Information Bulletin for Parents and Carers Friday 12 January 2024



Excellence through Faith, Learning and Support

Faith:

Happy new year! We hope you had a peaceful Christmas. This week's Celebration of the Word has focused upon the Baptism of the Lord. This is a feast day that celebrates the baptism of Jesus by John the Baptist in the River Jordan. It is one of the oldest and most important Christian holidays, as it reveals Jesus as the Son of God and marks the start of his ministry.

Learning:

Students of the Term

Our wonderful winners for the Autumn Term were:

Head of House Award:

Aidan: Saxon Traynor-Richardson 7A2 Bede: Jessica Warnock 8B1 Cuthbert: Annabel Thorogood 11C2 Hilda: Hannah Blackman 8H1 Margaret Clitherow: Grace Pybis 11MC2 Columba: Rachel Gittins 12Col2

Headteacher's Award:

Nazeem Oyewole 11A2, Chloe Spottiswood 11B1, William Davies 7C1, Caitlyn Bowyer 11H2, Digonto Mridha 9MC1, Lucy Fairweather 13Col2

School Colours:

School Colours are awarded to students in Years 8-13 that have demonstrated consistently, over a period of significant time, commitment to excelling in one of the three areas of our school motto: faith, learning and support.

Faith: Aditya Menon 12Col2 – full colours
Faith and Support: Kai Allcoat – full colours
Faith, Learning and Support: Madeleine Hall 13Col3 – full colours
Faith, Learning and Support: Ella Jenkins 12Col3 – full colours
Faith, Learning and Support: Sophie Scott 13Col3 – full colours
Faith, Learning and Support: Ashrar Rahman-Chowdhury 13Col3 – full colours
Faith, Learning and Support: Joseph Ruddock 8A1 – full colours
Faith, Learning and Support: Vanessa Banos Flores 11A2
Learning: Mackenzie Mason Nuttall 8C1 – first colour
Learning: Ikem Elui 8H2 – first colour
Support: Nazeem Oyewole 11A2 – first colour
Support: Mya Syeda 11MC2 – first colour

We also celebrated many students who had impeccable conduct throughout the term, students that achieved 100% attendance and students selected by their tutors that really stood out as shining examples of being a Wilfie.

Well done to all of you – an excellent achievement! Keep being the best versions of yourselves.

House Students of the Week, Tutor Group of the Week and our weekly Headteacher's Award continue this week.

Celebrating Student Achievements

A number of our Year 11 boys have shaven their heads in aid of Pancreatic Cancer UK. We are very proud of the boys who did this as a show of support to the parent of one of their friends. They typify the character we hope our students role model, showing compassion and empathy to others. Their example shows how we can all make a positive difference in the world. They are true Wilfie's!

If you would like to support the cause, please follow the link set up by our Year 11 students: <u>https://gofund.me/604eb24b</u>



Please send your children's achievements to <u>celebrate@st-wilfrids.org</u> so we can congratulate them.

Year 11

STEP

STEP Cycle 2 resumed for our Year 11 students this week. STEP is our small group intervention after school on a Tuesday, Wednesday and Thursday. Your child must check with schedule with their tutor so that they are fully aware of their timetabled sessions. The final week of this cycle will be the week commencing 29th January.

Prelim Preparation Planner

All Year 11 students received a 'Prelim Preparation Planner' this week which outlines three 30-minute homework tasks per day. Students should be completing their homework tasks from Monday which have been designed to prepare students for their upcoming Prelims, which begin on Monday 5th February. This planner is used to support our students manage their time effectively to allow independent study to take place in small, meaningful chunks across all subjects.

R(ev)ise and Shine

This week we have introduced a voluntary revision session for students on a morning before school: R(ev)ise and Shine. These sessions will take place each day on a Tuesday to Friday in English, RE, Maths and Science, covering a variety of topics within these subjects. Please encourage your child to attend if the focus of the session is a topic or subject which is an area for development for them. All students attending can receive a free breakfast on a morning in school.

