

**Key Stage 4 Options Information Booklet**  
**St. Wilfrid's R.C. College 2023**

# **The Humanities Curriculum**



**St. Wilfrid's**  
R.C. College

Dear Student,

You are about to enter an important stage in your school life. Over the next two years you will be following a range of examination courses that will provide you with your first school certificates and, hopefully, lead to further success in the Sixth Form and beyond.

In our school we want to provide you with the best possible education. To do this, we set high standards and help you do the very best you can. Our students have enjoyed considerable success in their examinations in the past and we are confident you will maintain this tradition in the future.

Up to now you have been studying a wide range of subjects as part of a balanced curriculum that has provided you with a firm foundation for your GCSEs. In fact, you have followed a range of subjects that has met all of the requirements of the National Curriculum.

In September you will progress to Key Stage 4, where each of the subjects taught have a specification which takes a certain amount of lesson time to get through. This makes it impossible to study an unlimited number of subjects in Years 10 and 11; you need to make some choices.

To reach the best possible solution we make sure you follow courses that you have to do to fulfil the requirements of the National Curriculum and then we give you a choice of subjects to take up the rest of your time in school. Therefore, some of your subjects will be compulsory (we call them the **core subjects**), and some are optional. The optional subjects may be traditional GCSE and/or vocational qualifications. There is more information about both of these types of qualification later in this booklet.

At St. Wilfrid's we have carefully monitored your progress over the last three years. Looking at the progress you have made in your subjects, we feel the best route for you to take is '**Humanities**'.

Please read this options booklet carefully, it will give you an overview of the route you will be following and the options you can choose within it. It is an exciting time in your education where you get to make some choices, please make sure that you consider them carefully and follow the advice that is given to you.

Yours faithfully,

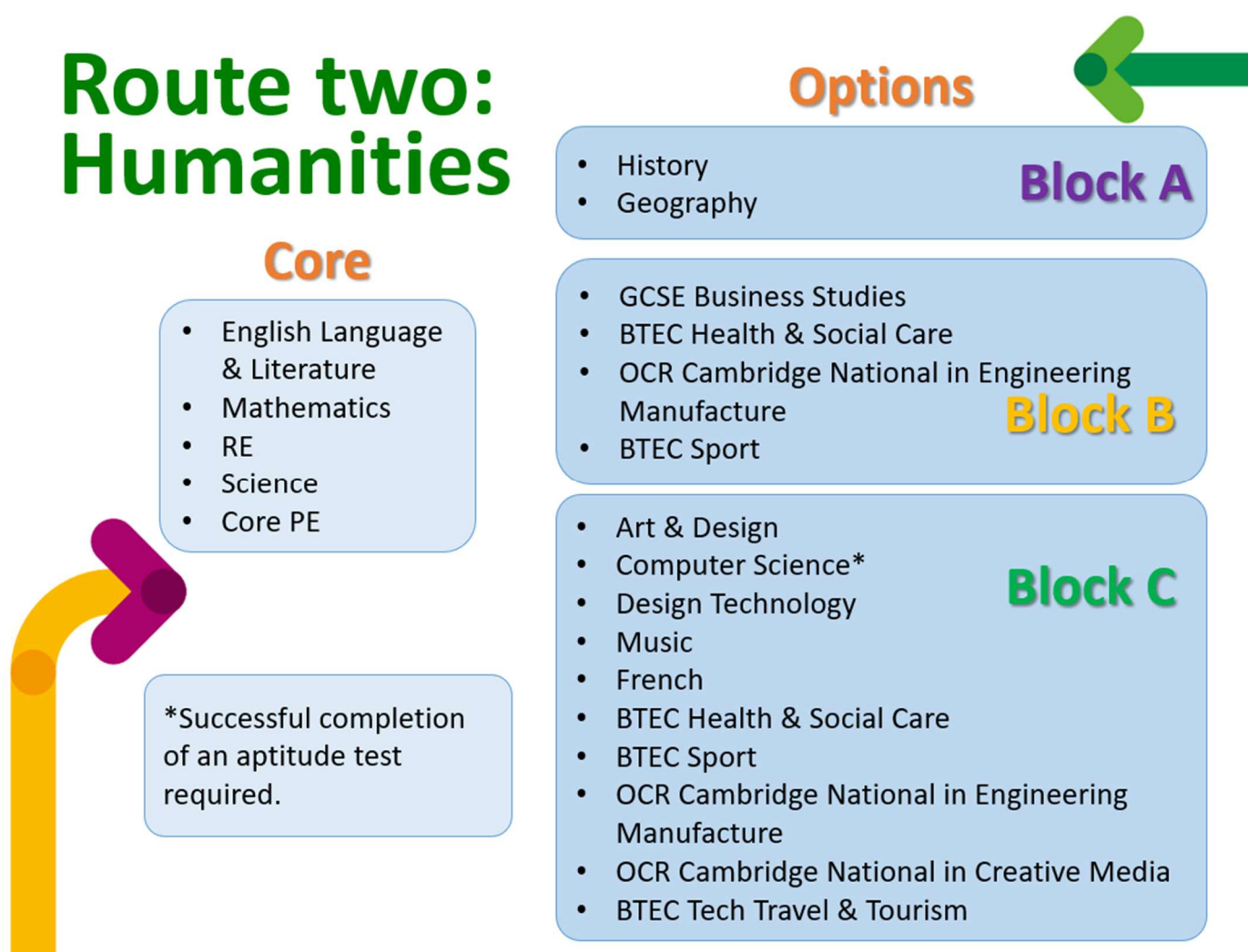
Mr B Windass  
Associate Assistant Headteacher

# What is the Humanities Curriculum?

This curriculum route allows students to undertake traditional core GCSE subjects alongside optional traditional GCSE and/or a vocational subject. This route will offer better opportunities for students who are unlikely to attain the MFL subject required for success in the English Baccalaureate (EBacc); the humanities route is tailored to students who may thrive in subjects other than MFL.

