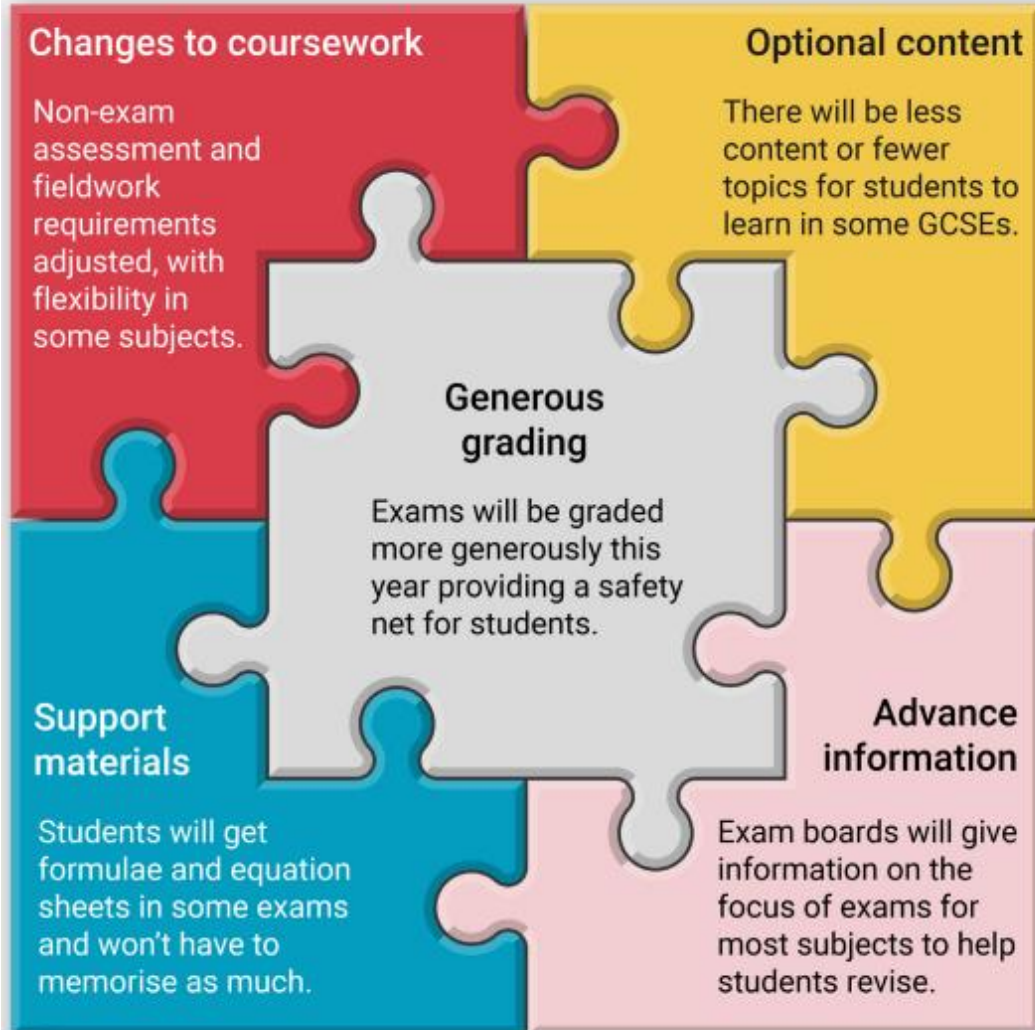




Welcome to our parents' information evening

# An unprecedented package of support for students taking exams this year

## Additional help for students taking exams in summer 2022



Summer exams for GCSEs, AS and A levels will be taking place in 2022 for the first time since the COVID-19 pandemic began. Ofqual and the Department for Education recognise the difficulties students may have faced during the pandemic, and changes have been made to this year's arrangements to help students.

An unprecedented package of support has been put in place for students. Advance information will help them focus their revision. Exam boards have provided advance information for exams in most subjects. Students will have a choice of topics or content in some other GCSE subjects. Exam boards will also provide a formulae sheet and an updated equation sheet that students will have in their GCSE maths, physics and combined science exams.

This advance information will also help teachers manage revision time in the lead-up to exams. In addition, more generous grading will provide a safety net for students.

Find out more about these changes at the link below.