Proud of your work!

During the final week of last term, we hosted a 'Proud of your work!' event for Year 7 and 8 students. We asked students to bring work they had produced which they were personally proud of themselves or work which had been nominated by one of their teachers. They were greeted in Nichols Hall by our Year 11 Prefects who listened to our Year 7 and 8 students explaining why they were proud of the piece of work they were presenting. All students who attended the event received a small prize for their hard work and determination.

Well done to all Year 7 and 8 students who attended and a huge thank you to our wonderful Year 11 Prefects for your support, we are proud of you all.



Support:

Wellbeing Wednesday: Child-on-Child Abuse

This week on Wellbeing Wednesday, we focused on Child-on-Child Abuse and Bullying. Child on Child Abuse refers to inappropriate behaviours between children that are abusive in nature including physical, sexual, or emotional abuse, exploitation, sexual harassment, all forms of bullying, coercive control,

hazing/initiation rituals between children and young people, both online and offline (including that which is within intimate personal relationships) - adapted from Keeping Children Safe in Education.

Teenagers are accused in half of child abuse cases, police figures show. This was published in a short article on the BBC website on Wednesday 10 January and is worth reading so that you can have a conversation with your child and ensure they understand what safe relationships are: https://www.bbc.co.uk/news/uk-67925490

Child-on-Child Abuse is harmful to both the perpetrator and the victim. Children or young people who harm others may have additional or complex needs (e.g. significant disruption in their lives, exposure to domestic abuse, witnessing or suffering abuse, educational under-achievement, or being involved in crime).

There is a helpful parent/carer guide to Child-on-Child Abuse here: <u>https://www.internetmatters.org/wp-content/uploads/2023/01/Internet-Matters-Online-child-on-child-abuse-guide-Jan23.pdf</u>

We have signposted students to speak with our Designated Safeguarding Leads or their Head of House (all of whom have completed full designated safeguarding lead training) if they have any concerns about Child-on-Child Abuse or Bullying.



Year 8: Josh Green Wrote on my Wall

Yesterday, our Year 8 students observed a performance of 'Josh Green Wrote on my Wall'. This performance highlighted the importance of behaviour appropriately and safely on public transport as well as the dangers of posting personal information about yourself and others online. We hope the children enjoyed the entertaining show and learned some valuable lifeskills too.

School Nursing Team: New Year, New You

We welcome the school nursing team onto site today, speaking to students during lunchtime about the new year being the perfect time to make lifestyle adaptations and aim to become physically and mentally

healthier. If you feel your child needs support with either, please contact their Head of House.

Personal, Social, Health and Economic education (PSHE)

On Monday during PSHE, Year 9 will receive a presentation from the North East Raising Aspirations Partnership (NERAP) focussing on:

- An Introduction to Higher Education
- Student Life

Attendance



From the first day of term to the last, the small moments in a school day make a real difference to your child. #AttendanceCounts

The link between attendance and attainment is clear:

- In 2018/19, just 40% of persistently absent (PA) children in KS2 achieved expected KS2 standards, compared with 84% of pupils who were regular attenders.
- And 36% of PA children in KS4 got 9 to 4 in their English and maths GCSEs, also compared with 84% of regular attenders.

And it's never too late to benefit from good attendance:

• More than half (54%) of pupils who were PA in Year 10 and then rarely absent in Year 11, passed at least 5 GCSEs, compared to 36% of pupils who were persistently absent in both years.

But attendance is important for more than just attainment:

• Regular school attendance can facilitate positive peer relationships, which is a protective factor for mental health and wellbeing.

