## **Careers Vision**

## 2022 - 2023

St Wilfrid's RC College is founded on its mission of 'Excellence through Faith, Learning and Support'. With Gospel values at the core, our students leave school resilient, confident and well-rounded individuals with the knowledge to make informed future choices. Driven to success by clear goals, they are outward facing members of society making positive contributions.

As a Catholic School our core mission is to support everyone to aspire to excellence. To this end, our careers programme is at the heart of empowering students to set personal goals which drive progress and attainment. A bespoke programme has been developed for each year group to ensure individual needs are met and activities are appropriate to student stages of career learning. Informed by national and local labour market information and the Gatsby Benchmarks, this is delivered through PSHE, subject areas and key events.

## St Wilfrid's RC College Careers Education and Guidance policy and programme has the following aims:

- To contribute towards raising achievement by increasing motivation through student goals and aspirations
- To provide opportunities for career exploration in learning and real-life context
- To provide information for student to make informed choices and confidently adjust plans to manage change and transition
- To develop enterprise and employability skills
- To support self-development where students understand themselves and the influences on them.

Student voice is used for two purposes. As an opportunity for individual students to review careers encounters making links to subject areas and the curriculum and as a mechanism to monitor and evaluate current provision with a view to continuous improvement in the planning of the next academic year.

|                        | Year 7   |   |
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|                        | Intent<br>Transition support begins in Year 5 and 6 in a series of transition events. Once at St Wilfrid's students are supported in their transition from primary to secondary<br>with a series of pastoral and curriculum sessions to develop relationships and understanding of opportunities and expectations. This includes opportunities to<br>consider vision, hopes for the future and investigating different job roles and the local labour market. Students are introduced to the Careers posters. These make<br>explicit links to potential jobs linking to subject areas and the skills needed in these roles. Schemes of Learning across the curriculum make explicit reference to<br>careers. A Science Careers Fayre explore STEM related jobs with a range of employers and people in different roles for students to engage with. Local Labour<br>market information is discussed in assembly using language students understand. Business posters mirror the Careers subject posters and provide information<br>about local businesses, job roles and key skills. Enrichment week pulls together threads from the year and is resolved in a student survey. |   |
|                        | Implementation   |   |
| Term<br>1<br>Term<br>2 | <ul> <li>Year Group</li> <li>Careers in Subject area posters across the school site - transferable skills.</li> <li>Careers in Subject area posters across the school site - transferable skills.</li> <li>Daily PREP slides and Google Classroom year group streams, highlight future careers-based information and opportunities.</li> <li>PSHE- Work Related Learning</li> <li>Careers in the Curriculum Week – 31<sup>st</sup> October to 4<sup>th</sup> November.</li> <li>Careers Assembly; LMI information - skills across subject areas.</li> <li>National Careers week activities – 6<sup>th</sup> to 11<sup>th</sup> March 2023.</li> <li>Careers in the Curriculum – 'A day in the life of'</li> </ul>  | <ul> <li>Further Enrichment</li> <li>Student council</li> <li>Student mental health ambassadors</li> <li>KS3 STEM clubs</li> <li>KS3 Maths club</li> <li>Careers weekly lunchtime drop-in sessions - PGN</li> <li>Student council</li> <li>Student mental health ambassadors</li> <li>Rotary Technology Tournament</li> </ul> |
|                        | <ul> <li>Careers Section developed in library.</li> <li>Careers Science Fayre- Employers/HE/FE exploring careers routes.</li> <li>Careers Science Fayre – Speed dating session.</li> <li>Enterprise Adviser Assembly.</li> <li>PSHE- Work Related Learning</li> </ul>  | <ul> <li>Kotary rechnology rournament</li> <li>UKMT- Durham</li> <li>KS3 STEM club</li> <li>Careers weekly lunchtime drop-in sessions - PGN</li> </ul>  |
| Term<br>3              | <ul> <li>Careers Assembly; LMI information - skills across subject areas.</li> <li>Careers Fayre- During Activities week. Employers/Employees/FE/HE providers exploring careers routes.</li> <li>PSHE- Work Related Learning</li> <li>Zenith Training Provider Assembly – What are my options when I leave school? How do I get there?</li> </ul>  | <ul> <li>Student council</li> <li>Student mental health ambassadors</li> <li>KS3 STEM club</li> <li>Life Centre – Newcastle</li> <li>Newcastle Discovery Museum</li> <li>Sunderland Glass Centre</li> <li>Careers weekly lunchtime drop-in sessions - PGN</li> </ul>  |

