



**St. Wilfrid's**  
R.C. College

# Sociology Curriculum

*Excellentia per fidem,  
per scientiam, per adiuvatum*

Excellence through faith, learning and support

## Curriculum Intent

Equip students with the knowledge to engage with contemporary society and respect social diversity. Allowing students to examine how individuals, communities, and organisations engage with religion in addition to supplying them with the critical thinking skills to understand and question their identity, roles and responsibilities within society.

### Learning outside of the classroom

All students are provided with homework to extend and consolidate their learning. Students will complete flipped learning, retrieval activities and exam practice questions, alongside a range of wider academic reading. Students at this level are also expected to complete independent study using extra readings provided by the department.

### Academic Reading

Academic reading is an essential component of a sociological education. It enables pupils to better understand the applicability of theory and recognise sociological occurrences in their day-to-day lives. It will also allow them to develop subject knowledge and gain a range of skills that are difficult to develop in the classroom. Recommendations for wider academic reading will be provided throughout the course.

### Curriculum Intention:

- Acquire knowledge and a critical understanding of contemporary social processes and social changes
- Appreciate the significance of theoretical and conceptual issues in sociological debate
- Understand and evaluate sociological methodology and a range of research methods through active involvement in the research process
- Develop skills that enable individuals to focus on their personal identities, roles and responsibilities within society
- Develop a lifelong interest and investment in social issues

## Year 12

Learners will be able to develop both knowledge and understanding of core sociological concepts together with transferable skills e.g. critical thinking that will enable learners to progress to higher education and a range of employment opportunities. The focus is to develop an enthusiasm for and competence in sociology by using contemporary real-world contexts, from a range of specified societies, and through engagement with a variety of academic sources.

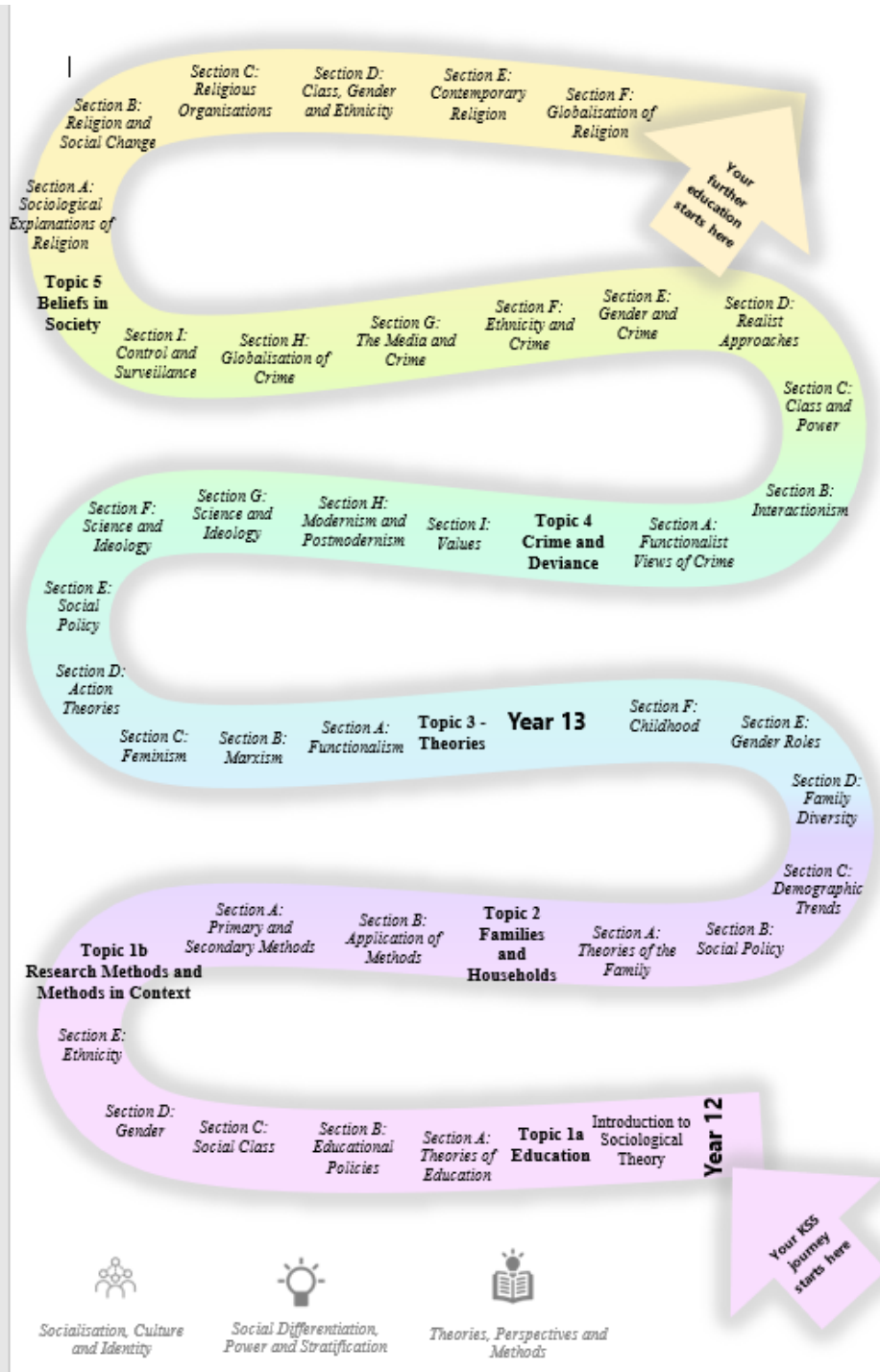
**Topics of focus:** Education, Research Methods, Methods in Context, Families and Households.