 [bit.ly/examchanges2022](https://bit.ly/examchanges2022)

# Grading of exams and assessments in 2022

‘Instead, 2022 will be a transition year to reflect that we are in a pandemic recovery period and students’ education has been disrupted. In 2022 we will aim, therefore, to reflect a midway point between 2021 and 2019. In 2023 we aim to return to results that are in line with those in pre-pandemic years.’

# Grading of exams and assessments in 2022

‘Results overall will be higher than in 2019, and not as high as in 2020. The exact position may vary by subject and by grade. At this stage we can’t be precise because schools and colleges haven’t made entries yet – shifts in entry patterns can mean results look different, for example as more or fewer able students than in previous years enter for each subject – and of course senior examiners haven’t reviewed any work because students haven’t yet taken their exams. As in any year when students take exams, there is no pre-determined ‘quota’ of grades. This approach allows us to begin to re-establish pre-pandemic relationships between subjects.’

# Advance information

Advance information might look different for different subjects because of how they are structured and assessed, but as far as possible the exam boards have made sure the approaches within a subject are the same.

[Subject-by-subject support for GCSE, AS and A level students in 2022 - GOV.UK \(www.gov.uk\)](https://www.gov.uk)

## 1

### What is advance information?

Advance information is new for 2022. It's part of the package of support available for your summer exams this year, in recognition of the disruption to your education caused by the pandemic.

The aim of advance information is to help guide and prioritise your revision. It will give you information on the focus of the content of exams in summer 2022 for most subjects. You can access the advance information when it is published by exam boards on their websites on 7 February 2022.

## 2

### How do I use it?

Advance information can help guide and prioritise your revision. For example, advance information for some subjects may let you know that one part of the assessment will focus on a reduced range of specification content. You may then wish to prioritise that content in your revision.

To support your progression and best possible performance in the examinations, your revision plans should take account of everything you have been taught. Advance information will not necessarily cover all aspects of specification content that will be assessed in the 2022 examinations, so to make the best use of past papers you should revise a broad range of content.

This will always be the best preparation for success in an exam, particularly in questions which ask you to draw on information, skills and examples from across the specification content (these are known as 'synoptic questions'). Using full past papers can also help you to familiarise yourself with the style of exam questions as part of your exam preparation.

One final note - generally, the topics in advance information will be listed in the order they appear in your specification, not the order they may be in the exam papers.



# 3

## Will advance information be available for all my subjects?

Advance information will be available for most subjects. For a small number of subjects, there are other adaptations in place to support you and so advance information will not be provided.

Advance information will not be provided for GCSE, AS and A Levels in Art & Design as these courses do not have written exams and are graded through Non-Exam Assessments (NEA) instead. This year, these subjects will be graded on your portfolio of work only.

- Advance information will also not be provided in GCSE English Literature, History, Ancient History and Geography where flexibility in what is taught has already been introduced for 2022.
- Advance information may look different across the subjects and specifications. For instance, advance information for topic-based practical subjects such as Science will differ from that for subjects with set texts such as Drama.

Different exam boards will also have variations in the advance information between specifications for the same subject. This is because the specification and assessment designs are different. Therefore, the advance information which your exam board will provide will be specifically relevant to you and your specification.

If you have any questions on whether your subject will have advance information, please ask your teacher.

# 4

## Where can I find advance information and when?

You can find the relevant advance information for your exams through your exam boards or [via the JCQ website](#). They will make their advance information publicly available on their websites by the end of the day on 7 February 2022. Your teachers are also aware that advance information will be available for your subjects, and they will advise you on how to use this to guide your revision.



# Advance Information Student Guide

**5**

## **Will I be able to take advance information into my exams?**

No. While intended to help you with your revision, advance information is not something you will be allowed to take into the exams with you. As in any year, your exam papers will clearly set out the questions you need to answer.

**6**

## **What do I have to do now?**

For now, continue as normal with your studies and revision. Exam boards will make their advance information available on their websites on 7 February 2022. If you do have any questions, please speak to your teachers, or directly contact the relevant exam board.



# Additional guidance

[Subject-by-subject support for GCSE, AS and A level students in 2022 - GOV.UK \(www.gov.uk\)](#)

Each examination board has a dedicated webpage.

