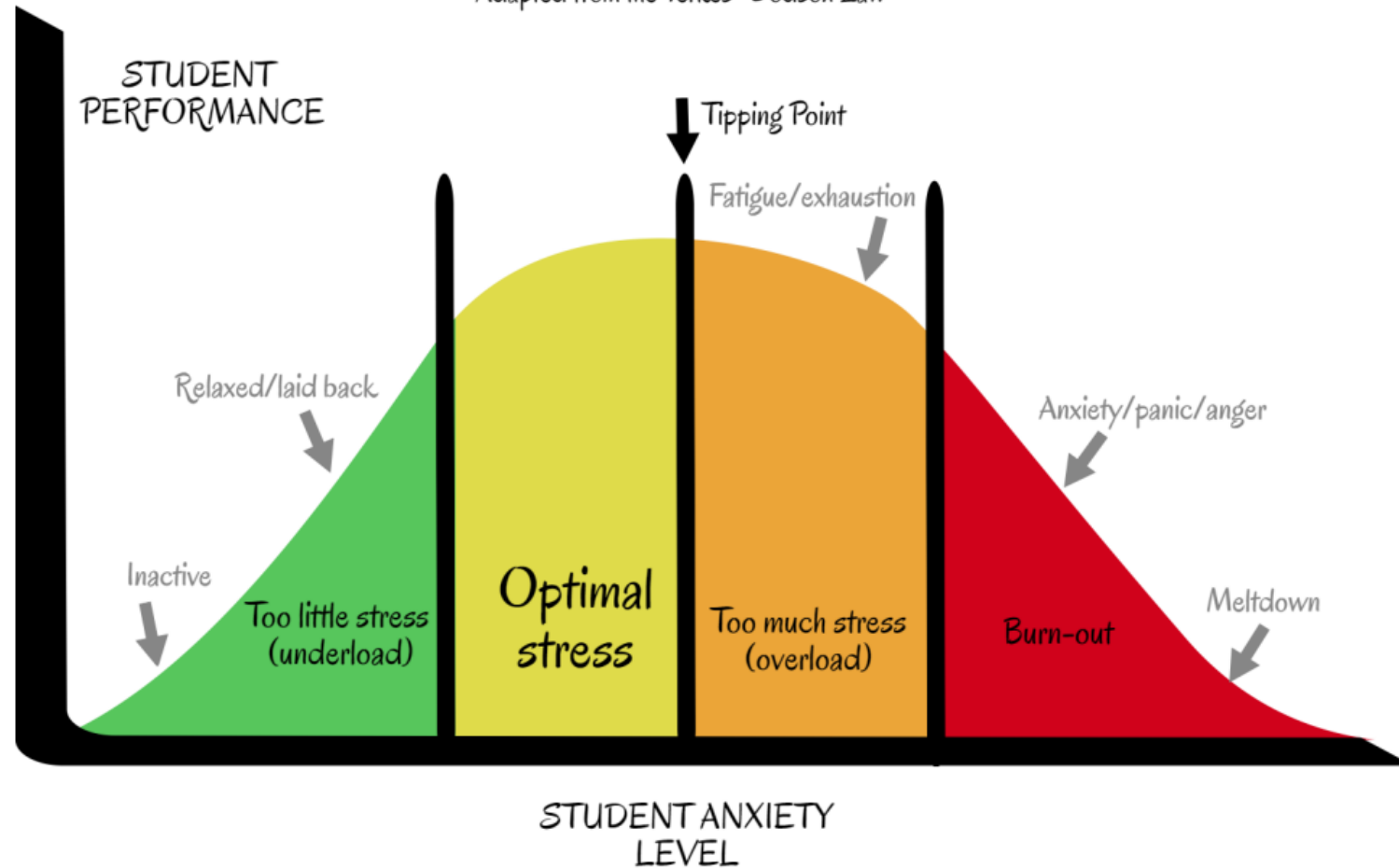




Getting maximum performance right

Performance Anxiety Curve

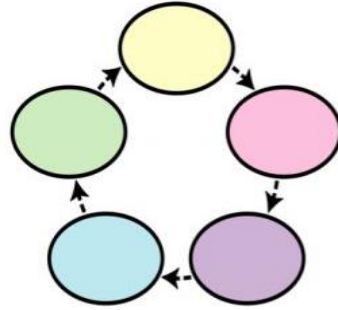
Adapted from the Yerkes–Dodson Law



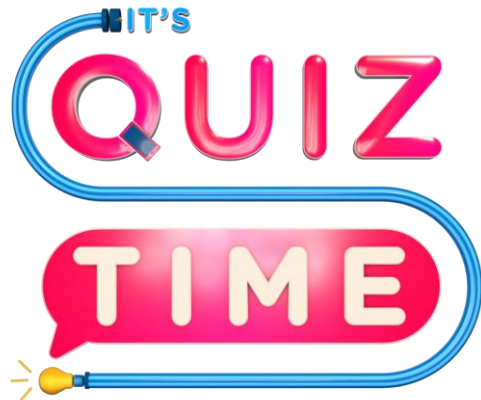
Key Revision Tools



Flashcards



Graphic organisers


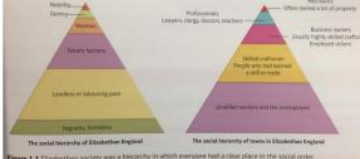


Self quizzing

Course, Topic, and Date	
Study Cues	Class Notes
Summary	

Cornell notes

[Family Learning - St. Wilfrid's R.C. College \(st-wilfrids.org\)](http://st-wilfrids.org)

EDEXCEL GCSE HISTORY EARLY ELIZABETHAN ENGLAND 1558-88		Timeline of key events	
Key people Sir Francis Drake Famous for circumnavigating the globe and defeating Spanish Armada. Francis, Duke of Anjou/Alencon Heir to the French throne. Elizabeth offered a marriage alliance in 1570 and gave him £70,000 in 1581 to support the Protestant rebels in the Netherlands. Francis Walsingham Elizabeth's top spymaster. Exposed the Babington Plot. Mary Stuart (Queen of Scots) Elizabeth's cousin, forced to abdicate Scottish throne, executed by Elizabeth due to involvement in plots. Mary Tudor (Mary I) Elizabeth's half sister, previous Queen of England, Catholic and famous for burning 300 protestants. King Philip II of Spain King of Spain, strong Catholic, previously married to Mary I (E's sister). Robert Dudley (Earl of Leicester) Member of Privy Council. Close friend of Elizabeth, marriage candidate. Sir Walter Raleigh Famous explorer and favourite of Queen Elizabeth. Thomas Howard, Duke of Norfolk Powerful noble. Involved in the Revolt of the Northern Earls and the Ridolfi Plot. Executed in 1572. William Cecil, Lord Burghley Queen Elizabeth's closest advisor. Secretary of State. Chief Wingina Local native American chief in Roanoke killed by English settler Ralph Lane.		1558	Elizabeth becomes Queen of England
		1559	Treaty of Cateau-Cambresis signed ending war with France started by Mary I, but giving up Calais Elizabeth's religious settlement (Act of Supremacy, Act of Uniformity and Royal Injunctions)
		1560	Treaty of Edinburgh – a protestant uprising in Scotland, supported by Elizabeth, ended. Mary Queen of Scots returned to Scotland.