## What are my options within this route?

You must take the core subjects. As well as this, you must make some choices, and choose **one '1<sup>st</sup> choice' subject from each option block**, the blocks are outlined below. From Block A you will pick either history or geography. From Blocks B and C you can make your own selection.



Notes:

\*1 Computer science requires students to demonstrate an aptitude for the mathematical/programming/logic elements of the course; there is an aptitude assessment to complete before being accepted onto this course.

\*2 Only one information technology-based course may be selected; you are not able to study both Computer Science and BTEC IT.

\*3 Music requires a proficiency in a musical instrument or an ability to sing. If unsure, please discuss your suitability with your music teacher.

# The Core Subjects

***The core subjects are followed by all students at St. Wilfrid's R.C. College.  
They provided the essential basis for study beyond Key Stage 4.***

The courses that you must follow in Years 10 and 11 are:

- GCSE Mathematics
- GCSE English Language & Literature
- GCSE Religious Education
- GCSE Combined Science
- GCSE History or Geography
- Core PE (not examined)

## Types of Qualification – an Overview

### ***GCSE***

- GCSE qualifications are graded using the 9-1 system
- Assessment is usually terminal examination papers; this means that you are assessed purely through written examination papers at the end of Year 11
- In a small minority of subjects, there is a coursework component to the course. This coursework is usually completed under controlled conditions
- The vast majority of GCSE courses require large bulks of knowledge to be recalled and understood

### ***Vocational***

- Graded using the BTEC system (Distinction\*, Distinction, Merit, Pass)
- One BTEC qualification is equivalent to one GCSE qualification
- Assessment of BTEC courses is usually a combination of portfolio work (coursework) and terminal examination papers
- BTEC courses are often work-related, and are valued by further education institutions and colleges



**St. Wilfrid's  
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# Making the Right Choice

We are asking you to make choices about which subjects to study in Years 10 and 11. You may not have decided on a career path yet and you are finding your choices difficult. Do not worry about this; you are not alone. Even if you have a good idea now about a future career you may find that you change your mind in the months to come.

In our school we help you through this time in two ways. Firstly, we have designed the option system in such a way that it will give you a balanced choice of subjects that will let you take different career paths in the future, even if you do change your mind. Secondly, we provide you with ongoing careers education throughout Years 9, 10 and 11.

You should choose a subject because you really want to do it and not just because your friends have chosen it. Remember, you may not be put in the same class as they are and so you should not let this influence your choices. Also be aware that we cannot guarantee your favourite teacher so do not pick an option because you like your current teacher. It is the subject that matters.

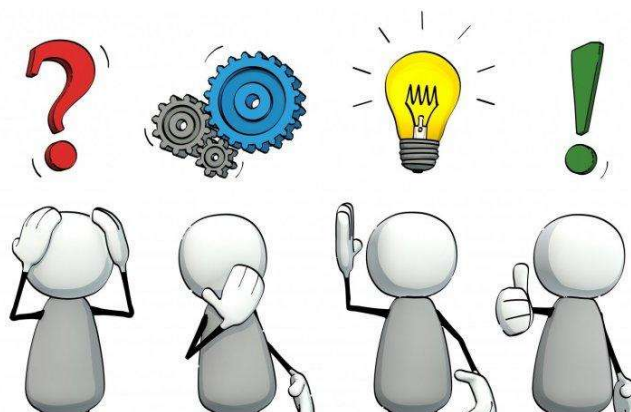
Your parents/carers play an important part in giving you support and guidance. They will have read your school reports and followed your progress very closely, so they are in a good position to give you unbiased advice.

## What happens next?

When you have finally made up your mind about which subjects to take, you will need to complete an options form. This will be shared with you soon, and a clear deadline will be set for its return.

Sometimes there is a situation where too few, or too many, students choose a particular subject. If we do not have enough resources to put on extra classes, we may need to use your backup choice. This happens on very few occasions and we try as far as possible to give you what you ask for. We will only use your backup choice if we really need to. If this happens, we will speak to you about the change.

All of the option forms are then processed and the lists given to the Heads of Department who will decide which class you will go into if there is more than one class.



# Your Guide to Key Stage 4 Courses

The following pages give you the details of all of the courses that are available in Years 10 and 11, including the core subjects. Each of the available courses are listed below.

## Core Subjects

- English & English Literature
- Mathematics
- Religious Education
- Combined Science
- Core PE

## GCSE Courses

- Geography
- History
- Computer Science
- French
- Art & Design
- Design Technology
- Music
- GCSE Business Studies

## Vocational Courses

- BTEC Health & Social Care
- BTEC Sport
- OCR Cambridge National in Engineering Manufacture
- BTEC Tech Travel & Tourism
- OCR Creative Media

You should read this information carefully as it will tell you about what you will study in each course and how it is assessed. These are things that you should take into account when choosing the right course for you.