AQA [www.aqa.org.uk/2022-exam-changes](http://www.aqa.org.uk/2022-exam-changes)

OCR <https://ocr.org.uk/qualifications/2022-advance-information/>

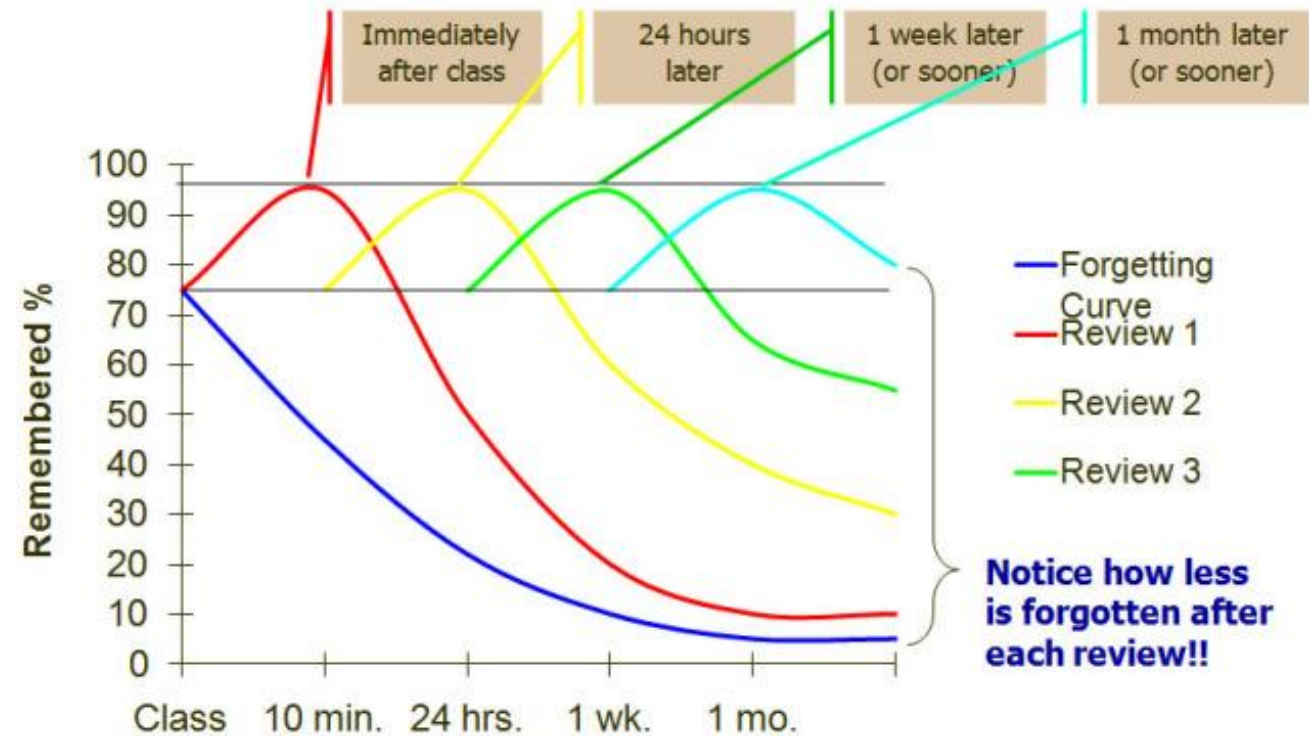
EDEXCEL <https://qualifications.pearson.com/en/campaigns/summer-2022-support.html>

