PERSON SPECIFICATION - Classroom Teacher (Band 1- Band 3)

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| CATEGORY | ESSENTIAL | DESIRABLE | WHERE IDENTIFIED |
| QUALIFICATIONS | Qualified Teacher Status Graduate in subject you teach or a related discipline | * Any additional qualifications relevant to the post.
 | Application Form |
| EXPERIENCE | * Successful completion of secondary school experience at KS3 and KS4.
* Experienced at teaching KS3 and 4
* Ability to lead students in achieving and exceeding their potential.
* A good understanding of current curriculum developments.
 | * Any further experience working with young people in and out of school (e.g. youth work, summer schools, overseas work).
* Experience as a pastoral tutor
* Experience at teaching students through to external examinations
* Experienced at teaching KS5
 | Application/References/ Interview |
| PROFESSIONAL DEVELOPMENT | * Evidence of keeping up to date with National Curriculum developments and subject specific CPD.
* Knowledge of current and forthcoming educational issues.
 | * Involvement in courses covering generic issues e.g. assessment, SEND.
 | Application/Interview |
| SKILLS | * Strong interpersonal skills to support student needs.
* Good communication skills.
* Proven teaching skills.
* Good record keeping/monitoring of work.
* Creative thinker with a solutions based approach to problems.
 | * Confident in the use of IT and standard computer packages and how these can be used to support student learning.
 | Application/References/Interview |
| SPECIAL KNOWLEDGE | * Good knowledge and understanding of the subject syllabus up to GCSE.
* Ability to use evidence informed teaching and learning strategies to support student learning.
 | * Good knowledge and understanding of subject syllabus up to A level.
 | Application/Interview |
| PERSONAL ATTRIBUTES | * Acknowledgement and engagement with the school mission statement.
* Able to work as a team member who seeks positive and mutually supportive relationships.
* Able to motivate other people.
* Commitment to ongoing developments and improvements.
* Contributions to the wider life of the school through taking part in enrichment activities.
 | * A sense of humour.
* Willingness to support extra-curricular activities.
 | Application/References/Interview |