		1563	Statute of Artificers – imprisonment for refusal to pay poor relief
		1564	Vestment Controversy - Archbishop Matthew Parker publishes 'Book of Advertisements' showing clergy what vestments to wear
		1567	England's first permanent theatre is opened – The Red Lion in London Duke of Alba & 10,000 men sent to defeat Dutch Revolt . Council of Troubles (Blood) set up to enforce Spanish rule of Netherlands. Mary QoS abdicated for her son James VI and fled to England.
		1569	Revolt of the Northern Earls – Dukes of Northumberland & Westmoreland led uprising against Elizabeth. Revolt defeated. 450 executed.
		1570	Pope issues Papal Bull – Elizabeth is excommunicated
		1571	Ridolfi Plot – plan to launch Spanish invasion & put Mary on the throne. Norfolk executed 1572. Treason Act passed – it was treason to claim that the Queen was a heretic or have a copy of the Papal Bull
		1572	Drake hired as privateer by Elizabeth. Captured £40,000 Spanish silver. Vagabonds Act – Established national poor rate among other changes.
  <p>The social hierarchy of Elizabethan England</p> <p>The social hierarchy of events in Elizabethan England</p> <p>Figure 1.1 Elizabethan society was a hierarchy in which everyone had a clear place in the social order.</p>		1576	Spanish Fury – Spain's forces mutiny after no pay. 17 Dutch provinces sign the Pacificallion of Ghent demanding independence. Elizabeth sends £100,000. Poor Relief Act – Houses of Correction set up for unemployed.
		1580	Jesuits arrive in England from Europe Drake circumnavigates the globe, returned with £400,000 Spanish treasure.
		1581	Recusancy fines increased to £20
		1583	Throckmorton Plot – French Duke of Guise to invade with Papal support.
		1585	Treaty of Nonsuch Elizabeth signed with Dutch rebels putting England at war with Spain in the Netherlands. Raleigh's failed attempt to colonise Virginia
		1586	Babington Plot is discovered by Walsingham, proved Mary's involvement.
		1587	Trial and execution of Mary Queen of Scots
		1588	Drake shaves the King of Spain's beard – attacked Cadiz Spanish Armada is defeated