EDUQAS <https://www.eduqas.co.uk/home/2022-here-to-support-you/>

Frequent revision is the key to remembering  
information

However, it must be spaced as well as frequent

## Overcoming the Curve

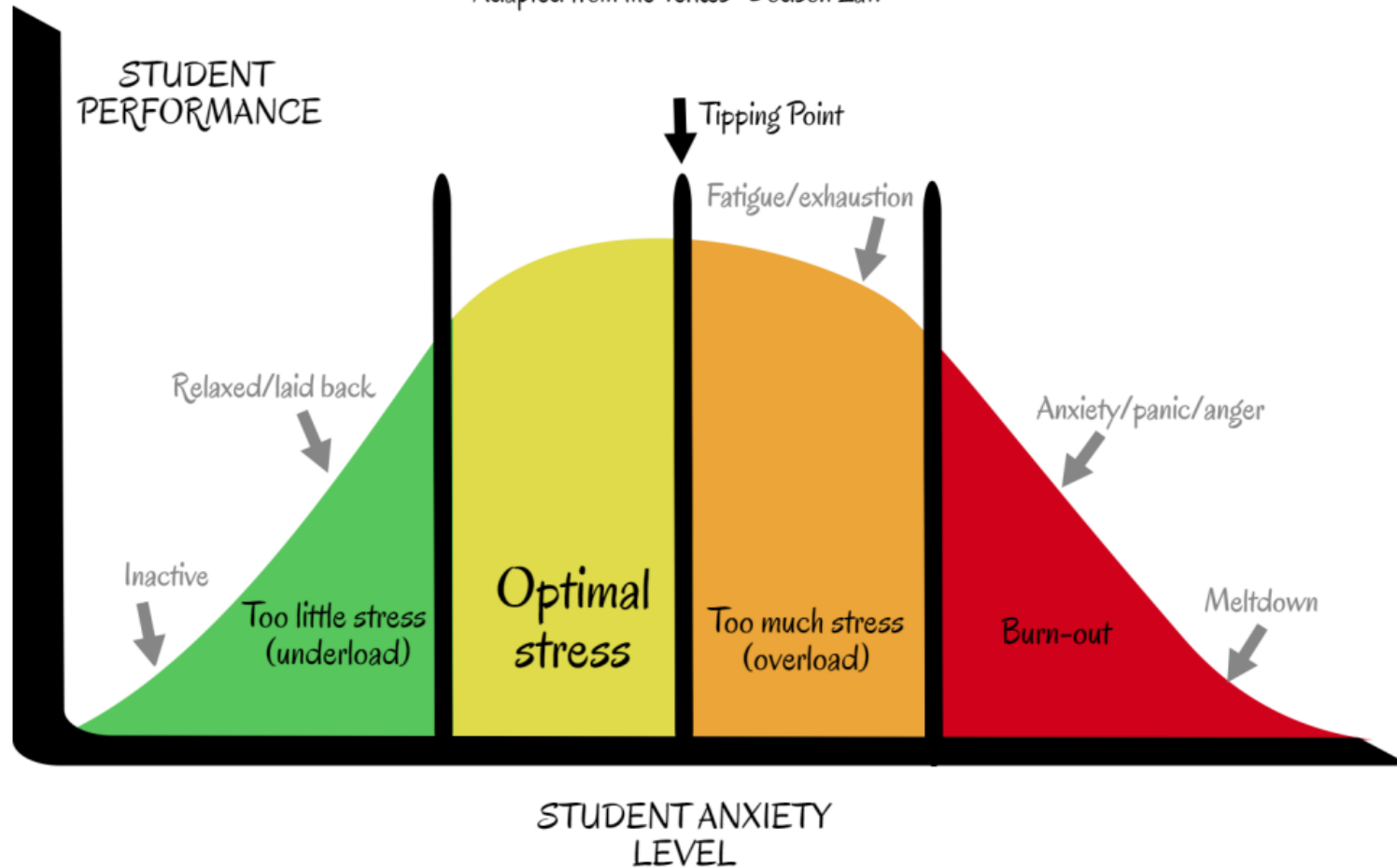




# Getting maximum performance right

## Performance Anxiety Curve

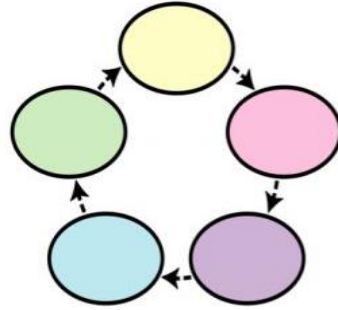
Adapted from the Yerkes–Dodson Law



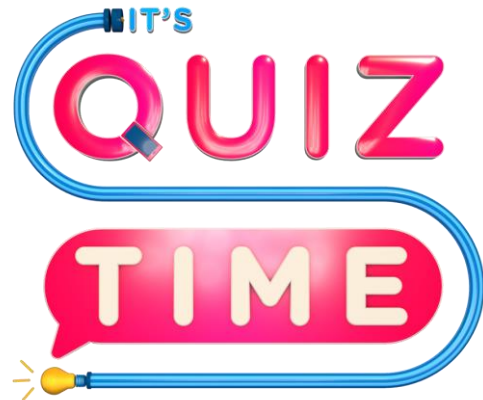
# Key Revision Tools



Flashcards



Graphic organisers



Self quizzing

Course, Topic, and Date	
Study Cues	Class Notes
Summary	

Cornell notes

[Family Learning - St. Wilfrid's R.C. College \(st-wilfrids.org\)](http://st-wilfrids.org)