## Core subject: GCSE English Language & English Literature

All pupils will study GCSE English Language and English Literature. The three main forms of assessment in each of these courses are reading, writing and speaking and listening.

Pupils will read a wide range of texts including: non-fiction and media writing, a Shakespeare play, a text from an English Literary Heritage writer, a 19<sup>th</sup> century novel, pre and post-1914 poetry as well as a modern play. Pupils will work independently, in pairs and groups as part of their work in GCSE English Language and English Literature.

### How will you be assessed?

For most pupils, exams will be taken at the end of year 11. The course is now fully linear.

GCSE English Language	GCSE English Literature
<p>Reading and writing external examination 100% (2 exams: Paper 1 will be based on analysing an unseen fictional extract and producing a narrative or description of your own; Paper 2 involves exploring viewpoints and perspectives of 2 non-fiction extracts (1 pre-1900) and then presenting your own viewpoints and perspectives in a piece of non-fiction writing)</p> <p>Spoken Language internal assessment (you will give a presentation in front of the class, including answering questions, and will be awarded a Distinction, Merit or Pass)</p>	<p>Poetry and prose external examinations 100% Texts include: "Much Ado About Nothing" by Shakespeare; "Jekyll and Hyde" by Stevenson; "An Inspector Calls" by Priestley; the Power and Conflict cluster of Poetry in the AQA Anthology.</p> <p>Again, this is assessed in 2 separate exams.</p>

### Did you know?

English is a core subject in the National Curriculum.

Many students go on to study English Language and/or English Literature at Advanced Level.

**Further information is available from Mrs Vasey and Mrs Collings-Backhouse**





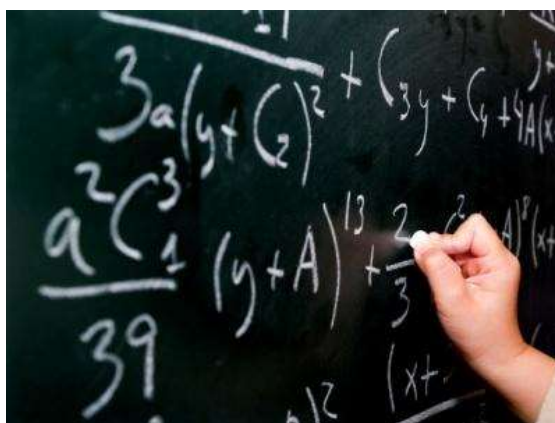
### Counting on Success

Mathematics is a course that caters for students of all abilities. The course covers the following areas of maths

- Number
- Algebra
- Ratio, proportion and rates of change
- Geometry and measures
- Probability
- Statistics

The course aims to enable you to:

- develop fluent knowledge, skills and understanding of mathematical methods and concepts
- acquire, select and apply mathematical techniques to solve problems
- reason mathematically, make deductions and inferences, and draw conclusions
- comprehend, interpret and communicate mathematical information in a variety of forms appropriate to the information and context.



### How will you be assessed?

You will be entered for examinations to suit your ability. There are two tiers of examination which are called Foundation and Higher. The tier of entry is decided by your teacher at an appropriate point on the course.

There are 3 examination papers for each of the two tiers of the exam. All three papers are 1 hour 30 minutes and are each worth a total of 80 marks. Paper 1 is non-calculator, Papers 2 and 3 are calculator papers.

### Did you know? . . .

All students must follow a course in Mathematics because it is a core subject in the National Curriculum.

It is possible to achieve up to a grade 5 in the Foundation examination.

Successful students can go on to study A Levels in Mathematics and Further Mathematics, but need to have achieved at least a grade 7 at GCSE level.

**Thinking, discussing, challenging...**

Religious Education (RE) is an interesting and challenging course that caters for students of all abilities.

RE plays an important part in the whole life of our Catholic School. You will find that learning about and discussing the ethical and philosophical issues that affect our lives and concern us all in today's world will give you a deeper understanding of religion, faith and prayer and the part it plays in our daily life.

We aim to promote an enquiring, critical and sympathetic approach to the study of religion and to develop the skills you will need to do that in a mature, sensible and thoughtful way.

We will help you identify and explore questions about the meaning and purpose of life. You will be asked to explore questions of faith and ethics; to examine various issues surrounding them, and to make informed judgements based on your study.

**How will you be assessed?**

Following the changes to the GCSE curriculum, there is no longer any coursework element to RE, and it is organised as follows:

You will follow an Educas Route B course with 3 units of work comprising Foundational Catholic Theology, Applied Catholic Theology and Judaism. Your GCSE exam will be at the end of Year 11 and your final grade will be made up of these 3 units added together.

**Did you know? . . .**

All students follow the same single-tier entry GCSE course in Religious Education in our school: everyone can do well!

The course provides an excellent foundation for those students who want to go on to study Philosophy and Ethics at A Level.

**Further information is available from Miss Duffy.**



**Catechism**

## Core subject: GCSE Science (Combined or Triple)

At Key Stage 4, the science team will be running two different Edexcel GCSE courses; the pupils will either take Combined Science or follow the individual sciences (triple) route.



### Getting the Choice Right

It is essential that students are placed onto a course of study that allows them to fulfil their potential and also offer them progression Post-16. Students will be selected for their GCSE Science course based upon evidence from year 9 assessment data in conjunction with the professional opinions of the science staff to direct the students into the appropriate Key Stage 4 course.

