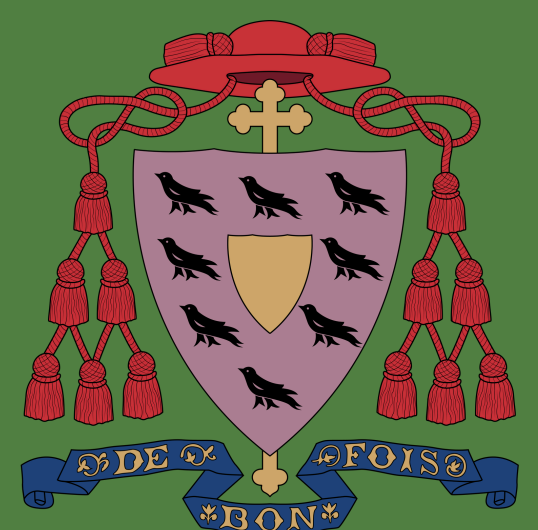
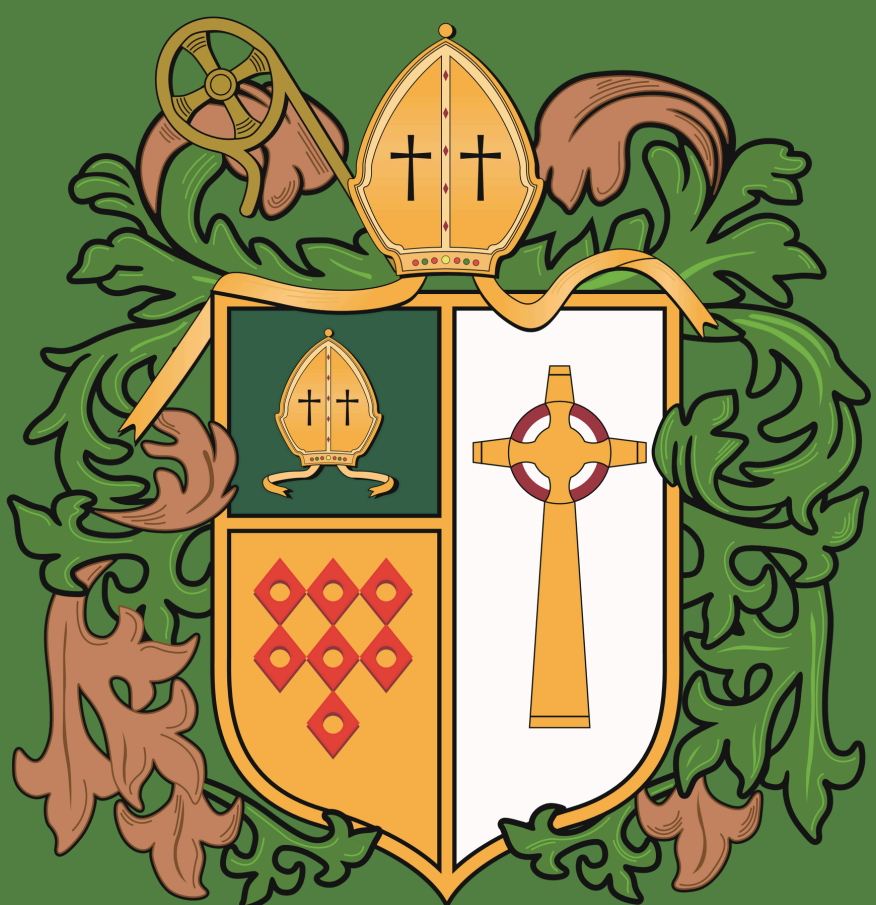


ST WILFRID'S RC COLLEGE



WELCOME TO YEAR 9



Bishop Chadwick
Catholic Education Trust

HEADTEACHER'S WELCOME

Dear Families,

I hope that your child has settled into the new academic term well and has enjoyed getting to know all of their teachers and peers. This September brings a new start for us all, in many ways, and we have an exciting time ahead of us here at St Wilfrid's RC College.

I know that in many ways we already share a sense of pride in the many fantastic experiences that pupils have here at school, but I look forward to strengthening our school community further and helping every child to fulfil their potential.

A key priority for us here at St Wilfrid's is ensuring a calm and orderly environment to ensure all pupils can focus on learning. To support us in this, you will see we are launching our 'St Wilfrid's Way'. This is our agreed set of behaviours across the school and we will be spending time with pupils exploring these expectations. A copy of this is included in this pack.

