

St Wilfrid's RC College

Geography



Curriculum Overarching Intent

Geography will endow students with the knowledge to interpret the world around them. As well as supply them with the skills to understand and question the physical and human environment that they inhabit now and in the future.

Prior Learning

- Biomes & North America
- Settlements & Natural resources
- Rivers & Coasts

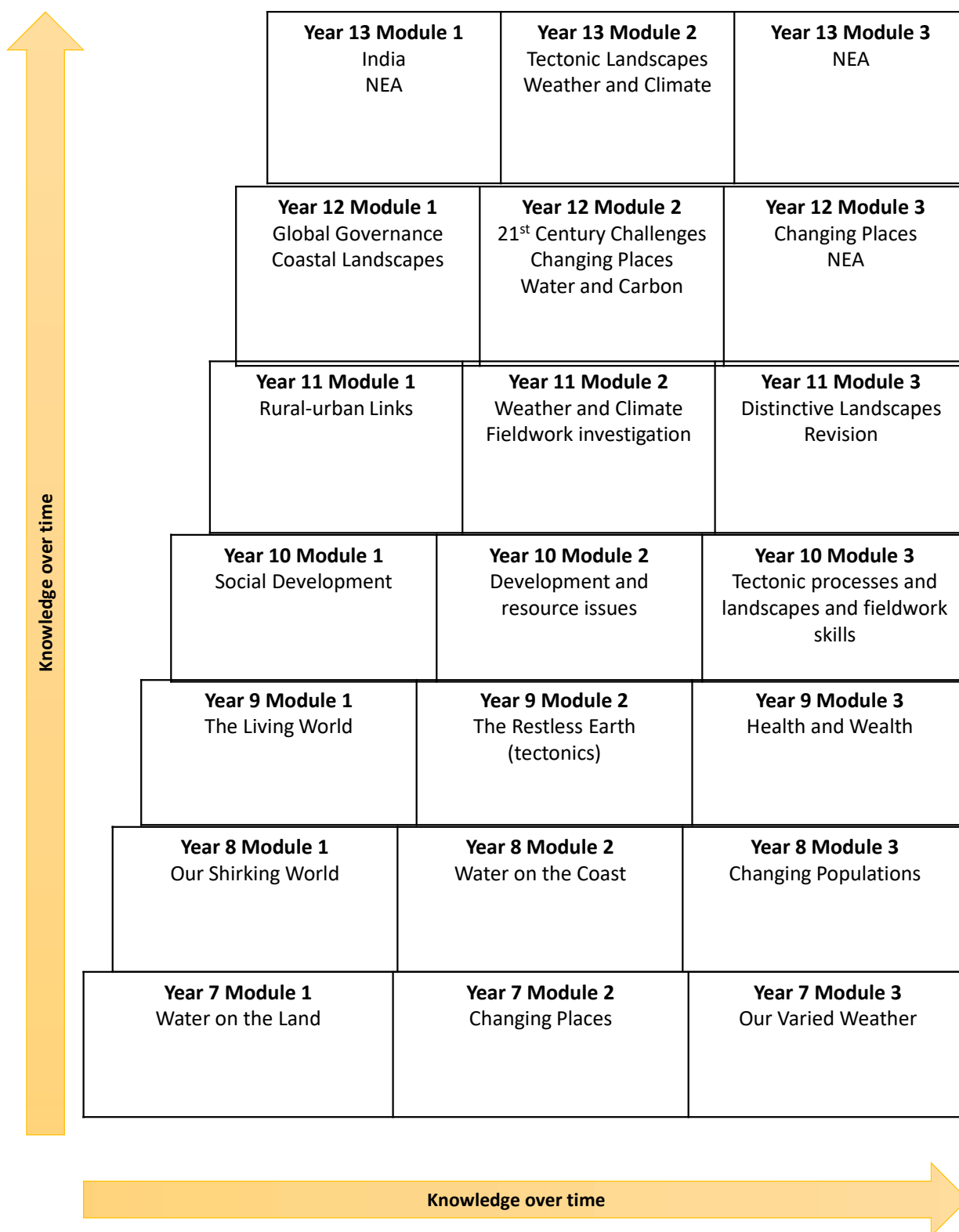
	Vision	Key Concepts and Key Skills
Year 7	Build upon and extend the knowledge already learnt during Key Stage 2 Geography. First module will bring students into the key physical and human processes that have a unique look at the north east area in which the students live. Starting with Water on the Land (including the importance of glaciation) has shaped the United Kingdom "Water on the Land". They will also learn key geographical skills during Non-Modular weeks and then build upon these during Module 2 and Module 3. By the end of Year 7 students should be able to understand the physical and human geographical processes at play on a local and national scale.	*Concepts and skills are taught throughout KS3 Place and location knowledge E.g. Year 7: Describe and explain place characteristics . E.g. Year 8: Comparing and contrasting place characteristics. E.g. Year 9: Compare and contrast why places are different.
Year 8	Extending knowledge already acquired in Year 7 by moving scale to local, national and global whilst still learning about human and physical local geography e.g. coasts. Students will explore the idea of inter-connectedness through module 1 and then further explore how it impacts on population in module 3. During non-modular lessons the focus for students will be building upon and extending- 4 & 6 figure grid references, Ordnance Survey maps, UK cities, mountains and rivers. These skills are also woven into all modules throughout year 8.	Geographical Skills and communication E.g. Year 7: Map and graph skills and use of case studies. E.g. Year 8: Numeracy skills and use of appropriate case studies. E.g. Year 9: Map, graph, numeracy skills evaluated and fluent use of appropriate case studies.
Year 9	The main aim of year 9 is to focus the students on the idea of interconnectedness between local, national and global geography "our place in the world". Students learning the fundamental aspects of geography e.g. tectonics and living ecosystems whilst finishing Year 9 developing their interpretation of contemporary geographical issues that we are facing in the 21st century. Skills taught in non-modular throughout Year 7 and year 8 are also re-visited and extended upon whilst also introducing new ideas of graphical and statistical skills.	Physical processes and landscapes E.g. Year 7: Describe and explain physical processes and sequences. E.g. Year 8: Judgements made to explain physical processes and sequences. E.g. Year 9: Evaluating factors of importance in physical processes and sequences. Human interactions with the environment E.g. Year 7: Describe and explain human processes and sequences. E.g. Year 8: Judgements made to explain human processes and sequences. E.g. Year 9: Evaluating factors of importance in human processes.