### Students will be selected for one of the following courses:

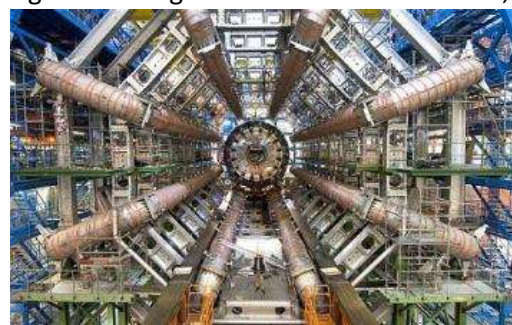


#### Edexcel GCSE Combined Science

This course provides students with a good background in the Sciences. It covers a range of interesting and challenging topics from biology, chemistry and physics. Students will achieve a double weighted GCSE grade in 'Combined Science'; most students in Year 10 will follow this route.

#### Edexcel GCSE Biology, Chemistry & Physics

This course covers additional material when compared to the 'Combined Science' course and therefore requires more lesson time. Like the combined science course the scientific disciplines are taught separately but unlike the combined science award there are separate GCSE's awarded for each subject. By offering a triple award course we allow the students to gain a deeper understanding and knowledge of the individual scientific subjects. The additional content in this course is more challenging and is therefore only appropriate for students selected by the science department.



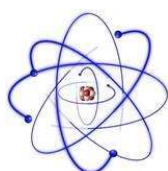
### What does my child have to do to follow an AS/A2 course post-16?

The Science faculty will take students who meet the entry requirements for AS/A2 study from either course. There is no reason a Combined Science student cannot be as successful as a triple award student at AS/A2.



### Did You Know?

Success in Key Stage 4 Science will allow you to study Biology, Chemistry or Physics at Post-16, which can lead to thousands of potential careers.



**Further information is available from Mr B Windass (Head of Science)**

## Core subject: Core Physical Education (PE)

Physical Education is part of the curriculum for every pupil at St. Wilfrid's.

Pupils in Year 10 & 11 receive two hours of PE across *Week 1 & 2*.

PE lessons form a welcome break from the classroom and offer the opportunity to take part and enjoy a wide range of physical activities. Students are encouraged to develop their skills in both traditional and modern sports with a healthy attitude towards exercise.

With the aim of ensuring all pupils are physically active, pupils will have the opportunity to complete structured modules comprising of athletics, badminton, basketball, cricket, dodgeball, football, handball, health related fitness, rounders, softball, table tennis, tennis, trampolining and volleyball.



Further information is available from Mr P. Riddle

### Remember...

PE provides you with the opportunity to participate in a competitive and non-competitive environment.

Your PE lessons are an ideal opportunity to experience both traditional sports and some that are perhaps new to you, to hopefully develop a passion and prepare you for lifelong participation in sport and fitness beyond school.

PE also allows you to adopt roles other than performance, including leadership, coaching and officiating and through these various responsibilities you can develop skills which allow you to be

## Option subject: GCSE Geography

We create our **geography**, and yet we are affected by **geography**.  
**Geography**, it's a world thing.

The study of geography in schools is more relevant in today's fast changing world than at any time in the past, **without it we will never overcome the serious global issues that we face today - and tomorrow.**

The course is taught by studying four core areas; Physical Geography, Human Geography, Geographical Skills and Local Fieldwork Investigation. Through these you will learn about the effect of the environment on man, the issues caused by man's use or misuse of the environment, and about the need for a sustainable approach to management.

You will also be given the opportunity to develop your problem solving and decision making skills and to carry out fieldwork outside the classroom, developing further skills in data collection, presentation, analysis, producing conclusions and suggesting solutions. These skills are not only useful in Geography but also in other subjects and are in demand in the world of work.



### How will you be assessed?

There will be three exams; one of which will be fieldwork based.

**Paper 1: Changing Physical and Human Landscapes** (1 hour 30 minutes - 35% of GCSE)

Landscapes and Physical Landscapes, Rural-Urban Links and Tectonic Hazards and Landscapes.

**Paper 2: Environmental and Development Issues** (1 hour and 30 minutes - 35% of GCSE)

Weather, Climate and Ecosystems, Development and Resource Issues and Social Development.

**Paper 3: Applied Fieldwork Enquiry** (1 hour and 30 minutes 30 - 30% of GCSE)

You are also required to undertake **two** pieces of fieldwork; one which must be human geography and one which must be physical geography. These are to be carried out in two contrasting environments outside of the school environment.

**Part A:** Fieldwork methodology, representation and analysis.

**Part B:** How fieldwork enquiry may be used to investigate geography's broad conceptual frameworks.

**Part C:** Assess the application of broad geographical concepts to a wider UK context and assess the ability to make and justify a decision.



All exams will take place at the end of Year 11.

## Did you know? . . .

- Geography is a useful subject for a wide range of careers such as Politics, Business and Management, Environmental Health, Civil Engineer, Marketing, Public Relations and more... Geography develops a range of thinking skills that can be applied to a range of jobs; so don't just think if you take Geography you will have to study volcanoes for the rest of your life!