Knowledge Organisers

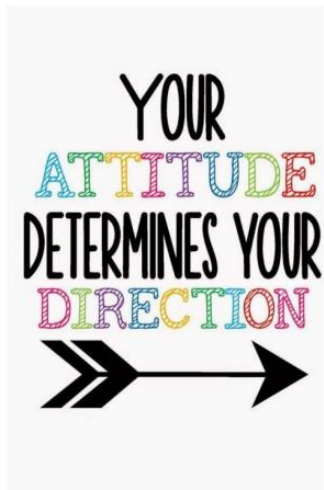
Support online at St Wilfrid's

A study and revision skills booklet and all of our knowledge organisers can be found on our KS4 curriculum page, along with our curriculum booklet which details key revision tools for each subject

[Family Learning - St. Wilfrid's R.C. College \(st-wilfrids.org\)](https://st-wilfrids.org)

Videos on how to support you child with revision techniques and creating an environment for revision can be found on our family learning page

St Wilfrid's RC College



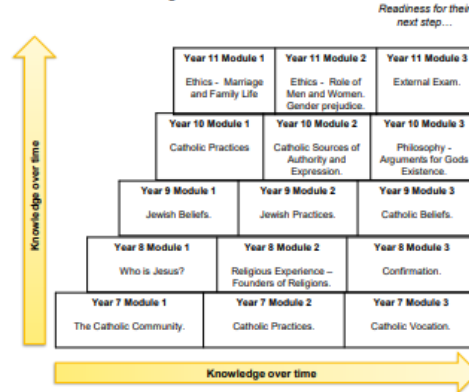
Study and Revision Skills

Name:

Form:

St Wilfrid's RC College Religious Education

Our Curriculum Progression Model is:



Key texts and websites that you can access to support their knowledge development in this subject include:

Year 10	Year 11
Exam Board website: https://qualifications.pearson.com/en/qualifications/edexcel-gcse/religious-studies-a-2016.html	
https://app.senecalearning.com/classroom/courses/30a2515b-e135-4ab3-b4f5-75e929043e83/section/7b0b6680-3608-495d-b8a8-a1c44046243c/session	https://app.senecalearning.com/classroom/courses/e1b4589dc8-d36c-4449-b81c-47c5f350d9e/section/a6a14101-5aa4-46c3-afdb-6a70f1dcb8d2/session