|           | Year 8   |   |
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|           | Intent<br>Students will start to explore key skills and routes in job roles. The programme of assemblies and PSHE are planned to provide opportunities for students to<br>explore and challenge stereotypes regarding gender, equality, diversity and inclusion and job roles. These range of activities will provide information in preparation<br>for option choices in Year 9. Local Labour market information is discussed in assembly using language students understand to inform option choice. A Science<br>Careers Fayre explore STEM related jobs with a range of employers and people in different roles for students to engage with. Enrichment/Activities week pulls<br>together threads from the year and is resolved in a student survey.                   |   |
|           | Implementation<br>Year Group   | Further Enrichment  |
| Term<br>1 | <ul> <li>Careers in Subject area posters across the school site - transferable skills.</li> <li>Careers in Subject area posters on new careers notice board - transferable skills.</li> <li>Daily PREP slides and Google Classroom year group streams, highlight future careers-based information and opportunities.</li> <li>PSHE- Work Related Learning</li> <li>Careers in the Curriculum Week – 31<sup>st</sup> October to 4<sup>th</sup> November.</li> </ul>   | <ul> <li>Student council</li> <li>Student mental health ambassadors</li> <li>KS3 STEM clubs</li> <li>KS3 Maths club</li> <li>Careers weekly lunchtime drop-in sessions - PGN</li> </ul>   |
| Term<br>2 | <ul> <li>Careers Section developed in library.</li> <li>Careers Assembly; LMI information - skills across subject areas.</li> <li>National Careers week activities - 6<sup>th</sup> to 11<sup>th</sup> March 2023. <ul> <li>Careers in the Curriculum - 'A day in the life of'</li> </ul> </li> <li>Careers Science Fayre- Employers/HE/FE exploring careers routes.</li> <li>Careers Science Fayre - Speed dating session.</li> <li>Enterprise Adviser Assembly</li> <li>PSHE- Work Related Learning</li> <li>Careers Interviews with Careerwave - All students - small groups.</li> <li>NHS Careers Theatre Production - 20<sup>th</sup> January 2023.</li> <li>Next Steps - Academic v Vocational Assembly - Tynecoast College - 17<sup>th</sup> March 2023.</li> </ul> | <ul> <li>Student council</li> <li>Student mental health ambassadors</li> <li>Nissan Gimme Event</li> <li>Rotary Technology Tournament</li> <li>UKMT- Durham</li> <li>KS3 STEM club</li> <li>Careers weekly lunchtime drop-in sessions - PGN</li> </ul>                |
| Term<br>3 | <ul> <li>PSHE- Work related Learning.</li> <li>Careers Assembly; LMI information - skills across subject areas.</li> <li>Careers Fair- During Activities week. Employers/Employees/FE/HE providers exploring careers routes.</li> <li>Careers Interviews with Careerwave - All students - small groups.</li> <li>NERAP - Introduction to HE in the NE - 26<sup>th</sup> May 2023</li> <li>NERAP - Student life - 7<sup>th</sup> July 2023</li> </ul>   | <ul> <li>Student council</li> <li>Student mental health ambassadors</li> <li>KS3 STEM clubs</li> <li>Life Centre – Newcastle</li> <li>Newcastle Discovery Museum</li> <li>Sunderland Glass Centre</li> <li>Careers weekly lunchtime drop-in sessions - PGN</li> </ul> |