Further information is available from Mrs K Gray

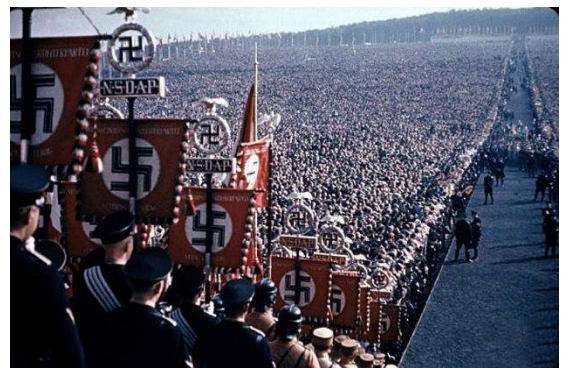
## Option subject: GCSE History

### Who should take History?

Studying history attracts the kind of student who likes to think, debate and express an opinion. History helps you to develop your skills to look beyond what you see and to question the nature of evidence. History helps students to understand how the world has changed, and why our world is the way it is.

History is a highly respected academic subject. Employers and universities recognise GCSE History as developing transferrable skills like analysis, independence, explanation and dedication – skills which are relevant to most professions and your future education.

You may also have the opportunity to take your learning outside of the classroom through visits to locations in the UK and abroad. Previously visits have taken place to the First World War Battlefields in northern France and Belgium, and Berlin, Germany.



### How will you be assessed?

#### Paper 1: Thematic study and historic environment

1 hour and 15 minutes 30% of GCSE (52 marks - 16 for the historic environment, 36 for the thematic study)

##### **Content overview**

Medicine in Britain, c1250–present *and* The British sector of the Western Front, 1914–18: injuries, treatment and the trenches. Examples include:

- Epidemics such as the Black Death, Great Plague of London, Cholera
- Changes in treatments from bloodletting and prayer to anaesthetics, antiseptics, and antibiotics
- Changes in ideas about the causes of disease from God's punishments to genetic factors

#### Paper 2: Period study and British depth study

1 hour and 45 minutes 40% of GCSE (64 marks - 32 for the period study and 32 for the British depth study)

##### **Content overview**

Early Elizabethan England, 1558–88. Examples include:

- Elizabeth's religious challenges e.g. plots against the queen.
- Challenges with foreign powers including piracy, exploration and the Spanish Armada.

Superpower relations and the Cold War, 1941–91. Examples include:

- The Berlin Wall: building, divisions and its collapse
- Cuban Missile Crisis 1962

#### Paper 3: Modern depth study

1 hour and 20 minutes. 30% of GCSE (52 marks)

##### **Content overview**

Weimar and Nazi Germany, 1918–39. Examples include:

- Hitler's rise to power
- Life in Nazi Germany: opposition, women and children, persecution of minorities

All exams will take place at the end of Y11.

## Did you know?

History is an excellent subject for a wide range of careers including Law, Politics, Business and Management, Marketing, Armed Forces, Games Design, Archivists, Education and many more...

Further information is available from Miss I. Goodall

## Option subject: GCSE Computer Science

### What is Computer Science?

This course gives students a real, in depth understanding of how computer technology works. It offers an insight into what goes on 'behind the scenes', including computer programming, which many students find absorbing. Students will understand current and emerging technologies and how they work and look at the use of algorithms in computer programs by developing computer programs to solve problems. It's a great way to develop critical thinking, analysis and problem-solving skills, which can be transferred to further learning and to everyday life.

### Assessment

This course has a total of **two** assessed components. Both are external written examinations which are worth 50% each and will contribute to 100% of the final grade. Students are also given the opportunity to undertake a programming task(s) during their course of study which allows them to develop their skills to design, write, test and refine programs using a high-level programming language. Students will be assessed on these skills during the written examinations.

### Selection

Computer science requires students to demonstrate an aptitude for the mathematical/programming/logic elements of the course; **there is an aptitude assessment to complete before being accepted onto this course**. If you are not successful in the aptitude assessment, you will not be allowed to take computer science. Information about this assessment will be shared with students who select the course as one of their options.

### Course information

- Component 1 – Computer Systems
  - 1.5 hour written examination
  - 80 marks
  - 50% of the final grade
  - Introduces students to the central processing unit (CPU), computer memory and storage, data representation, wired and wireless networks, network topologies, system security and system software. It also looks at ethical, legal, cultural and environmental concerns associated with computer science.
- Component 2 – Computational Thinking, Algorithms and Programming
  - 1.5 hour written examination
  - 80 marks
  - 50% of the final grade
  - Students apply knowledge and understanding gained in component 1. They develop skills and understanding in computational thinking: algorithms, programming techniques, producing robust programs, computational logic and translators

## Job opportunities

- Computer Programming
- Game Design
- App Design
- Web Development
- Software Engineering



## How can I find out more?

Talk to your ICT teacher who can show you examples of work, and give you more details on the content, software and opportunities relevant to this course.

Further information is available from Mr P Gordon or Mrs McKenzie

## Option subject: GCSE Art & Design

### AQA Fine Art

## Every Picture Tells a Story

This course is designed to offer students the widest possible experience and choice of every aspect of Art and Design.

Our facilities will provide students at all key stages with the opportunity to explore conventional practice in drawing and painting with 3 dimensional studies, integrating some lens based media, printmaking and creative textiles. Students will through thorough investigation and experimentation find their own creative strengths to present a more individual response at KS4 and KS5 as a final portfolio of work.



## How will you be assessed?

Students are assessed in two ways.

In the spring term of Year 11 students carry out an externally set assignment lasting 10 hours. (spanning 2 days). This external examination is worth 40% of the final marks.

At the beginning of the summer term, the best coursework assignments are mounted and marked. This work is worth 60% of the final marks.

The final grade is reached when the work is exhibited and the two marks are combined.