Year 7	Year 8	Year 9
https://cafed.org.uk/Education/Secondary-and-youth-resources/RE-curriculum-Catholic-schools	https://cafed.org.uk/Education/Secondary-and-youth-resources/RE-curriculum-Catholic-schools	https://cafed.org.uk/Education/Secondary-and-youth-resources/RE-curriculum-Catholic-schools
http://educorpn.org.uk/schools/ur_re_secour_re_sec_2019.ppt	http://educorpn.org.uk/schools/ur_re_secour_re_sec_2019.ppt	http://educorpn.org.uk/schools/ur_re_secour_re_sec_2019.ppt

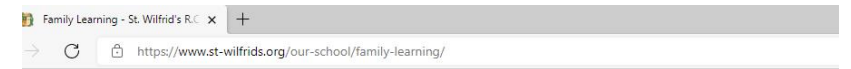
Year 11

Year 11 HSC BTEC-Component 3 Module 1

Year 11 KOs Combined 2021-22

Yr 11 BTEC Tech in Enterprise C3 Module 1

Yr11 M2 Combined 2021-22

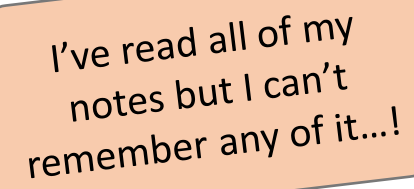


St. Wilfrid's
R.C. College

Letters for Parents

Our School | Curriculum | School Life





I've read all of my
notes but I can't
remember any of it...!

Revision is to **actively** look back over your work on an ongoing basis to:

- Remind you of learning you might have forgotten (knowledge, skills, ideas, understanding)
- Make links to other learning so you have the bigger picture
- To reinforce your learning – so it stays remembered
- To show what you don't know – so you can close the gaps
- Check that you have understood everything

Exam Questions

Using your design criteria in part (a), evaluate the suitability of your design as a flat pack collection box.

[6 marks]

1 What is the correct word equation for photosynthesis?

Tick **one** box.

carbon dioxide + glucose \longrightarrow oxygen + water ☐

glucose + oxygen \longrightarrow carbon dioxide + water ☐

oxygen + water \longrightarrow carbon dioxide + glucose ☐

water + carbon dioxide \longrightarrow oxygen + glucose ☐

1 Green Campaigners Trust (GCT) is a UK charity which aims to protect the environment and wildlife from business actions, such as pollution of rivers and business expansion, and from increased housing development.

(ii) GCT received many applications for the post of Marketing Director. Three applicants have been shortlisted for interview. At the interview each applicant will give a presentation.

Explain **one** advantage and **one** disadvantage to the **Board of Directors** of using presentations as part of the selection process.

3 In coronary heart disease (CHD) layers of fatty material build up inside the coronary arteries. This can cause a heart attack.

Statins and stents can be used to reduce the risk of a heart attack in people with CHD.

Evaluate the use of statins and stents in people with CHD.

Remember to include a justified conclusion.

[6 marks]

6 Discuss the effects of urban sprawl on people and the environment.

Use **Figure 3** and a case study of a major city in the UK.

[6 marks]

10 'Transnational corporations (TNCs) only bring advantages to the host country.'

Do you agree with this statement?

Yes ☐

No ☐

Justify your decision.

[9 marks]

Calculate the file size in bits for a two minute sound recording that has used a sample rate of 1000 Hertz (Hz) and a sample resolution of 5 bits.