|           | Year 9   |   |
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|           | Intent<br>The programme continues to build on encounters with employers and work investigating routes into different careers and possible pathways. This will include talk<br>from local universities. Specific information to KS4 and post 16 courses is provided to support option choices. Other support for this key transition includes,<br>assemblies, information events, tutor time, pastoral care, options evening. These include subject specific stalls providing information about course content and<br>next steps and also has representatives from local universities to demonstrate next steps and raise aspirations. A Science Careers Fayre explore STEM related jobs<br>with a range of employers and people in different roles for students to engage with. A Careers speed dating event provide further opportunities to interview<br>employers from different sectors, local and national business and build up knowledge to inform future choice. Enrichment/Activities week pulls together threads<br>from the year and is resolved in a student survey. |   |
|           | Implementation<br>Year Group   | Further Enrichment  |
| Term<br>1 | <ul> <li>Careers in Subject area posters across the school site - transferable skills.</li> <li>Careers in Subject area posters on new careers notice board - transferable skills.</li> <li>Daily PREP slides and Google Classroom year group streams, highlight future careers-based information and opportunities.</li> <li>Careers in the Curriculum Week – 31<sup>st</sup> October to 4<sup>th</sup> November</li> <li>PSHE – Work Related Learning</li> </ul>   | <ul> <li>Student council</li> <li>Student mental health ambassadors</li> <li>KS3 STEM clubs</li> <li>KS3 Maths club</li> <li>Careers weekly lunchtime drop-in sessions - PGN</li> </ul>   |
| Term<br>2 | <ul> <li>Careers Section developed in library.</li> <li>National Careers week activities – 6<sup>th</sup> to 11<sup>th</sup> March 2023 <ul> <li>Careers in the Curriculum – 'A day in the life of'</li> </ul> </li> <li>Careers Assembly; LMI information - skills across subject areas.</li> <li>Careers Science Fayre - Employers/HE/FE exploring careers routes.</li> <li>Careers Science Fayre – Speed dating session.</li> <li>PSHE – Work Related Learning</li> <li>Enterprise Adviser Assembly</li> <li>Options Evening.</li> <li>Next Steps - Academic v Vocational Assembly – Tynecoast College – 24<sup>th</sup> March 2023.</li> </ul>   | <ul> <li>Option Evening-         <ul> <li>Local HE and FE represented at Options Eve if face to face.</li> </ul> </li> <li>Student council</li> <li>Student mental health ambassadors</li> <li>Nissan Gimme Event</li> <li>Rotary Technology Tournament</li> <li>UKMT- Durham</li> <li>KS3 STEM clubs</li> <li>Careers weekly lunchtime drop-in sessions - PGN</li> </ul> |
| Term<br>3 | <ul> <li>Careers Assembly; LMI information - skills across subject areas.</li> <li>Careers Fair- During Activities week. Employers/Employees/FE/HE providers exploring careers routes.</li> <li>PSHE – Work Related Learning</li> <li>NERAP – Introduction to HE in the NE – 27<sup>th</sup> January 2023</li> <li>NERAP – Student life – 12<sup>th</sup> May 2023</li> </ul>  | <ul> <li>Student council / Mental health ambassadors</li> <li>Sports leaders group events / KS3 STEM clubs</li> <li>Life Centre / Newcastle Discovery Museum visits</li> <li>Sunderland Glass Centre</li> <li>Careers weekly lunchtime drop-in sessions – PGN</li> <li>The Saint's Scholars Programme Residential – Newcastle/Durham University.</li> </ul>               |

|           | YEAR 10Intent<br>In Year 10 we provide opportunities for career exploration in learning and real-life context. All students plan and carry out a week's work placement. Activities a<br>skills are logged and used to review the experience and to inform post 16 steps. A Science Careers Fayre explore STEM related jobs with a range of employers and<br>people in different roles for students to engage with. Student will also have encounters of employers on site through assemblies in the final term to explore<br>different routes into jobs, qualification and the local labour market. Careers Interviews start in year ten, rolling onto year 11. Vulnerable students are targeted follow up advice and support. A parent information event triangulates the home school relationship. NECOP workshops run in Enrichment/Activities week. |   |
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|           |   |   |
|           | Implementation<br>Year Group  | Further Enrichment  |
| Term<br>1 | <ul> <li>Careers in Subject area posters across the school site - transferable skills.</li> <li>Careers in Subject area posters on new careers notice board - transferable skills.</li> <li>PSHE – Work Related Learning <ul> <li>Work Experience focussed / Interview skills / Health + Safety / Employability skills / Acceptable behaviour / Persistence and resilience</li> </ul> </li> <li>Daily PREP slides and Google Classroom year group streams, highlight future careers-based information and opportunities.</li> <li>'Bring It On' @The Beacon of Light – STEM activity - 13<sup>th</sup> October 2022</li> <li>Careers in the Curriculum Week – 31<sup>st</sup> October to 4<sup>th</sup> November.</li> <li>ASK Apprenticeships – Awareness assembly 16<sup>th</sup> December 2022.</li> </ul>   | <ul> <li>Sports leaders group events</li> <li>Student council</li> <li>Student mental health ambassadors</li> <li>Careers weekly lunchtime drop-in sessions - PGN</li> <li>Mathsplosion Life Centre – 16<sup>th</sup> November 2022.</li> </ul> |