# EDEXCEL GCSE HISTORY EARLY ELIZABETHAN ENGLAND 1558-88

## Key people

### Sir Francis Drake

Famous for circumnavigating the globe and defeating Spanish Armada.

### Francis, Duke of Anjou/Alencon

Heir to the French throne. Elizabeth offered a marriage alliance in 1570 and gave him £70,000 in 1581 to support the Protestant rebels in the Netherlands.

### Francis Walsingham

Elizabeth's top spymaster. Exposed the Babington Plot.

### Mary Stuart (Queen of Scots)

Elizabeth's cousin, forced to abdicate Scottish throne, executed by Elizabeth due to involvement in plots.

### Mary Tudor (Mary I)

Elizabeth's half sister, previous Queen of England. Catholic and famous for burning 300 protestants.

### King Philip II of Spain

King of Spain, strong Catholic, previously married to Mary I (E's sister)

### Robert Dudley (Earl of Leicester)

Member of Privy Council. Close friend of Elizabeth, marriage candidate.

### Sir Walter Raleigh

Famous explorer and favourite of Queen Elizabeth

### Thomas Howard, Duke of Norfolk

Powerful noble, involved in the Revolt of the Northern Earls and the Ridolfi Plot. Executed in 1572.

### William Cecil, Lord Burghley

Queen Elizabeth's closest advisor. Secretary of State.

### Chief Wingina

Local native American chief in Roanoke killed by English settler Ralph Lane.

## Elizabeth I

Figure 1.1 Elizabethan society was a hierarchy in which everyone had their place in the social order

## Timeline of key events

1558

Elizabeth becomes Queen of England

1559

**Treaty of Cateau-Cambresis** signed ending war with France started by Mary I, but giving up Calais  
Elizabeth's **religious settlement** (Act of Supremacy, Act of Uniformity and Royal Injunctions)

1560

**Treaty of Edinburgh** – a protestant uprising in Scotland, supported by Elizabeth, ended. Mary Queen of Scots returned to Scotland.

1563

**Statute of Artificers** – imprisonment for refusal to pay poor relief

1564

**Vestment Controversy** - Archbishop Matthew Parker publishes 'Book of Advertisements' showing clergy what vestments to wear

1567

England's first permanent theatre is opened – The Red Lion in London  
Duke of Alba & 10,000 men sent to defeat **Dutch Revolt**. Council of Troubles (Blood) set up to enforce Spanish rule of Netherlands.  
Mary QoS abdicated for her son James VI and fled to England.

1569

**Revolt of the Northern Earls** – Dukes of Northumberland & Westmoreland led uprising against Elizabeth. Revolt defeated. 450 executed.

1570

Pope issues **Papal Bull** – Elizabeth is excommunicated

1571

**Ridolfi Plot** – plan to launch Spanish invasion & put Mary on the throne. Norfolk executed 1572.  
**Treason Act** passed – it was treason to claim that the Queen was a heretic or have a copy of the Papal Bull

1572

**Drake** hired as privateer by Elizabeth. Captured £40,000 Spanish silver.  
**Vagabonds Act** – Established national poor rate among other changes.

1576

**Spanish Fury** – Spain's forces mutiny after no pay. 17 Dutch provinces sign the **Pacificallion of Ghent** demanding independence. Elizabeth sends £100,000.  
**Poor Relief Act** – Houses of Correction set up for unemployed.