## Year 13

All learners will develop their knowledge of sociological terms, concepts, research studies and explanations/approaches of societal behaviour. Additionally, they will recognise and apply their understanding of material covered to critically analyse the credibility of theories and research studies examined. They will begin to integrate key issues and debates surrounding societal behaviour, leading to a respect for all through deeper compassion and empathy for the diverse behaviours displayed in different societies and cultures.

**Topics of focus:** Crime and Deviance, Theory and Methods, Beliefs in Society.

# Learning Journey



**Component 1: Education with Theory and Methods**

33.3% of A-Level

2 hours examination

80 marks

**Section A:** Education [core theme]

**Section B:** Methods in Context [core theme]

**Section C:** Theory and Methods [core theme]

**Component 2: Topics in Sociology**

33.3% of A level

2 hours examination

80 marks

**Section A:** Families and Households [optional theme]

**Section B:** Beliefs in Society [optional theme]

**Component 3: Crime and Deviance with Theory and Methods**

33% of A level

2 hours examination

80 marks

**Section A:** Crime and Deviance [core theme]

**Section B:** Theory and Methods [core theme]

Sociology encourages learners to apply sociological knowledge, theory and skills to the world around them. In turn this will enable learners to develop a critical understanding of the world’s cultures, and how to communicate and work with others in wider society. Learners will be able to develop both knowledge and understanding of contemporary sociological concepts together with transferable skills that will enable learners to progress to higher education and a range of employment opportunities. The focus is to develop an enthusiasm for and competence in sociology by using contemporary real-world contexts, from a range of specified societies, and through engagement with a variety of academic sources. All learners will develop their knowledge of sociological terms, concepts, research studies and explanations/approaches of societal behaviour. Additionally, they will recognise and apply their understanding of material covered to critically analyse the credibility of theories and research studies examined. They will begin to integrate key issues and debates surrounding societal behaviour, leading to a respect for all through deeper compassion and empathy for the diverse behaviours displayed in different societies and cultures.

Students must:		% in A Level
AO1	Demonstrate knowledge and understanding of: <ul style="list-style-type: none"> <li>Sociological theories, concepts and evidence</li> <li>Sociological research methods</li> </ul>	46%
AO2	Apply sociological theories, concepts, evidence and research methods to a range of issues	31%
AO3	Analyse and evaluate sociological theories, concepts, evidence and research methods in order to: <ul style="list-style-type: none"> <li>Present arguments</li> <li>Make judgements</li> <li>Draw conclusions</li> </ul>	23%