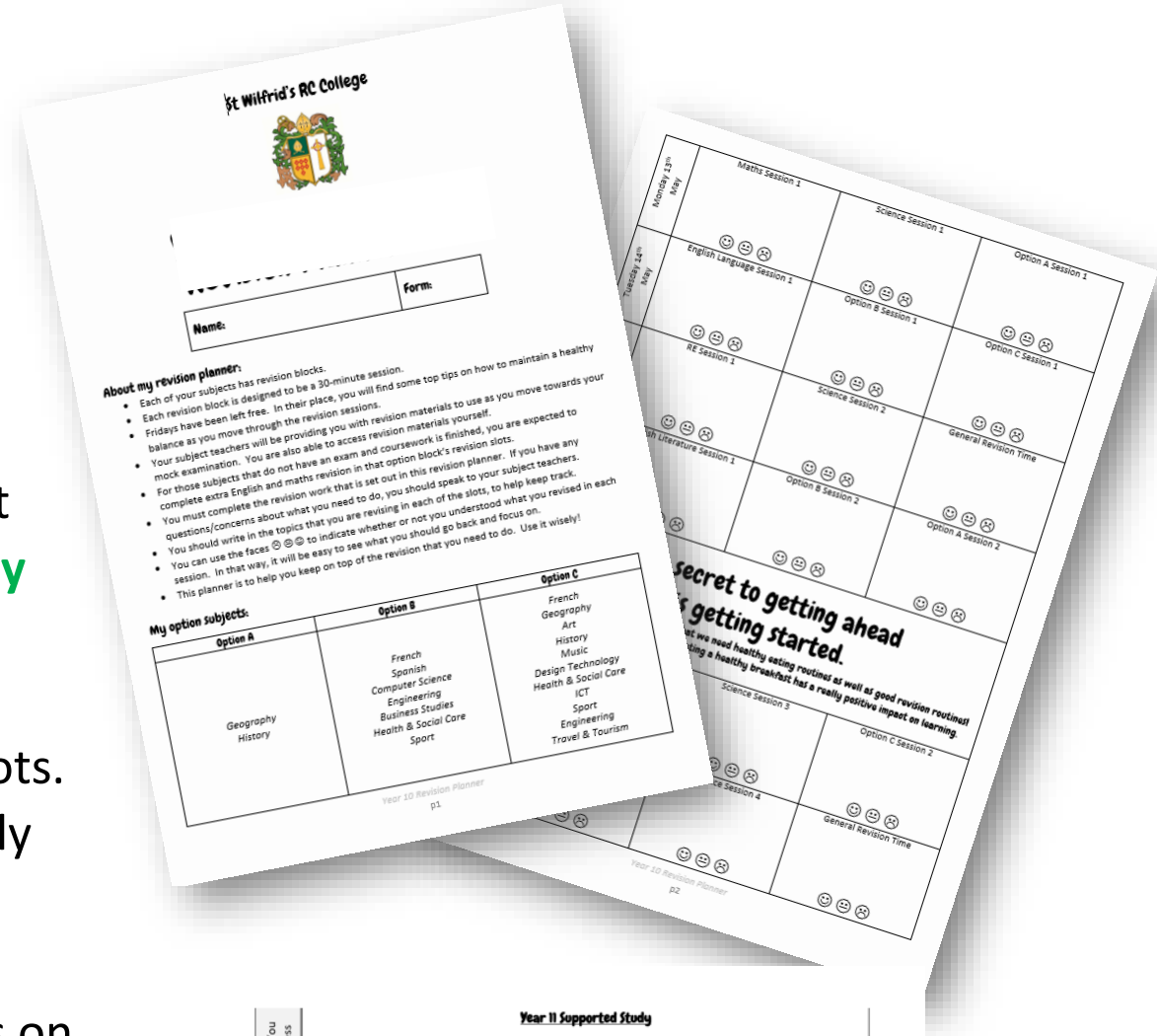
You should show your working.

[3 marks]

Year 11

Revision Planner

- This programme sets out the schedule of revision work that students need to complete between **28th February-17th May**
- This revision booklet will lead them up to their final Y11 examinations.
- Each day, other than Friday, has three organised revision slots.
- Each revision block has been designed to take approximately 30 minutes to complete.
- There are two 'general revision' slots per week.
- This can be used to focus on a topic that they need to focus on and strengthen.
- Fridays have been left free. In their place, we've put some motivational quotes and wellbeing tips that will hopefully support them to maintain a healthy balance throughout their revision.