1580

**Jesuits** arrive in England from Europe  
**Drake** circumnavigates the globe, returned with £400,000 Spanish treasure.  
Recusancy fines increased to £20

1581

**Throckmorton Plot** – French Duke of Guise to invade with Papal support.

1585

**Treaty of Nonsuch** Elizabeth signed with Dutch rebels putting England at war with Spain in the Netherlands.  
Raleigh's failed attempt to colonise Virginia

1586

**Babington Plot** is discovered by Walsingham, proved Mary's involvement.

1587

Trial and execution of **Mary Queen of Scots**

1588

**Drake sings the King of Spain's beard** – attacked Cadiz  
Spanish Armada is defeated

Knowledge Organisers

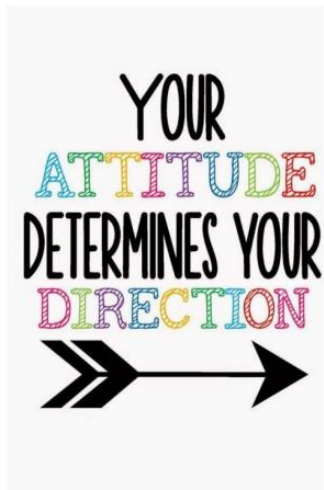
# Support online at St Wilfrid's

A study and revision skills booklet and all of our knowledge organisers can be found on our KS5 curriculum page, along with our curriculum booklet which details key revision tools for each subject

[Family Learning - St. Wilfrid's R.C. College \(st-wilfrids.org\)](https://www.st-wilfrids.org/family-learning/)

Videos on how to support you child with revision techniques and creating an environment for revision can be found on our family learning page

St Wilfrid's RC College



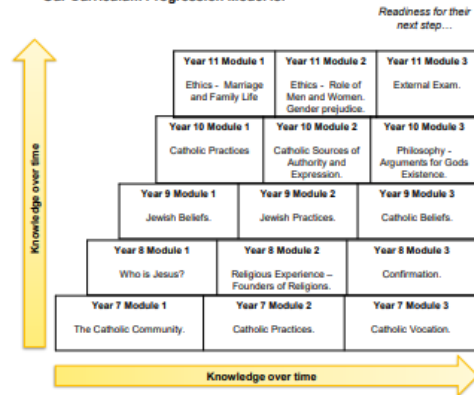
Study and Revision Skills

Name:

Form:

## St Wilfrid's RC College Religious Education

Our Curriculum Progression Model is:



Key texts and websites that you can access to support their knowledge development in this subject include:

Year 10	Year 11
Exam Board website: <a href="https://qualifications.pearson.com/en/qualifications/edexcel-gcse/religious-studies-a-2016.html">https://qualifications.pearson.com/en/qualifications/edexcel-gcse/religious-studies-a-2016.html</a>	
<a href="https://app.senecalearning.com/classroom/courses/30a2515b-e135-4ab3-b4f5-75e929043e83/section/7b0b6680-3609-495d-b8a8-a1c44046243c/session">https://app.senecalearning.com/classroom/courses/30a2515b-e135-4ab3-b4f5-75e929043e83/section/7b0b6680-3609-495d-b8a8-a1c44046243c/session</a>	<a href="https://app.senecalearning.com/classroom/courses/e1b4589dc8-d36c-4449-b81c-47c5f350d6e/section/a6a14101-5aa4-46c3-afdb-6a70f1dcb8d2/session">https://app.senecalearning.com/classroom/courses/e1b4589dc8-d36c-4449-b81c-47c5f350d6e/section/a6a14101-5aa4-46c3-afdb-6a70f1dcb8d2/session</a>

Year 7	Year 8	Year 9
<a href="https://cafed.org.uk/Education/Secondary-and-youth-resources/RE-curriculum-Catholic-schools">https://cafed.org.uk/Education/Secondary-and-youth-resources/RE-curriculum-Catholic-schools</a>	<a href="https://cafed.org.uk/Education/Secondary-and-youth-resources/RE-curriculum-Catholic-schools">https://cafed.org.uk/Education/Secondary-and-youth-resources/RE-curriculum-Catholic-schools</a>	<a href="https://cafed.org.uk/Education/Secondary-and-youth-resources/RE-curriculum-Catholic-schools">https://cafed.org.uk/Education/Secondary-and-youth-resources/RE-curriculum-Catholic-schools</a>
<a href="http://educorpn.org.uk/schools/ur_re_secour_re_sec_2019.pptx">http://educorpn.org.uk/schools/ur_re_secour_re_sec_2019.pptx</a>	<a href="http://educorpn.org.uk/schools/ur_re_secour_re_sec_2019.pptx">http://educorpn.org.uk/schools/ur_re_secour_re_sec_2019.pptx</a>	<a href="http://educorpn.org.uk/schools/ur_re_secour_re_sec_2019.pptx">http://educorpn.org.uk/schools/ur_re_secour_re_sec_2019.pptx</a>