Year 10	The overarching aims of year 10 are that learners should develop the ability to think 'like a geographer'. That is to say, learners will develop the skills necessary to conduct framed enquiries in the classroom and in the field in order to develop their understanding of specialised concepts and current issues.. Learners will extend their knowledge of the UK, LIC's and NIC's with a particular focus in year 10 on social development, development and resource issues, tectonic hazards and fieldwork skills; all of which build upon the KS3 curriculum.	Students will develop their understanding of a number of key overarching geographical concepts such as place, spheres of influence, cycles and flows, mitigating risk, geographical futures, interconnectedness, and sustainable communities Mathematical, cartographic, mapping, statistical skill and investigative skills. Learners will develop the ability to represent geographical data using a range of cartographical and graphical techniques. They will also develop skills of analysis when interpreting a variety of maps, graphs, photographs and data sets.
Year 11	This year learners will extend their knowledge on the foundation threshold concepts to support with the learning of rural-urban links, weather and climate, distinctive landscapes and fieldwork investigations. Learners will link their knowledge of the concepts to the UK, LIC's and NIC's on a range of local, national and international scales.	
Year 12	Learners will apply and extend their geographical knowledge, theory and skills built upon in KS4 to the world around them. Students will become 'critical learners' in their understanding of the world's people, places and environments in the 21st century. Learners will develop both knowledge and understanding of contemporary geographical concepts together with transferable skills that will enable learners to progress to higher education and a range of employment opportunities. This will be done through the learning of separate human and physical geography topics and then accumulating in the synoptic link of these topics through 21 st century challenges.	Key concepts of causality, equilibrium, feedback, identity, inequality, interdependence, globalisation, mitigation and adaptation, representation, risk, resilience, sustainability, systems, and thresholds
Year 13	Learners will continue to become 'critical learners' through their study of contemporary geographical issues such as India, weather and climate and tectonic hazards. Learners will have at least four days of geographical fieldwork based both on physical and on human geography fieldwork accumulating their own individual fieldwork investigation where the learner will interrogate and critically examine field data in order to comment on its accuracy and/or the extent to which it is representative, and use the experience to extend geographical understanding.	Learners will be required to understand the nature and use of different types of geographical information; collect, analyse and interpret data and undertake informed and critical questioning of data sources. Equal balance of quantitative and qualitative skills across the specification.