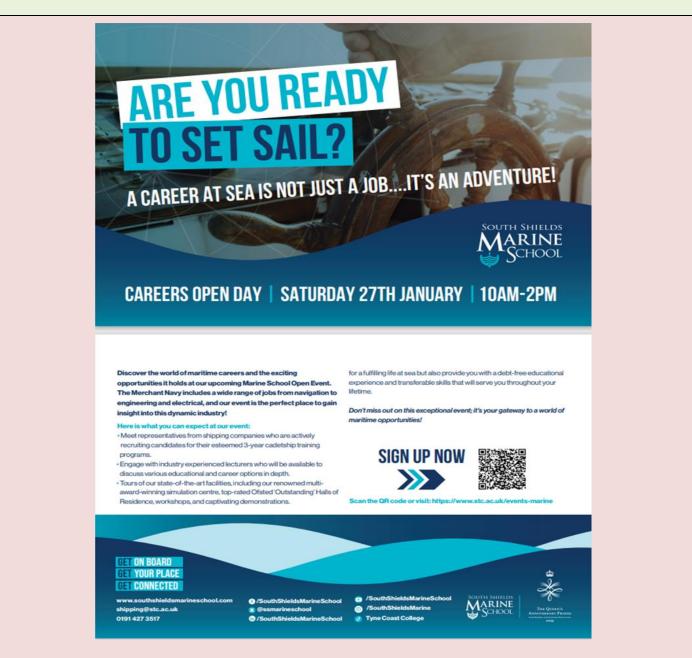
Careers Education, Information, Advice and Guidance (CEIAG)

Year 10 and Year 12 Work Experience:

Penshaw View, the company responsible for the Health & Safety vetting of work experience placements, have agreed to push back the deadline to <u>Friday 19th January</u>. No forms will be accepted after this time. Spare hard copies of the placement form can be found on the school main reception and digital copies can be found on the school website in the Careers Programme section.

The South Shields Marine School:

The South Shields Marine School careers at sea open day will be on Saturday 27th Jan 10am - 2pm.



Apprenticeships update:

Turner & Townsend are a global construction consultancy organization, operating in over 130 countries with other 10,000 employees. They offer project management, cost management and project controls professional services (plus more) to a wide number of globally recognized clients.

Turner and Townsend are hosting an Open Office Evening for potential apprentices on the 1st February (17.30-19.30). It is an opportunity for them to come into the office, get an insight into the company, the projects we work on, ask any questions and generally understand what life as an Apprentice at T&T could be like.



North East Apprenticeship vacancies:

Please follow the link below to view the most recent apprenticeship vacancy report for South Tyneside. https://www.st-wilfrids.org/wp-content/uploads/2024/01/North-East-Apprenticehip-Vacancies-09.01.24.xlsx

This has been generated from <u>Find an apprenticeship - GOV.UK (www.gov.uk)</u> and is one of the many platforms highlighting apprenticeship opportunities. We also encourage a broader search including reviewing training provider and employer websites plus the many online job's boards.

Pupil Pick up and Dop off

It is important to remind parents that pick up and drop off in the car park is by prior arrangement only. Parents should not be driving onto the school site unless arranged through heads of house. We will be distributing Pick up Passes in the coming weeks to parents who have this arrangement. No other vehicles will be allowed on site at drop off and pick up times each day.

School Uniform

We have given students the week to resolve any outstanding uniform issues. Any students returning on Monday continuing to contravene the school uniform policy by wearing false nails or eyelashes will face further sanctions in line with the school behaviour and uniform policies including but not restricted to losing social time, staying in school until 4 pm that evening. Now that the festive period is over all uniform issues should be resolved. Please contact your child's head of house if you require support with school uniform.

Key dates / upcoming events:

- 17 January: Young Carers Lunchtime Drop In Session
- 24 January: Year 11 Parents' Evening
- 19 23 February: Year 10 and Year 12 Work Experience Week

Sixth Form:

<u>PSHE</u>

Year 12 and Year 13:

- Positive relationships and recognising abuse.
- Strategies for managing dangerous situations and/or relationships.

Responsible

Resilient

Respectful





Proud to be part of **Bishop Chadwick** Catholic Education Trust