Year 11 Supported Study			
Support You Can Access	A reminder that you have access to the Y11 and Y13 supported study sessions where you can revise in school from 15:15 to 4:10pm. You will be expected to bring your own revision work with you.		
Plan for success	Targets for success for this week: 1) Go and see Maths teacher for support on % revision 2) Create flash cards for Biology 3) Friday revision focus: History, Maths, Chemistry		
Monday 28 th February	Maths Session 1 % on Hegarty Maths	Biology Cell structure + specialised cells	Option A Session 1 Geography – weather, climate and ecosystems
Reflect on success	Why? 😊 😐 😞	Why? 😊 😐 😞	Why? 😊 😐 😞

Revision Folder and Tools:

- Revision folder
- Flash cards
- Post it notes
- Pen
- Highlighter
- Prayer



Additional Support

Year 11 STEP

Y11 targeted STEP sessions.

Our current cycle is ending.

There will be a further targeted cycle.

Attendance of these sessions will help to support children to improve both content and skills.

Year 11 Supported Study

Y11 and Y13 supported study sessions where they can revise in school from 15:15 to 16.10pm.

They will be expected to bring their own revision work with them.



Careers Vision



St. Wilfrid's
R.C. College

- Students leave St Wilfrid's resilient, confident and well-rounded individuals with the knowledge to make informed future choices. Driven to success by clear goals, they are outward facing members of society making positive contributions

Local Labour Market Information



St. Wilfrid's
R.C. College



- Four Main areas of Development / strategic Importance
- These help inform our careers programme

Digital

Software, cloud computing, buildings information, modelling, gaming. Emerging specialisms include data analytics, immersive technologies and cybersecurity

Advanced Manufacturing

Automotive and medicine manufacturing

Health and Life Sciences

Excelling in clinical research, innovation in pharmaceuticals, responding to an aging population

Energy

Offshore Energy and subsea technologies, regional energy and demonstration and innovation

Careers Provision

- Displays around School
- PSHE
- Careers Interviews
- Year 11 Taster days
- Careers Fayres
- External speaker –Apprenticeship information/University information
- Employer Engagement
- Work Experience
- Visits
- Weekly drop-in session
- Google Classroom
- Website



St. Wilfrid's
R.C. College



St. Wilfrid's
R.C. College

Skill 1
Literacy

Nursery Nurse
Mechanic
Personal Assistant



Skill 2
Research

Marketing Executive
Self Employed
Operations analyst



**CAREERS
USING
LITERACY
SKILLS**

st-wilfrids.org

**WHAT
COULD YOU
DO WITH
ENGLISH?**

Skill 3
Speaking

Project Manager
Retail Assistant
Sales Manager
Public office



Skill 4
Analysis and Evaluation

Business Adviser
Social Media
Manager
Sales Personnel

**How do your
subject skills
link to careers?**



Google Classroom

Year 11 2021-22

Year Groups

Meet

Generate link

Class code

aw634sz

Upcoming

No work due soon

View all



Announce something to your class



Mr Given

Feb 16 (Edited 4:37 PM)

A message from South Tyneside Connexions careers service:

Your Next Steps Live - The STEM Edition - Thursday March 3rd

Your Next Steps Live – The STEM Edition takes place on **Thursday 3rd March** and gives young people, parents and teachers the opportunity to speak directly to employers and training providers who offer opportunities within science, technology, engineering, maths and digital.

This virtual careers fair takes place from between 2-7pm and will be attended by employers such as **Dogger Bank Wind Farm, NHS Sunderland and South Tyneside NHS Foundation Trust, South Tyneside Homes, Department for Work & Pensions** as well as presentations from **ASK (National Apprenticeship Service)** and **Connexions South Tyneside**.

The event takes place online, registration is essential and registrations are now open at:

<https://yournextstepslivestem.vfairs.com/>

Cheers.

Mr Given



YNS LIVE PLASMA.jpg

Image



St. Wilfrid's
R.C. College



Mr Given

Feb 16 (Edited Feb 16)

Apprenticeship news!

If you are interested in an apprenticeship, the attachment below shows all current apprenticeships that are available in South Tyneside as of 14th February 2022.