| Term<br>2 | <ul> <li>Careers Assembly; LMI information - skills across subject areas.</li> <li>National Careers week activities - 6<sup>th</sup> to 11<sup>th</sup> March 2023.         <ul> <li>Careers in the Curriculum - 'A day in the life of'</li> </ul> </li> <li>Careers Science Fayre- Employers/HE/FE exploring careers routes; Year 10 compulsory.</li> <li>Careers Science Fayre - Speed dating session.</li> <li>Work Experience launch assembly- Why work experience? LMI information.</li> <li>Parent Information Event- Careers Enrichment across Key Stage 4.</li> <li>Zenith Training Provider Assembly - Post 16+ Options</li> <li>Enterprise Adviser PSHE workshop sessions</li> <li>FutureMe 'Intro to HE' Assembly - 10<sup>th</sup> February 2023.</li> <li>Connexion interviews with LAC, EHCP and potential NEET students in Year 10 once Year 11 interviews complete.</li> <li>Introduction to Unifrog - TAN</li> <li>PSHE - Work Related Learning         <ul> <li>Work Experience focussed / Interview skills / Health + Safety / Employability skills / Acceptable behaviour / Persistence and resilience</li> </ul> </li> </ul> | <ul> <li>Sports leaders group events</li> <li>Student council</li> <li>Student mental health ambassadors</li> <li>Rotary Technology Tournament</li> <li>Nissan Trip</li> <li>Brilliant Club</li> <li>Careers weekly lunchtime drop-in sessions – PGN</li> </ul>   |
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| Term<br>3 | <ul> <li>PSHE – Work Related Learning         <ul> <li>Work Experience focussed / Interview skills / Health + Safety /<br/>Employability skills / Acceptable behaviour / Persistence and<br/>resilience</li> </ul> </li> <li>Careers Assembly; LMI information - skills across subject areas.</li> <li>NECOP- What if HE? Revision techniques / University links. Enrichment<br/>week.</li> <li>FutureMe 'What if? Student Finance – Webinar. 19<sup>th</sup> May 2023.</li> <li>FutureMe 'What if? Work Experience – Assembly. 9<sup>th</sup> June 2023.</li> <li>Work Experience Placements – 17<sup>th</sup> to 21<sup>st</sup> July 2023.</li> <li>1:1 Careers Interviews start with Careerwave - All students.</li> <li>Careerwave - CV Writing workshops. Assessment day and<br/>application information.</li> </ul>  | <ul> <li>Student council</li> <li>Student mental health ambassadors</li> <li>Sports leaders group events</li> <li>FutureMe residential – Durham University (24<sup>th</sup> -26<sup>th</sup> July)</li> <li>Careers weekly lunchtime drop-in sessions – PGN</li> <li>The Saint's Scholars Programme Residential – Newcastle/Durham University.</li> </ul> |