### Year 11

Year 11 HSC BTEC-Component 3 Module 1

Year 11 KOs Combined 2021-22

Yr 11 BTEC Tech in Enterprise C3 Module 1

Yr11 M2 Combined 2021-22



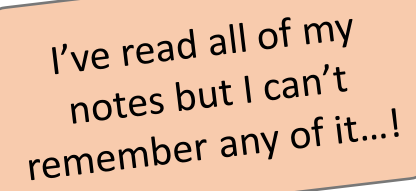
St. Wilfrid's  
R.C. College

Letters for Parents

Our School | Curriculum | School Life







I've read all of my  
notes but I can't  
remember any of it...!

Revision is to **actively** look back over your work on an ongoing basis to:

- Remind you of learning you might have forgotten (knowledge, skills, ideas, understanding)
- Make links to other learning so you have the bigger picture
- To reinforce your learning – so it stays remembered
- To show what you don't know – so you can close the gaps
- Check that you have understood everything



# Exam Questions

Using your design criteria in part (a), evaluate the suitability of your design as a flat pack collection box.

[6 marks]

1 What is the correct word equation for photosynthesis?

Tick **one** box.

carbon dioxide + glucose  $\longrightarrow$  oxygen + water ☐

glucose + oxygen  $\longrightarrow$  carbon dioxide + water ☐

oxygen + water  $\longrightarrow$  carbon dioxide + glucose ☐

water + carbon dioxide  $\longrightarrow$  oxygen + glucose ☐

1 Green Campaigners Trust (GCT) is a UK charity which aims to protect the environment and wildlife from business actions, such as pollution of rivers and business expansion, and from increased housing development.

(ii) GCT received many applications for the post of Marketing Director. Three applicants have been shortlisted for interview. At the interview each applicant will give a presentation.

Explain **one** advantage and **one** disadvantage to the **Board of Directors** of using presentations as part of the selection process.

6 Discuss the effects of urban sprawl on people and the environment.

Use **Figure 3** and a case study of a major city in the UK.

[6 marks]

3 In coronary heart disease (CHD) layers of fatty material build up inside the coronary arteries. This can cause a heart attack.

Statins and stents can be used to reduce the risk of a heart attack in people with CHD.

Evaluate the use of statins and stents in people with CHD.

Remember to include a justified conclusion.

[6 marks]

Calculate the file size in bits for a two minute sound recording that has used a sample rate of 1000 Hertz (Hz) and a sample resolution of 5 bits.

You should show your working.

[3 marks]

10 'Transnational corporations (TNCs) only bring advantages to the host country.'

Do you agree with this statement?

Yes ☐ No ☐

Justify your decision.

[9 marks]

# Key Dates...

## **25 February 2022 - UCAS Extra opens**

UCAS Extra opens for students who have not gained an offer from any of their chosen universities. This allows the students to add an extra choice one at a time until an offer has been made.

## **5 May 2022 - University choice deadline**

The deadline for your child to confirm their first and insurance university from the offers that have been made. A later deadline may apply if your child is still awaiting a decision from a university.

## **9 May- 24 June 2022: Summer exam series**

Students will begin their external exams.

## **31 May 2022- University funding**

Students should aim to apply for their 2022/2023 university funding by 31<sup>st</sup> May.

## **July 2022 - UCAS Clearing**

Clearing opens - students can begin researching available universities and courses prior to knowing if an offer has been confirmed.

## **July 2022- Year 13 Prom**

Our student committee are currently in the process of organising their year 13 prom. More information coming soon.

## **18 August 2022 - A level Results Day**

A Level results are released - although some universities may have confirmed or denied their place prior to this. Try to make sure your child is present on the day in case Clearing is necessary.

## **18 August 2022 - Adjustment opens**

Adjustment opens for students who have exceeded their predicted results. This allows the student to apply to a university with higher entry requirements.

# Next steps guidance



- *Northumbria University*- Student Finance
- *FutureMe*- Getting financially ready
- Preparation for university: planning
- Preparation for university: managing your money
- Apprenticeships and employment: CV workshop
- Apprenticeships and employment: Applications