## Did you know? . . .

- The creative sector in Britain is thriving. As well as shaping the UK's history and culture, the industry has an economic significance that should not go unnoticed. Contributing well over £100bn to Britain's economy, the industry is outpacing the general economy. Further growth is expected, with 1 million more jobs anticipated by 2030.



## **Art & Design**

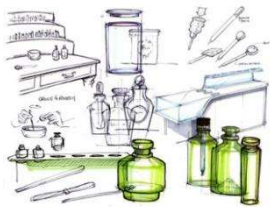
- Is a chance for you to develop your creative skills.
- Is a chance to explore a range of artistic practices which provides an excellent foundation if you are looking for a career in Art and Design.

**Further information is available from Mrs S Gribben (Head of Art)**

## Option subject: GCSE Design & Technology

### Committed to a technological future...

Everything that you touch has been shaped and developed by people in the design industry. AQA GCSE Design and Technology will equip you with the skills and knowledge you need to make exciting, interesting and innovative products. You will design, make, test and evaluate different products in a range of media and apply what you learn to the design and manufacture of real products.



**GCSE Design and Technology** focuses on the design and development of products for our day to day lives. The course will develop your understanding of design through a range of practical design and make projects, focusing on sustainable and mass manufactured items, with opportunity to use a broad range of materials such as acrylic, woods, metals, paper and card, ceramics and textiles. You will be encouraged to experiment with materials and equipment developing your skills and use both hand tools and CAD/CAM. All products will be packaged or accompanied by some form of graphical card and paper based product.

Regardless of which materials you choose to use, you will go through the same design process to make a finished product. An example brief might be:

Example task:  
Design a product based on the theme of 'healthy lifestyle'

Some example products might be:

Environment balancing fan



Interactive game or display



Innovative food storage or preparation products



Cutting edge exercise equipment

### How will you be assessed?

GCSE Design and Technology consists of two units:

- A piece of coursework (a design portfolio and 3-dimensional outcome). 50% of total marks. This is the major GCSE project and accounts for approximately 35 hours.
- A written examination (2 hours). 50% of total marks. The paper has three sections and candidates must answer all questions. There is one tier of entry.

### Did you know...?

This GCSE could be your passport to a wide range of careers. Depending on the materials you choose to study, you could work in:

- Graphic design or architecture, generate computer cartoons or CAD modelling.
- Furniture or automotive design, manufacturing, advertising or engineering.

**Further information is available from your DT teacher.**

## Option subject: GCSE Music

*"Music is the universal language of mankind..." Henry Wadsworth Longfellow (1835)*

The Eduqas Music GCSE course combines academic study with extensive practical music making and creative composition.

### Who is this course aimed at?

You must enjoy Music as a subject in school but also take an interest in listening to, composing or playing different types of music outside of the classroom. You will need to have been committed and enthusiastic about your learning in KS3.

You need to be able to perform on any instrument or voice and commit to developing your skills and be motivated to practise your instrument independently at home or at lunchtimes. Most students take weekly instrument or singing lessons with one of our visiting tutors, this is strongly encouraged and the school may be able to support with the financial commitment.

### How is the course assessed?

**You will complete 60% of the course as coursework by March of Year 11. The remaining 40% of the course is completed as an exam in June of Year 11.**

- **Performance:** 30% of the GCSE qualification. Record a 4-minute performance, including at least 1 minute as part of an ensemble.
- **Composition:** 30% of the GCSE qualification. Compose two pieces of music in any genre for any instruments. Composition 2 must follow a brief given by the exam board.
- **Listening and Appraising:** 40% of the GCSE qualification. Complete a written exam lasting approximately 1h 15 mins. You will listen to different excerpts of music and answer questions about the musical features used. Some excerpts will be unfamiliar and others you will have studied in depth.

### Where will this course lead me?

This course is the ideal starting point for a career in Music or the Creative Arts. The knowledge and skills developed at GCSE prepares you for further study. After GCSE you may wish to study Music at A-Level or another Post 16 music course, all opening doors to a variety of university and music college courses from performance to music technology.

Music is also considered an attractive qualification for those applying for highly competitive subjects at university level such as Medicine, Veterinary Studies and Dentistry as it shows a commitment to wider independent learning. Those studying A-Level music at St. Wilfrid's have gone on to study for a wide range of degrees at university such as: Medicine, Biomedical Sciences, Law, Biology, English Literature, Drama, Geography.

Further information is available from your Music teacher.



## Option subject: OCR Creative iMedia

Cambridge National in Creative iMedia will inspire and equip you with the confidence to use skills that are relevant to the digital media sector and the wider industry. It's a vocational qualification, equivalent in value to a GCSE and contains both practical and theoretical elements.

As part of the Cambridge National, you'll cover:

- how media products get their meaning across, create impact and appeal to people
- how to create original digital graphics for specific audiences
- designing and creating original characters and comics
- how to plan and create animations with audio
- creating, testing and making playable digital games

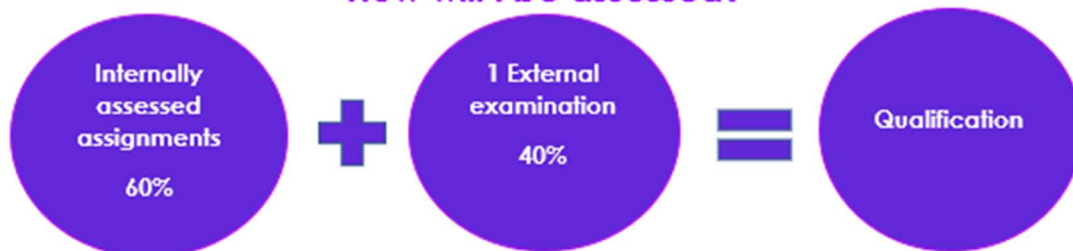
Future opportunities by developing applied knowledge and practical skills, this course will help give you the opportunity to progress on to A Levels, a Cambridge Technical in Digital Media, an apprenticeship or university

Creative iMedia could be first step of a career as a Games Developer, Comic Book Writer, Graphic Designer, and more.