Also, if you click on the link below, you can access numerous recordings of live events with the UK's leading employers (including Amazon, IBM and the Ministry of Defence) which took place last week. These events were part of last weeks' Apprenticeship week.

<https://www.nationalapprenticeshipweek.co.uk/on-demand/>

Cheers.

Mr Given



Apprenticeships - South T...

Excel



Online Careers research



St. Wilfrid's
R.C. College



St. Wilfrid's
R.C. College

[Letters for Parents](#) | [Staff/Pupil Login](#) | [ParentPay](#) | [Vacancies](#) | [Contact Us](#)

[Our School](#)

[Curriculum](#)

[School Life](#)

[SEND](#)

[Sixth Form](#)

[News & Events](#)

Careers Programme

CEIAG and PSHE at St Wilfrid's RC College

CEIAG is an integral part of the curriculum within St. Wilfrid's RC College as students are timetabled one period per week throughout the academic year. CEIAG is predominantly delivered within our PSHE programme and is designed to give students the 'tools' to develop their personal career ambitions independently, working on the principle of 'making informed decisions'.

Within our PSHE (Personal, Social, Health and Economic) education programme, years 7 – 11 receive modules focussing on 'work related learning' equipping students with the knowledge to help them make informed decisions later in their life. Sixth form students have a wide range of CEIAG integrated at key times during the year, again to help them to make informed decisions about their future.

Year 11 students receive a 1:1 careers guidance interview from a qualified independent and impartial careers adviser; Careerwave is our current provider. This service is available to all students and is timetabled over the period of Year 11. At the end of the interview each student is given a personal careers action plan. Students can request further interviews / email contact and can update their plan. From the point of issuing the plan, students then take ownership of this. Students with an EHCP receive further guidance from their case worker.

School Life

Careers Programme

[Career Research Links](#)

[Careers Policy](#)

[Careers Presentations](#)

[Careers Programme Overview](#)

[Employers](#)

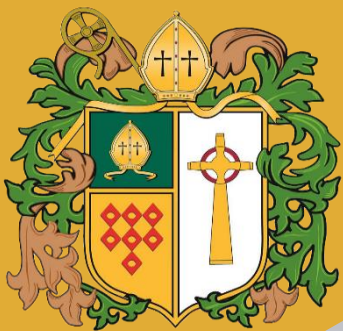
[Labour Market Information](#)

[Preparing For Future Pathways](#)

[Provider Access Policy](#)

[Why Choose University?](#)





Sixth Form



Sign up now!

Please complete the expression of interest form on our website.

Any questions please come and speak to Miss Tennet.



St. Wilfrid's RC College

Rewards & Events

Prom 7th July Ramside (Approximately £36-£40)

- Passport to Prom wont run as it normally does this year. NO expectation of pupils achieving prom points this year
- Expectations will be :
- Pupils Attend their Step Sessions
- 95 % attendance or significantly improved attendance over students historic attendance.
- Prize draws for pupils attending voluntary sessions to win Prom being paid for or receiving leavers Hoodie free of charge.

The Project Manager

- One of your support roles is 'the Project Manager'.
- For example, you and your child should agree the rules about how much time should be spent on homework or revision.
- You will need to make a realistic timetable, balancing work against their social life – an example is given below.
- If this is agreed in advance and you stand firm in ensuring the agreed amount of studying is completed each week you will find that the number of arguments about whether your child can go out should decrease significantly!
- Your role will be to get them to stick to the agreement, although flexibility is the key - if a special night comes up, agree that they can swap with a different night that has been previously scheduled for social time.
- You may wish to consider using a reward system to encourage your child. These do not have to be financial, nor do they have to be big!
- Talk to your child about what this could be, it could be a night in with friends to watch a film and eat pizza, an extension to their normal coming in time, being let off household tasks etc.
- The key is 'little and often' for small achievements, such as sticking to the plan for the week or completing the revision for a module exam. This is more motivating than one big reward for good results in August.