We have also launched some new routes of communication with school to make it easier for families to get in touch with the right person here at school. Details are enclosed.

I hope that your child has a fantastic year ahead, here at St Wilfrid's.

Warm wishes,

Mrs C Lennox
HEADTEACHER



OUR SHARED MISSION

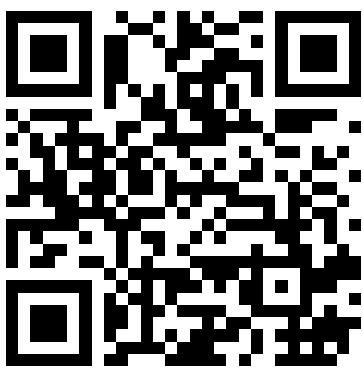
AT ST. WILFRID'S ROMAN CATHOLIC COLLEGE, WE ARE COMMITTED TO
INSPIRE AND DEVELOP ALL MEMBERS OF OUR COMMUNITY ON A
JOURNEY THROUGH FAITH AND LEARNING.

WE STRIVE TO ACHIEVE EXCELLENCE AND OVERCOME CHALLENGES
THROUGH MUTUAL RESPECT AND CONSIDERATION, UNDERPINNED BY
GOSPEL VALUES AND THE EXAMPLE OF CHRIST.

FAITH AND LEARNING IS AT THE HEART OF EVERYTHING WE DO TO
ENSURE THAT EVERY CHILD FULFILS THEIR GOD GIVEN POTENTIAL.

CURRICULUM OVERVIEW

For more information about your child’s taught curriculum, scan the QR code which will take you to our School Website curriculum pages.



YEAR 9	
ENGLISH	EXPLORING CONFLICT AND SOCIETY- NOUGHTS AND CROSSES- MALORIE BLACKMAN
MATHS	<ul style="list-style-type: none">• STRAIGHT LINE GRAPHS• FORMING & SOLVING EQUATIONS• TESTING CONJECTURES• THREE DIMENSIONAL SHAPES• CONSTRUCTIONS & CONGRUENCY
SCIENCE	<ul style="list-style-type: none">• VARIATION• BONDING• ATOMS AND RADIATION
RELIGIOUS EDUCATION	<p>GALILEE TO JERUSALEM: PUPILS WILL EXPLORE THE JOURNEY OF JESUS FROM GALILEE TO JERUSALEM, FOCUSING ON KEY EVENTS SUCH AS HIS TEACHINGS, MIRACLES, AND THE SIGNIFICANCE OF PASSOVER. THEY WILL ALSO EXAMINE HOW THIS JOURNEY REFLECTS BROADER THEMES OF FAITH, LEADERSHIP, AND SACRIFICE WITHIN CHRISTIANITY.</p> <p>DESERT TO GARDEN: PUPILS WILL STUDY THE METAPHORICAL AND SPIRITUAL JOURNEYS IN THE BIBLE, FROM THE DESOLATION OF THE DESERT TO THE RENEWAL FOUND IN THE GARDEN OF EDEN AND THE GARDEN OF GETHSEMANE. THIS UNIT ENCOURAGES REFLECTION ON THE THEMES OF TEMPTATION, ENDURANCE, AND REDEMPTION, AND HOW THESE IDEAS SHAPE THE CHRISTIAN UNDERSTANDING OF THE HUMAN EXPERIENCE.</p>
HISTORY	THE FIRST WORLD WAR AND ITS IMPACT ON BRITAIN, GERMANY AND THE USA
GEOGRAPHY	<p>THE RESTLESS EARTH</p> <p>TO EXAMINE HOW THE EARTH'S STRUCTURE HAS LED TO PHYSICAL AND HUMAN ENVIRONMENTS THAT WE LIVE IN TODAY, E.G. CONTINENTAL DRIFT, VOLCANOES AND EARTHQUAKES. PUPILS WILL UNDERSTAND THE IMPACTS OF PHYSICAL PROCESSES ON THE HUMAN ENVIRONMENT AND HOW DEVELOPMENT CAN IMPACT THE SEVERITY OF A SEISMIC EVENT THROUGH THE HAZARD PROFILE AND HUMAN VULNERABILITY.</p>
MFL (SPANISH)	<p>LESSONS WILL CONTINUE TO FOCUS ON THE 3 PILLARS OF LANGUAGE LEARNING. PUPILS WILL BUILD UPON THEIR GRAMMATICAL KNOWLEDGE AND DEVELOP DEEPER UNDERSTANDING OF A RANGE OF TENSES AND MORE COMPLEX LANGUAGE IN THE CONTEXT OF:</p> <p>SPANISH-SPEAKING CITIES</p>