### What will I study?

<b>Unit R093:</b> <b>Creative iMedia in the media industry</b>  This is assessed by taking an exam.	<b>Unit R094:</b>  <b>Visual identity and digital graphics</b> This is assessed by completing a set assignment.	<b>Unit R097:</b>  <b>Interactive digital media</b> This is assessed by completing a set assignment.
In this unit you will learn about the media industry, digital media products, how they are planned, and the media codes which are used to convey meaning, create impact and engage audiences.  Topics include: <ul style="list-style-type: none"><li>o The media industry</li><li>o Factors influencing product design</li><li>o Pre-production planning</li><li>o Distribution considerations</li></ul>	In this unit you will learn to how to develop visual identities for clients and use the concepts of graphic design to create original digital graphics to engage target audiences.  Topics include: <ul style="list-style-type: none"><li>o Develop visual identity</li><li>o Plan digital graphics for products</li><li>o Create visual identity and digital graphics</li></ul>	In this unit you will learn how to plan, create and review interactive digital media products.  Topics include: <ul style="list-style-type: none"><li>o Plan interactive digital media</li><li>o Create interactive digital media</li><li>o Review interactive digital media</li></ul>

### How will I be assessed?



Further information is available from Miss Steven ( teacher of ICT)



## Option subject: GCSE Business Studies

*“If you dream it, then you can do it” Walt Disney*

Do you dream of running your own business? Would you like to learn more about how businesses operate, succeed and grow? If so, this could be the course for you.



### What is Business Studies all about and what will I learn?

- You will learn how small businesses are started and grow.
- Discover how businesses plan their finances and adapt to changing environments.
- Investigate how businesses promote themselves to increase sales and keep customers happy.
- You will develop a sound business knowledge that you can take into the business world and will be able to spot business opportunities using examples from popular TV programmes such as Dragon's Den and The Apprentice.
- You will be given the opportunity to investigate real life business and look at how they have succeeded.
- You will develop skills that will help you when you move into employment.



### Assessment

**The course is assessed through two examinations in Year 11.**

**Theme 1:** A written examination paper consisting of calculations, multiple-choice, short answer and extended-writing questions. (50% of the final grade).

**Theme 2:** A written examination paper consisting of calculations, multiple-choice, short answer and extended-writing questions. (50% of the final grade).

### Where will this course lead me?

You could go on to study A Level or BTEC Business Studies. Apprenticeship opportunities are also available in accountancy firms, administration, marketing, banking and human resources. You may also go on to study Business Studies at degree level, allowing you to specialise in areas such as International business, marketing, human resources and global finance. You could even go on to set up your own business.



Further information is available from Mrs. McKenzie ( Head of Business Studies)

## Option subject: BTEC Health & Social Care

### About the Qualification

This is a level 1/2 qualification and is equivalent to one GCSE. The qualification is graded Pass, Merit and Distinction (it is not graded 9-1).

### How will I be assessed?

This will be through a mixture of assignments and an exam. You will be formally assessed throughout Yr10 and Yr11 of the course.

### What will I learn?

The content is split into three sections called components, this is what you will learn about in each one:

Component 1 (30%)	Component 2 (30%)	Component 3 (40%)
<b>Human Lifespan Development</b> This is assessed through assignments and cover the following topics: <ul style="list-style-type: none"><li>• growth and development across life stages</li><li>• factors affecting growth and development</li><li>• different type of life events</li><li>• coping with change caused by life events</li></ul>	<b>Health and Social Care Services and Values</b> This is assessed through assignments and cover the following topics: <ul style="list-style-type: none"><li>• health and social care services</li><li>• barriers to accessing services</li><li>• care values</li><li>• reviewing your own application of care values</li></ul>	<b>Health and Wellbeing</b> Human Lifespan Development This is assessed through an external exam <ul style="list-style-type: none"><li>• factors affecting health and wellbeing</li><li>• physiological indicators</li><li>• lifestyle indicators</li><li>• health and wellbeing improvement plans</li><li>• obstacles to implementing plans</li></ul>

### Careers in Health and Social Care

There are so many careers in health and social care that can include nursing, midwifery, childcare, sports science, community care, primary education, management, social work and health psychology, to name but a few. These careers not only allow you to work with a wide range of people in society but they allow you to share your caring nature for others and make a difference in people's lives.

### Is this the course for me?

Health and Social Care is the right subject for you if you are:

- interesting in the topics that we will learn about,
- have a passion for learning,
- love to help people,
- are organised,
- and dedicated to working hard to meet deadlines set throughout the course.



