



## • Art & Design

### Curriculum Overarching Intent

We aim to empower students to become creative and critical thinkers through a variety of learning experiences and approaches in art & design. To inspire, challenge and motivate students to develop their skills, to explore, create and communicate their own ideas in response to contextual sources.

### Prior Learning

- Awareness of the Formal elements
- Experience of a range of art materials
- Knowledge of artists, craft makers and designers
- Use of specific art vocabulary

	Vision	Key Concepts and Key Skills
<b>Year 7</b>	Pupils will explore formal elements focusing on colour theory and drawing techniques. They will develop painting skills alongside basic colour mixing. Pupils will focus on learning a range of shading techniques using graphite pencil to produce tone and texture in their work.	<ul style="list-style-type: none"> <li>• <b>Knowledge of the Formal elements: Line Tone shape form space colour pattern and texture.</b></li> <li>• <b>Basic Colour Theory</b></li> <li>• <b>Painting skills</b></li> <li>• <b>Drawing techniques</b></li> </ul>
<b>Year 8</b>	Pupils will explore formal elements focusing on pattern, shape and colour. Through researching the work of artists they will learn to analyse and evaluate. They will investigate organic and geometric patterns to discover the differences. They will experiment with composition and design ideas to produce their own final response.	<ul style="list-style-type: none"> <li>• <b>Formal Elements Focus: colour and pattern</b></li> <li>• <b>Composition &amp; Design</b></li> <li>• <b>Exploring organic and geometric pattern</b></li> <li>• <b>Artist research</b></li> </ul>
<b>Year 9</b>	Pupils will consolidate their knowledge of the formal elements and investigate a wide range of media and processes. Pupils will research the work of artists to help develop their own ideas and broaden critical understanding to prepare for GCSE. Pupils will learn to reflect and analyse their own art work in order to modify and refine as the work progresses.	<ul style="list-style-type: none"> <li>• <b>Exploring media</b></li> <li>• <b>Artist research and analysis</b></li> <li>• <b>Portraits</b></li> <li>• <b>Scaling up and down using a grid</b></li> <li>• <b>Art Processes</b></li> </ul>
<b>Year 10</b>	Pupils will be immersed in a range of techniques and processes to encourage independent experimentation. Emphasis will be on building skills in drawing, painting, printmaking, textiles and sculpture. Pupils will begin to look at artists, crafts people and designers in more depth to act as a springboard to help develop their own ideas. Pupils will start to explore composition to communicate meaning.	<ul style="list-style-type: none"> <li>• <b>Artist Research</b></li> <li>• <b>Exploring and refining media</b></li> <li>• <b>Developing ideas</b></li> <li>• <b>Composition and design</b></li> <li>• <b>Creating a portfolio of work</b></li> </ul>
<b>Year 11</b>	Pupils will begin to create final outcomes in response to contextual research. Through sustained investigation they will complete a comprehensive portfolio of work. Pupils will analyse and evaluate their own work to conclude their personal journey.	<ul style="list-style-type: none"> <li>• <b>Artist Research</b></li> <li>• <b>Exploring and refining media</b></li> <li>• <b>Developing ideas</b></li> <li>• <b>Composition and design</b></li> <li>• <b>Creating a portfolio of work</b></li> <li>• <b>Preparatory work for externally set task</b></li> </ul>



## Art & Design

Our Curriculum Progression Model is:

*Readiness for their next step...*

Knowledge over time

			Year 11 Module 1 Final Response to personal theme- Complete portfolio of work	Year 11 Module 2 Externally Set Assignment - Preparatory work 10 Hour Exam	Year 11 Module 3 Completion portfolio of work Preparation for A-Level
			Year 10 Module 1 Experimentation of Media/Processes and Techniques	Year 10 Module 2 Critical and Contextual Studies Artist Analysis	Year 10 Module 3 Developing Ideas Composition and Design
			Year 9 Module 1 Exploring media Drawing skills Grid method	Year 9 Module 2 Artist research Developing ideas Composition and design	Year 9 Module 3 Exploring media and processes Modify and Refine work as it progresses
			Year 8 Module 1 The formal elements Focus on colour and pattern Exploring types of pattern Artist Research.	Year 8 Module 2 Composition and design Colour wash in Inks and paint Sea creature design in coloured fine-liner	Year 8 Module 3 Exploring art from different cultures 3 Dimensional approaches
			Year 7 Module 1 Colour Theory Painting skills Formal Elements	Year 7 Module 2 Drawing skills Shading techniques Formal Elements Focus on Tone & texture	Year 7 Module 3 Artist Research Analysing the work of artists craft makers and designers

Knowledge over time

Key texts and websites that you can access to support their knowledge development in this subject include:

Year 10		Year 11	
Exam Board website: <a href="https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206">https://www.aqa.org.uk/subjects/art-and-design/gcse/art-and-design-8201-8206</a>			
<a href="https://www.studentartguide.com/">https://www.studentartguide.com/</a> <a href="https://www.tate.org.uk/">https://www.tate.org.uk/</a> Home - National Portrait Gallery ( <a href="https://www.npg.org.uk/">npg.org.uk</a> ) <a href="https://baltic.art">https://baltic.art</a> <a href="https://thebiscuitfactory.com">https://thebiscuitfactory.com</a> GCSE Art and Design - BBC Bitesize		<a href="https://www.studentartguide.com/">https://www.studentartguide.com/</a> <a href="https://www.tate.org.uk/">https://www.tate.org.uk/</a> Home - National Portrait Gallery ( <a href="https://www.npg.org.uk/">npg.org.uk</a> ) <a href="https://baltic.art">https://baltic.art</a> <a href="https://thebiscuitfactory.com">https://thebiscuitfactory.com</a> GCSE Art and Design - BBC Bitesize	
Year 7		Year 8	
<a href="https://bbc.co.uk/bitesize/topics/z9kmhyc">https://bbc.co.uk/bitesize/topics/z9kmhyc</a> <a href="https://geoffthompson.net">https://geoffthompson.net</a> <a href="https://j-vincent-scarpace.pixels.com">https://j-vincent-scarpace.pixels.com</a>		<a href="https://yellena.com">https://yellena.com</a> <a href="https://bbc.co.uk/bitesize/topics/z9kmhyc">https://bbc.co.uk/bitesize/topics/z9kmhyc</a>	
		Year 9	
		<a href="#">Mark Powell – Mark Powell Art (markpowellartist.com)</a> <a href="https://bbc.co.uk/bitesize/topics/z9kmhyc">https://bbc.co.uk/bitesize/topics/z9kmhyc</a>	