|           | Year 11  |  |
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|           | Intent<br>Building on the careers programme students are provided with further encounters with local employers, university representative and information regarding<br>apprenticeships to support post 16 steps. All will take part in a taser day with cohorts attending sixth form or college events depending on suitability. Individual<br>careers interviews are completed. In addition to this all students receive a careers interview with a member of the leadership team. Tailored support is given to<br>cohorts of students following different pathways such as apprenticeships, A Level and college.   |  |
|           | Implementation   |  |
|           | Year Group   | Further Enrichment   |
| Term<br>1 | <ul> <li>Careers in Subject area posters across the school site - transferable skills.</li> <li>Careers in Subject area posters on new careers notice board - transferable skills.</li> <li>Daily PREP slides and Google Classroom year group streams, highlight careers based information relating to HE, Internships, work experience opportunities, and apprenticeships.</li> <li>1:1 Careers Interviews with Careerwave - All students.</li> <li>1:1 internal Interviews begin with members of SLT and 6<sup>th</sup> form team to discuss post 16 options</li> <li>Taster day- St Wilfrid's 6<sup>th</sup> form / South Tyneside College</li> <li>PSHE- Work related learning.</li> <li>Careers in the Curriculum Week – 31<sup>st</sup> October to 4<sup>th</sup> November.</li> <li>Newcastle University Outreach team – Applying to Medicine, Healthcare Science Careers / A future in Maths and Engineering</li> <li>ASK Apprenticeships – Awareness/Registration sessions (11/11, 9/12)</li> </ul> | <ul> <li>Student council</li> <li>Student mental health ambassadors</li> <li>Sports leaders group events</li> <li>Careers weekly lunchtime drop-in sessions - PGN</li> </ul> |
| Term<br>2 | <ul> <li>Careers Assembly; LMI information - skills across subject areas.</li> <li>National Careers week activities - 6<sup>th</sup> to 11<sup>th</sup> March 2023. <ul> <li>Careers in the Curriculum - 'A day in the life of'</li> </ul> </li> <li>1:1 Careers Interviews continue with Careerwave - All students.</li> <li>1:1 Interviews begin with members of SLT and 6<sup>th</sup> form team.</li> <li>Connexion interviews with LAC, EHCP and potential NEET students</li> <li>Subject taster assemblies- different course choices at Sixth form</li> <li>Careers Science Fair- Employers/HE/FE exploring careers routes.</li> <li>Careers Science Fayre - Speed dating session.</li> <li>PSHE - Work Related Learning</li> <li>FutureMe How to Ace My Revision - 28<sup>th</sup> April 2023.</li> <li>Enterprise Adviser Assembly.</li> </ul>   | <ul> <li>Student council</li> <li>Student mental health ambassadors</li> <li>Sports leaders group events</li> <li>Careers weekly lunchtime drop-in sessions - PGN</li> </ul> |

|           | <ul> <li>FutureMe apprenticeship workshops. Application and assessment day practice. Lunchtime drop ins to follow.</li> <li>FutureMe What if? Student finance webinar - 17<sup>th</sup> February 2023.</li> <li>Risk of NEET students - apprenticeship workshop ran by Jobseekers Plus.</li> <li>Practice interviews for targeted cohort with local employers</li> <li>Careerwave - Mock job interview - selected cohort</li> <li>Introduction to Unifrog - TAN</li> <li>ASK Apprenticeships - Awareness/Registration sessions (20/01, 10/02)</li> </ul> |   |
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| Term<br>3 | <ul> <li>Careers Interviews continue with Careerwave - All students.</li> <li>Destinations discussion with tutors / Targeted Interventions.</li> </ul>   | Careers weekly lunchtime drop-in sessions - PGN |