More information is available from Mrs Charlton and Miss Macdonald (Teachers of Health and Social Care)



## Option subject: BTEC Sport

This course has 3 components:

Components 1 and 2 are internally assessed and externally moderated

Component 3 is externally assessed (examination)

### **Component 1:** Preparing Participants to Take Part in Sport and Physical Activity

Learners will explore the different types and provision of sport and physical activity available for different types of participants, barriers to participation and ways to overcome these barriers to increase participation in sport and physical activity. They will also research equipment and technological advances in a chosen sport or physical activity and how to prepare our bodies for

### **Component 2:** Taking Part and Improving Other Participants Sporting Performance

Learners will investigate the components of fitness and their effect on performance, take part in practical sport, explore the role of officials in sport and learn to apply methods and sporting drills to improve other participants' sporting performance.

### **Component 3:** Developing Fitness to Improve Other Participants Performance in Sport and Physical Activity

Learners will be introduced to and develop an understanding of the importance of fitness and the different types of fitness for performance in sport and physical activity. They will also develop an understanding of the body and fitness testing

### **Things to consider...**

You should have an interest in, and a passion for, sport and physical activity...

You need to be aware that there are practical and theoretical elements...

Does Sport seem a sensible choice when considering your post-Year 11 plans...

### **This is what past pupils had to say about BTEC Sport at St. Wilfrid's...**

*"If you currently like PE then I would definitely recommend that you take BTEC Sport. I like that we learn content and then we work on a coursework assignment based on the content delivered. The course is really interesting and I am looking forward to doing BTEC Sport Level 3 at Sixth Form..."*

*"I really enjoyed learning about different fitness components and how they could be applied to different sports. I now feel as though I know how to train and improve different types of fitness to improve performance in sport and physical activity..."*

Further information is available from Mr P. Riddle or the PE Team



## **Option subject: OCR Cambridge National in Engineering Manufacture**

### **Fed up with sitting behind a desk and never getting the chance to do practical work? Then Engineering needs you!**

This course is for pupils who enjoy hands on learning in a workshop environment and are good at problem solving. You need to be open to exploring new ideas and be able to communicate your ideas clearly.

### **What will I Study?**

The OCR Cambridge National in Engineering Manufacture is made up of 2 internal units and an external exam but the content can be shaped to suit your interests and career aspirations, covering topics such as:

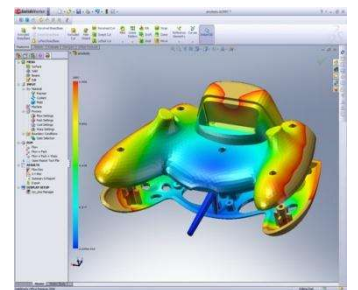
- Safe working in the workshop and how to deal with an emergency
- Basic mechanical and electrical principles to make products work
- Using Engineering skills to communicate your ideas
- Computer Aided Design techniques in engineering using industry standard software such as Solidworks and 2D Design.



### **How will it be taught?**

You will:

- Be involved in learning in both classroom and workshop environments studying theory and practice
- Use computers to design and make products
- Use practical skills including new and industrial machining techniques
- Design, make and investigate engineering products and systems
- Take part in a range of individual and group activities including investigations into different areas of engineering and design solutions.



### **How will I be assessed?**

- The two internal units are coursework based and internally assessed through assignments that are set and marked by your teacher. Each internal unit is linked to a practical task set by the exam board.
- One external unit is assessed through a formal exam paper. All units are then assessed, graded and an overall grade for the qualification is awarded.
- The course is equal to 1 GCSE and you can pass the course at three different levels which are equivalent to GCSE grades - Pass (Grade C), Merit (Grade B) or Distinction (Grade A).

### **Did you know?**

- If you successfully pass this course you can enrol to do further level 3 study such as BTEC Level 3 Engineering or A Level Design, or do an apprenticeship in your area of interest.
- OCR Manufacture is based on vocational 'real life' learning so your work is closely linked to industry and using your skills to get the career you want.

**Further information is available from Mrs L Blyth**

## Option subject: BTEC Tech Travel & Tourism

### “The Journey of A Thousand Miles Starts With A Single Step”

#### What does the BTEC Travel & Tourism course involve?

Travel and tourism is one of the UK's largest sectors, currently employing over 2.5 million people.

Have you ever thought about how many different types of tourism there are, and how important the travel and tourism sector is to the UK economy? Or about the industries within the sector, their varied roles, and how they work together? Have you considered how technology is changing the way tourists and travellers engage with the sector and its organisations?



#### What will I study?

**Component 1: Travel and Tourism Organisations and Destinations** - You will learn about the different travel and tourism organisations and the products and services they offer. You will explore visitor destinations within the UK and beyond.

**Component 2 Customer Needs in Travel and Tourism** - You will learn about the needs of different types of customers and will consider how organisations use research to respond to travel and tourism trends. You will develop transferable skills such as research and analysis.

**Component 3: Influences on Global Travel** - You will explore the different factors that may influence global travel and tourism, and how travel and tourism organisations respond to these factors. You will examine the potential impacts of tourism at global destinations and how destinations can manage the impacts of tourism and control tourism development to achieve sustainable tourism.

#### How am I assessed?

Components 1 and 2 are assessed through non-exam internal assessments. Component 3 is assessed with an external examination at the end of year 11.

#### Further Opportunities and Careers in Travel and Tourism

“Oh the places you will go”. There are lots of exciting opportunities in UK and overseas businesses such as a travel agent, cabin crew, working for a tour operator planning package holidays or working overseas as a holiday representative. You could also go on to study BTEC Level 3 Travel and Tourism and even study at degree level.



**Further information is available from Mrs F. McKenzie ( Head of Business Studies)**