

ST WILFRID'S RC COLLEGE

PERSON SPECIFICATION

POST TITLE: Cover Supervisor

GRADE: Band 4

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSME NT
Educational Attainment	NVQ 3 in education/ childcare or equivalent (e.g. NNEB) or experience in relevant discipline	 Evidence of further training/Development First Aid qualification 	Applicationn formCertificatensInterview
Work Experience	 Experience in a school environment relevant to the post Experience of working as a Cover Supervisor/Teaching Assistant Experience of working with or caring for children of relevant age (secondary) 	Experience of working with children with Special Needs	 Applicatio n form Interview Referenc es
Knowledge/ Skills/ Aptitudes	 Effective use of ICT to support learning Use of other technology equipment PC, video, photocopier etc Understanding of relevant polices/codes of practice and awareness of relevant legislation General understanding of national/foundation 		InterviewReferences

stage curriculum and other basic learning programmes/strategies Basic understanding of child development and learning Ability to self-evaluate learning needs and actively seek learning opportunities Ability to relate well to children and adults Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these Good numeracy/literacy skills Training in the relevant learning strategies e.g. literacy Disposition Ability to relate well to children and adults Committed to the principals of equality and diversity Flexible approach to work Circumstan Ces Circumstan Ces Selvation Ability to relate well to children and adults Interview Reference es			
and barring Service	Circumstan	 programmes/strategies Basic understanding of child development and learning Ability to self-evaluate learning needs and actively seek learning opportunities Ability to relate well to children and adults Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these Good numeracy/literacy skills Training in the relevant learning strategies e.g. literacy Ability to relate well to children and adults Committed to the principals of equality and diversity Flexible approach to work Enhanced clearance from the Disclosure 	 Referenc
		and Barring Service	