Geography

Our Curriculum Progression Model is:

*Readiness for their
next step...*



St Wilfrid's RC College Geography



Key texts and websites that you can access to support their knowledge development in this subject include:

	Year 12	Year 13	
	Exam Board website: https://www.eduqas.co.uk/qualifications/geography-as-a-level/#tab_overview		
Websites	https://s-cool.co.uk/a-level/geography Changing places https://www.coolgeography.co.uk/advanced/changing_places.php https://www.tutor2u.net/geography/reference/changes-places Coasts https://www.tutor2u.net/geography/collections/a-level-geography-notes-physical-coasts https://geography-revision.co.uk/a-level/physical/coastal-landscape-development/ Water and Carbon https://www.tutor2u.net/geography/collections/a-level-geography-physical-water-carbon-cycles https://www.coolgeography.co.uk/advanced/water_carbon_cycles_Revision.php Global Governance https://www.tutor2u.net/geography/reference/global-governance https://www.coolgeography.co.uk/advanced/global_systems.php	https://s-cool.co.uk/a-level/geography India https://www.internetgeography.net/topics/india-case-study-of-development/ Weather and Climate https://www.physicsandmathstutor.com/geography-revision/a-level-wjec/weather-and-climate/ https://www.thegeographeronline.net/weather-and-climate.html Tectonics https://www.tutor2u.net/geography/topics/plate-tectonics	
Key texts and books	Prisoners of Geography: Ten Maps That Tell You Everything You Need to Know About Global Politics, Marshall T. Space and Place: The Perspective of Experience, Tuan Y. The Bottom Billion, Collier P. The Cure for Catastrophe: How We Can Stop Manufacturing Natural Disasters, Muir-Wood R. Fundamentals of the Physical Environment: Fourth Edition, Smithson P, Addison K, Atkinson K. Factfulness: Ten Reasons We're Wrong About The World - And Why Things Are Better Than You Think, Rosling H. Population 10 Billion, Dorling D. How to Avoid a Climate Disaster, Gates B.		
	Year 10	Year 11	
	Exam Board website: https://www.eduqas.co.uk/qualifications/geography-gcse-a/#tab_overview		
Websites	BBC Bitesize (Changing physical and human landscapes) BBC Bitesize (Geographical skills) Time for Geography - video resources Seneca S-Cool Revision Website BCCET revision guide FMGL videos (Landscapes and physical processes) FMGL videos (Rural-urban links) FMGL videos (Tectonic processes and landscapes)	BBC Bitesize (Environmental and development issues) BBC Bitesize (Geographical skills) Time for Geography - video resources Seneca S-Cool Revision Website BCCET revision guide FMGL videos (Weather, climate and ecosystems) FMGL videos (Development and resource issues) FMGL videos (Social development issues)	
Key texts and books	- Geography, Danny Dorling and Carl Lee - The uninhabited earth A story of the future by David Wallace-Wells - Prisoners of Geography (children’s edition), Tim Marshall - Slumdog Millionaire, Vikas Swarup - Chernobyl, Frederik Pohl	- When the rivers run dry, Fred Pearce - How population change will transform our world, Sarah Harper - Letters to the Earth, Emma Thompson - The Power of Geography, Tim Marshall	
	Year 7	Year 8	Year 9
Websites	BBC Bitesize Seneca FMGL on YouTube	BBC Bitesize Seneca FMGL on YouTube	BBC Bitesize Seneca FMGL on YouTube
Key texts and books	- Off the Map, Alastair Bonnett - The Human Planet, Simon Lewis and Mark Maslin - Journey to the River Sea, Eva Ibbotson - Where on Earth? Geography Without the Boring Bits, James Doyle - World Atlas, Collins	- How bad are bananas?, Mike Berners-Lee - Off the Map - Alastair Bonnett - We are displaced, Malala Yousafzai - The Almighty Dollar, Dharshini David - Kick, Mitch Johnson - Blood Diamonds, Greg Campbell	- Our Planet-David Attenborough - Plate Tectonics, Iain Stewart - Solving the Puzzle under the Sea’ - Paul Burleigh and Raul Colon - The Human Planet, Simon Lewis and Mark Maslin - Hidden, Miriam Halahmy