|           | Year 12  |   |
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|           | IntentAn enrichment programme runs through KS5 to ensure that all students aspire to excellence. Through this there are targeted groups of students.These focus on increasing access to the most selective universities, improving Social mobility, giving students exposure and experience of top universities and<br>cultural capital, and support in apprenticeship applications. A Science Careers Fayre explores STEM related jobs with a range of employers and people in different<br>roles for students to engage with.Explicit links continue to develop in subject areas. Students all carry out a week's work placement. In addition to this they are encouraged to make independent<br>weekly or short-term placements. Many subjects provide tailored experiences such as trips to Universities, Nissan, talks from local MPS, and small business start-<br>ups. Enrichment/Activities week pulls together threads from the year and is resolved in a student survey. |   |
|           | Implementation<br>Year Group   | Further Enrichment  |
| Term<br>1 | <ul> <li>Careers in Subject area posters across the school site - transferable skills.</li> <li>Careers in Subject area posters on new careers notice board - transferable skills.</li> <li>Daily PREP slides and Google Classroom year group streams, highlight careers based information relating to Internships, work experience opportunities, and apprenticeships</li> <li>Careers in the Curriculum Week – 31<sup>st</sup> October to 4<sup>th</sup> November.</li> <li>PSHE programme including Unifrog.</li> <li>Study Skills Sessions</li> <li>Enrichment log, smart targets</li> <li>Virtual Skills careers fayre</li> <li>FutureMe- Research skills – 2<sup>nd</sup> December 2022</li> <li>Newcastle University - MAD Medicine and dentistry application process presentation</li> </ul>   | <ul> <li>Representing school at open evenings and parents' events</li> <li>Mentoring younger students</li> <li>Reading mentoring</li> <li>Mental health ambassadors</li> <li>Homework club volunteers</li> <li>Committee Team established. &amp; Lead students appointed</li> <li>Charity donation drives – led by charity division of committee</li> <li>Black lives Matters – each day throughout PREP – led by diversity division on committee</li> <li>Futures Support (Wednesday after school)         <ul> <li>Yr 12+13 UCAS / Apprenticeship applications</li> </ul> </li> </ul> |

|           | <ul> <li>Sunderland University First Choice session – 25<sup>th</sup> November 2022</li> <li>Cambridge University HE+ Programme launch</li> <li>Teesside University – Dark Tourism Visit 16<sup>th</sup> November 2022.</li> </ul>  |   |
|-----------|---|---|
| Term<br>2 | <ul> <li>Study Skills Sessions</li> <li>PSHE programme including: <ul> <li>Unifrog</li> <li>Managing Money</li> <li>SMART target setting</li> </ul> </li> <li>Enrichment log</li> <li>University of Sunderland Medical school visit</li> <li>Careers Science Fair- Employers/HE/FE exploring careers routes.</li> <li>National Careers week activities – 6<sup>th</sup> to 11<sup>th</sup> March 2023.</li> <li>Careers in the Curriculum – 'A day in the life of'</li> <li>FutureMe Careers Carousel – 10th and 17<sup>th</sup> March 2023</li> <li>FutureMe - Yr12 'The Great Big HE Quiz' workshop – 3<sup>rd</sup> February 2023</li> <li>FutureMe - Apprenticeships explained webinar – 21<sup>st</sup> April 2023</li> <li>Form led assemblies – presentation skills</li> <li>Practice interviews with local employers</li> <li>FutureMe apprenticeship workshops. Application and assessment day practice – Lunchtime drop ins to follow.</li> <li>1:1 Careers Interviews start with Careerwave - All students.</li> </ul> | <ul> <li>Newcastle university year 12 &amp; 13 biology students genetics and disease workshop</li> <li>Representing school at open evenings and parents' events</li> <li>HE+ Conference</li> <li>Jesus College Residential (HE+ cohort)</li> <li>Mentoring younger students</li> <li>Reading mentoring</li> <li>Mental health ambassadors</li> <li>Homework club volunteers</li> <li>Brilliant Club</li> <li>Careers weekly lunchtime drop-in sessions - PGN</li> <li>Futures Support (Wednesday after school) <ul> <li>Yr 12+13 UCAS / Apprenticeship applications</li> </ul> </li> </ul>  |
| Term<br>3 | <ul> <li>FutureMe -Personal statement writing – 23<sup>rd</sup> June 2023</li> <li>Head boy and Girl applications</li> <li>Produce CV and Personal statement session- Video link Information regarding course choice Elements/content Structure of personal statement and CV</li> <li>Filling in UCAS application- SMART Target reviews and setting.</li> <li>Preparation for work experience</li> <li>Work Experience Placements - 12<sup>th</sup> to 16<sup>th</sup> June 2023.</li> <li>Robinson Library visit – research skills</li> </ul>  | <ul> <li>Sunderland Uni First Choice summer school</li> <li>Northumbria NU Entry Summer school</li> <li>Durham supported progression summer school</li> <li>University Open day events</li> <li>Representing school at open evenings and parents' event</li> <li>University subject area visits</li> <li>Field trip to Malham</li> <li>Prefect Team events</li> <li>Mentoring younger students</li> <li>Reading mentoring</li> <li>Mental health ambassadors</li> <li>Homework club volunteers</li> <li>Careers weekly lunchtime drop-in sessions - PGN</li> <li>Futures Support (Wednesday after school) <ul> <li>Yr 12+13 UCAS / Apprenticeship applications</li> </ul> </li> </ul> |

