



Outline and guide to St Wilfrid's RC College sanctions:

At St Wilfrid's, we expect the very highest standards of our students and we are clear with students about what these are. If students do not meet these expectations, a number of supporting measures will be put in place to help them do so. All sanctions will be an opportunity for students to understand, reflect upon and correct what went wrong.

These sanctions may include:

1. Detentions
2. Staged daily reporting
3. Contact with parents
4. Meetings with parents
5. Removal of social time
6. Suspensions (internal and external)
7. Permanent exclusion from school

In deciding on the nature of a sanction, the school will decide based on the evidence in relation to the balance of probability. This means that a student may be given a sanction for an action/involvement in an incident that they deny. We will always conduct a thorough investigation and, when deciding the nature of sanction for a more serious incident, previous behaviour/information will be taken into consideration.

Sanctions

The school has a sanctions policy based on consistent, non-negotiable, and escalating consequences for failure to meet the behaviour expectations. Some behaviours will automatically warrant a sanction, we call these "Red Line Incidents", while others will first elicit a staggered approach – based upon an assertive discipline system. Serious behaviours elicit another set of consequences. Repeated behaviours on the part of the same student will elicit escalating consequences, in order to provide greater incentive for the student to modify their behaviour.

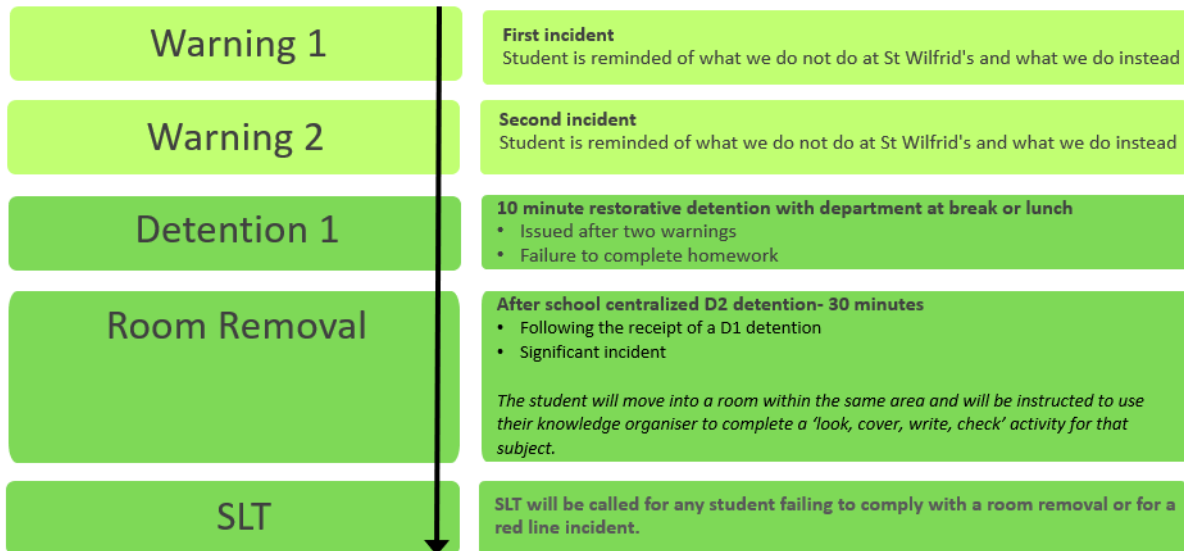
Where necessary the school reserves the right to search a student should they believe that a contraband item that puts their own safety in danger, for example knives, drugs, vapes and cigarettes that have been brought onto the premises.

In order to modify behaviour most effectively, it is important that the sanction occurs as soon as possible to the infraction. Students who receive an after-school detention will be expected to serve it the following day.



WWDR

In lessons, staff follow the staged sanction system of WWDR. This is outlined in the diagram below:



Warnings

Warnings within lessons can be administered for any of the following (list not exhaustive):

1. Lateness to lesson
2. Any off-task behaviour
3. Pen-tapping or fiddling when empty hands gesture and reminder has been issued
4. Talking over the teacher or another pupil
5. Swinging on chairs
6. Poor presentation of classwork or uniform

D1 Detention

A D1 detention is a 10-minute consequence given as a result of the student failing to amend their behaviour following the receipt of two warnings. A D1 detention is an opportunity for the student to have a restorative conversation, during a break or lunch time, with their teacher to help them to understand why their behaviour needs to be corrected.

Room removal

A student will be removed from the lesson if their negative behaviour continues following the receipt of a D1 detention or a significant incident. The student will move into a room within the same area and will be instructed to use their knowledge organiser to complete a 'look, cover, write, check' activity for that subject. A room removal will automatically result in an after school 30-minute detention (this is a D2 detention).



SLT will be called for any student failing to comply with a room removal or for a red line incident.

Groundings

Groundings is a 50-minute lunchtime detention which is issued and supervised by the Pastoral Team. During this detention KS3 students will be instructed to copy our school's Code of Conduct to ensure that they are reminded of our high expectations. KS4 students will be instructed to use their knowledge organisers to complete a 'look, cover, write, check' activity.

Groundings will be issued by the Pastoral Team for anything which fails to comply with our school Code of Conduct. Examples include:

- Failure to comply with our uniform policy
- A significant number of W2 sanctions within a week
- Significant number of W1 sanctions for lateness to lesson
- Failing to meet expectations of staged daily reporting

After School Detentions

Students will arrive promptly at the end of the school day to sit their detention.

After-school detentions are centralised, and teachers should not feel the need to hold their own after-school detentions.

There are two types of after-school detention: these are D2 and D3.

- D2 detention is a 30-minute centralised detention which can be issued for:
 - Failure to attend D1 detention
 - Failure to complete homework following support provided during D1 detention
 - Room removal
 - Absconding from a lesson
 - Lateness (issued by pastoral team)
 - Pastoral incident

- D3 detention is a 60-minute SLT detention on a Friday evening. This can be issued for:
 - Failure to attend a D2 detention
 - Any incident that the Deputy Head (Pastoral), Head of School or Executive Headteacher deem worthy of this sanction



Suspensions

Suspensions are issued in response to red line incidents or failure to comply with the staged behaviour policy.

There are two types of suspension: internal suspension is an ISC placement; external suspension involves the student being removed from school for a period of time.

ISC Placement:

Our Individual Support Centre is a dedicated space in school for restorative work to take place. Students will be reminded of our high expectations and supported to be reintegrated into their lessons. Students will begin their day at 8.40am and their day will end at 4pm.

Activities in the ISC include:

- Use of knowledge organisers for 'look, cover, write, check' activities
- Restorative conversations
- Bespoke restorative work
- Bespoke subject-specific work in line with the curriculum

The ISC is also used as a space for investigations to be conducted by the Pastoral Team following a red line incident. If a student is placed in the ISC during the school day for this reason, they will end their day at the usual time.

External suspensions:

The length of an external suspension is determined on an individual student basis by the Pastoral Team, Deputy Headteacher (Pastoral), Head of School or Executive Headteacher.