

Religious Education



Curriculum Overarching Intent

To produce religiously literate and engaged young people who have the knowledge, understanding and skills – appropriate to their age and capacity – to reflect spiritually, and think ethically and theologically, and who are aware of the demands of religious commitment in everyday life.

Prior Learning

- Knowledge and understanding of a range of religious beliefs.
- An exploration of own and other people's responses to questions of meaning and purpose.
- How to express a point of view and give reasons for it.

	Vision	Key Concepts and Key Skills
Year 7	To present engagingly a comprehensive content, which is the basis of knowledge and understanding of the Catholic faith.	AT1: Developing knowledge and understanding. AT2: Compare their own and others' responses to the questions of meaning and purpose, leading to reasonable explanations of their own and others views, in the light of religious teaching. AT3: Use sources of wisdom and authority appropriately to explain religious beliefs and as evidence for particular points of view.
Year 8	To enable pupils continually to deepen their religious and theological understanding and be able to communicate this effectively.	AT1: Make relevant connections between different areas of study (doctrine, sources, worship and life), showing how one area influences the other. AT2: Compare their own and others' responses to the questions of meaning and purpose, leading to reasonable explanations of their own and others views, in the light of religious teaching. AT3: Present an argument for a particular point of view, showing an awareness of different points of view.
Year 9	To raise pupils' awareness of the faith and traditions of other religious communities in order to respect and understand them.	AT1: Demonstrate a comprehensive knowledge and understanding of common and divergent views and practices within and between religions. AT2: Evaluate their own response to questions of meaning and purpose. AT3: Construct a sustained argument, based on critical analysis of different views.
Year 10	To enable students to demonstrate detailed understanding of the significance and influence of common and divergent views and practices within Catholicism and between different Christians faiths.	AT1: Make detailed and relevant connections between different areas of study correctly explaining the causal connections between them. AT2: Evaluate their own response to questions of meaning and purpose, in light of religious and nonreligious views and beliefs. AT3: Form reasoned judgements that are supported by evidence, weighing the strengths and weaknesses of different positions and arriving at convincing conclusions.
Year 11	To enable students to deconstruct information, leading to competent analyses of concepts, questions and controversies within the disciplines of Theology, Philosophy or Ethics.	AT1: Demonstrate comprehensive knowledge and understanding of questions of meaning and purpose, philosophy and ethics and the significance of the answers for personal choices and commitments. AT2: Evaluate their own response to questions of belief and values, leading to a well-informed account of their own and others' views. AT3: Deconstruct information, leading to competent analyses of concepts, questions and controversies within the disciplines of Philosophy and Ethics.
Year 12	Students will study Philosophical and Ethical thought on key topics and questions, through the significant concepts and works of key scholars.	<ul style="list-style-type: none"> • develop their interest in a rigorous study of religion and belief and relate it to the wider world • develop knowledge and understanding appropriate to a specialist study of religion • develop an understanding and appreciation of religious thought and its contribution to individuals, communities and societies • adopt an enquiring, critical and reflective approach to the study of religion
Year 13	Students will explore the ways in which religious beliefs, values, teachings and practices that shape	<ul style="list-style-type: none"> • develop their interest in a rigorous study of religion and belief and relate it to the wider world • develop knowledge and understanding appropriate to a specialist study of religion • develop an understanding and appreciation of religious thought and its contribution to individuals, communities and societies • adopt an enquiring, critical and reflective approach to the study of religion

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Our Curriculum Progression Model is:

*Readiness for their
next step...*

Knowledge over time

			Year 13 Module 1 Developments in Christian Thought			Year 13 Module 2 Developments in Christian Thought			Year 13 Module 3 Revision		
			Year 12 Module 1 Philosophy- Ancient Influences, Dualism, A posteriori Proofs Ethics- Normative theories			Year 12 Module 2 Philosophy-A priori Proof, Problem of Evil, Religious Experience Ethics- Applied Ethics			Year 12 Module 3 Philosophy- Attributes of God, Religious Language Ethics- Sexual Ethics, Meta Ethics, Conscience		
			Year 11 Module 1			Year 11 Module 2 Ethics - Role of Men and Women. Gender prejudice.			Year 11 Module 3 Revision		
			Year 10 Module 1 Catholic Practices			Year 10 Module 2 Catholic Sources of Authority and Expression.			Year 10 Module 3 Philosophy - Arguments for Gods Existence.		
			Year 9 Module 1 Jewish Beliefs.			Year 9 Module 2 Jewish Practices.			Year 9 Module 3 Catholic Beliefs.		
			Year 8 Module 1 Who is Jesus?			Year 8 Module 2 Religious Experience – Founders of Religions.			Year 8 Module 3 Confirmation.		
			Year 7 Module 1 The Catholic Community			Year 7 Module 2 Catholic Practices.			Year 7 Module 3 Catholic Vocation.		

Knowledge over time

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Key texts and websites that you can access to support their knowledge development in this subject include:

	Year 12	Year 13	
	Exam Board website: https://www.ocr.org.uk/qualifications/as-and-a-level/religious-studies-h173-h573-from-2016/#specification-tab-1		
Websites	https://app.senecalearning.com/classroom/course/cec01fd1-7f1f-4a01-a60e-235c0527cf3e	https://app.senecalearning.com/classroom/course/cec01fd1-7f1f-4a01-a60e-235c0527cf3e	
Key texts and books	The Puzzle of Ethics- Peter Vardy and Paul Grosch SCM Study Guide to Christian Ethics- Neil Messer Sophie’s World (Fiction)- Jostein Gaarder https://thepanpsycast.com/episodes-by-category	The Puzzle of God- Peter Vardy The Puzzle of Christianity- Peter Vardy The Great Philosophers- Stephen Law https://www.bbc.co.uk/programmes/b0bclfsr/episodes/downloads https://www.bbc.co.uk/programmes/b0bh7jkg/episodes/player	
	Year 10	Year 11	
	Exam Board website: https://qualifications.pearson.com/en/qualifications/edexcel-gcse/religious-studies-a-2016.html		
Websites	https://app.senecalearning.com/classroom/course/30a2515b-e135-4ab3-b4f5-75e929043e83/section/7b0b6690-3609-495d-b8a8-a1c44046243c/session	https://app.senecalearning.com/classroom/course/b4589dc8-d36c-4449-b81c-47c53f350d6e/section/a6a14101-5aa4-46c3-a9db-6a70f1dcb8d2/session	
Key texts and books	GCSE Religious Studies for Edexcel A: Catholic Christianity with Islam and Judaism Student Book Jostein Gaarder- Sophie's World (Fiction) Yan Martel- The Life of Pi (Fiction)	GCSE Religious Studies for Edexcel A: Catholic Christianity with Islam and Judaism Student Book	
	Year 7	Year 8	Year 9
Websites	https://cafod.org.uk/Education/Secondary-and-youth-resources/RE-curriculum-Catholic-schools http://edurcdhn.org.uk/school/cur re sec/cur re sec 2019.php	https://cafod.org.uk/Education/Secondary-and-youth-resources/RE-curriculum-Catholic-schools http://edurcdhn.org.uk/school/cur re sec/cur re sec 2019.php	https://cafod.org.uk/Education/Secondary-and-youth-resources/RE-curriculum-Catholic-schools http://edurcdhn.org.uk/school/cur re sec/cur re sec 2019.php
and books	Jostein Gaarder- Sophie's World Jostein Gaarder- The Christmas Mystery Yan Martel- The Life of Pi	Jostein Gaarder- Sophie's World Jostein Gaarder- The Christmas Mystery Yan Martel- The Life of Pi	Jostein Gaarder- Sophie's World Jostein Gaarder- The Christmas Mystery Yan Martel- The Life of Pi