|           | Year 13  |  |
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|           | Intent<br>An enrichment programme runs through KS5 to ensure that all students aspire to excellence. Through this there are targeted groups of students. These focus on<br>increasing access the most selective Universities, improving Social mobility, give students exposure and experience of top<br>Universities and Cultural capital and support in apprenticeship applications. Support is given during UCAS and apprenticeship applications.   |  |
|           | Implementation<br>Year Group   | Further Enrichment   |
| Term<br>1 | <ul> <li>Careers in Subject area posters across the school site - transferable skills.</li> <li>Careers in Subject area posters on new careers notice board - transferable skills.</li> <li>Daily PREP slides and Google Classroom year group streams, highlight careers-based information relating to Internships, work experience opportunities, and apprenticeships</li> <li>Careers in the Curriculum Week – 31<sup>st</sup> October to 4<sup>th</sup> November.</li> <li>UCAS application Support</li> <li>PSHE programme including:         <ul> <li>Tutorial UCAS Support</li> <li>Target Setting</li> <li>Unifrog</li> <li>Oxbridge and medical practise interviews with KSN and Mr Ritchie</li> </ul> </li> </ul> | <ul> <li>University Open day events</li> <li>Representing school at open evenings and parents' events</li> <li>Sports leadership events</li> <li>Prefect Team events</li> <li>Mentoring younger students</li> <li>Reading mentoring</li> <li>Mental health ambassadors</li> <li>Homework club volunteers</li> <li>Futures Support (Wednesday after school)         <ul> <li>Yr 12+13 UCAS / Apprenticeship applications</li> </ul> </li> </ul> |
| Term<br>2 | <ul> <li>Daily PREP slides and Google Classroom year group streams, highlight careers-based information relating to Internships, work experience opportunities, and apprenticeships</li> <li>Yr13 'Beyond the Personal Statement' workshop – 27<sup>th</sup> January 2023</li> <li>National Careers week activities – 6<sup>th</sup> to 11<sup>th</sup> March 2023.         <ul> <li>Careers in the Curriculum – 'A day in the life of'</li> </ul> </li> <li>FutureMe 'Getting Finance Ready – Next Steps' – 24<sup>th</sup> March 2023</li> <li>FutureMe 'Transition to HE' – 5<sup>th</sup> May 2023</li> </ul>  | <ul> <li>Newcastle university year 12 &amp; 13 biology students genetics and disease workshop</li> <li>Prefect Team events</li> <li>Apprenticeship application support</li> <li>UCAS application Support</li> <li>Practice interviews</li> <li>Prefect Team</li> </ul>   |

| <ul> <li>PSHE programme including:         <ul> <li>Tutorial UCAS Support</li> <li>Target Setting</li> <li>Interview techniques</li> <li>Mock revision</li> <li>Stress Management- NECOP</li> <li>Student finance Northumbria University</li> <li>Student finance Sunderland University</li> <li>Revision timetable- produce and planning, time management.</li> <li>Apprenticeship application support</li> <li>UCAS application Support</li> <li>Practice interviews - internal</li> <li>Cookery skills workshops led by school Head Chef.</li> </ul> </li> </ul> | <ul> <li>Representing school at open evenings and parents' events Sports leadership events</li> <li>Mentoring younger students</li> <li>Reading mentoring</li> <li>Mental health ambassadors</li> <li>Careers weekly lunchtime drop-in sessions - PGN</li> <li>Homework club volunteers</li> <li>Futures Support (Wednesday after school) <ul> <li>Yr 12+13 UCAS / Apprenticeship applications</li> </ul> </li> </ul> |
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