CURRICULUM OVERVIEW

MFL (FRENCH)	LESSONS WILL CONTINUE TO FOCUS ON THE 3 PILLARS OF LANGUAGE LEARNING. PUPILS WILL BUILD UPON THEIR GRAMMATICAL KNOWLEDGE AND DEVELOP DEEPER UNDERSTANDING OF A RANGE OF TENSES AND MORE COMPLEX LANGUAGE IN THE CONTEXT OF: HEALTHY LIFESTYLE
MUSIC	PUPILS DEVELOP THEIR PIANO PLAYING TO INCORPORATE USING CHORDS AS ACCOMPANIMENT AND BASSLINES, AS WELL AS MORE COMPLEX CHORD SEQUENCES ON THE UKULELE. PUPILS COVER BLUES MUSIC, POP MUSIC STRUCTURE AND HARMONY AND FUSION MUSIC.
INFORMATION TECHNOLOGY (ICT)	HOW TO CODE ALGORITHMS USING THE PYTHON CODING LANGUAGE. PUPILS WILL BUILD UPON KNOWLEDGE AND UNDERSTANDING FROM YEAR 8 TO SOLVE A NUMBER OF PROBLEMS UTILIZING COMPUTATIONAL THINKING SKILLS
DESIGN AND TECHNOLOGY	PEWTER CASTING PROJECT: RESPONDING TO A DESIGN BRIEF, INVESTIGATING THE CONTEXT, IDENTIFYING A CLIENT. LOOKING AT THE WORK OF OTHERS, 20TH CENTURY DESIGN MOVEMENTS.
PHYSICAL EDUCATION	PPUPILS WILL FOCUS ON ‘FLUENCY.’ PUPILS WILL BEGIN LINKING SKILLS AND MOVEMENTS TOGETHER TO GAIN A COMPETITIVE ADVANTAGE WITHIN A SPORTING SITUATION. PUPILS WILL PARTICIPATE IN A RANGE OF SPORTS THROUGHOUT THE ACADEMIC YEAR, IN ORDER FOR PUPILS TO EXPLORE A RANGE OF ACTIVITIES TO INFORM THEIR LIFELONG PARTICIPATION CHOICES. IN THESE SPORTS, PUPILS AIM TO USE THE SKILLS FROM YEAR 8 THAT THEY HAVE MADE PRECISE AND LINK THEM TOGETHER TO COMBINE RELATIVE SKILLS WITH FLUENCY TO GAIN A PARTICULAR TACTICAL/COMPETITIVE ADVANTAGE.
ART	PROTEST ART – EXPLORING THE THEME OF PROTEST, ARTISTS WHO USE PROTEST IN THEIR WORK AND HISTORICAL PROTESTS. EXPLORING THE ARTISTS BEN EINE AND BOB AND ROBERTA SMITH. USING TYPOGRAPHY AND THE ARTISTS TO CREATE OUR OWN PROTEST ARTWORK. IDENTITY – LOOKING AT HOW ARTISTS SHOW CULTURAL IDENTITY, SELF-IDENTITY AND PERSONALITY THROUGH THEIR WORK. EXPLORING MARK POWELL AND CHEYENNE RANDALL. HOW PEOPLE USE TATTOOING AND MAPS TO SHOW IDENTITY. DISCUSSING HOW PEOPLE SHOW THEIR INDIVIDUAL IDENTITY. USING THESE THEMES TO CREATE A PIECE OF IDENTITY ARTWORK.
WIDER CURRICULUM	PUPILS WILL STUDY THE FOLLOWING KEY CONCEPTS: HEALTH AND WELLBEING, RELATIONSHIPS, BRITISH VALUES, E-SAFETY, FIRST AID, WORK RELATED LEARNING

THE YEAR 9 JOURNEY

End of Year Report

This report will give you information about your child’s progress at the end of Year 9. Your child’s Form Tutor will also contribute to this report from a pastoral perspective.

Spring Term Report

This report will give you information about your child’s understanding of the taught curriculum. Your child’s teachers will assess your child’s level of understanding as: Surface, Deep or Transfer.

Parents’ Evening - Wednesday 19th March

Parents are invited into school to meet with their child’s teachers. Appointments will be booked via SchoolCloud- more information about booking appointments will be shared with parents via our school website.

Options Information Evening 13th March

Parents are invited into school to learn more about the options process. More information about this event will be shared with parents via the school website.

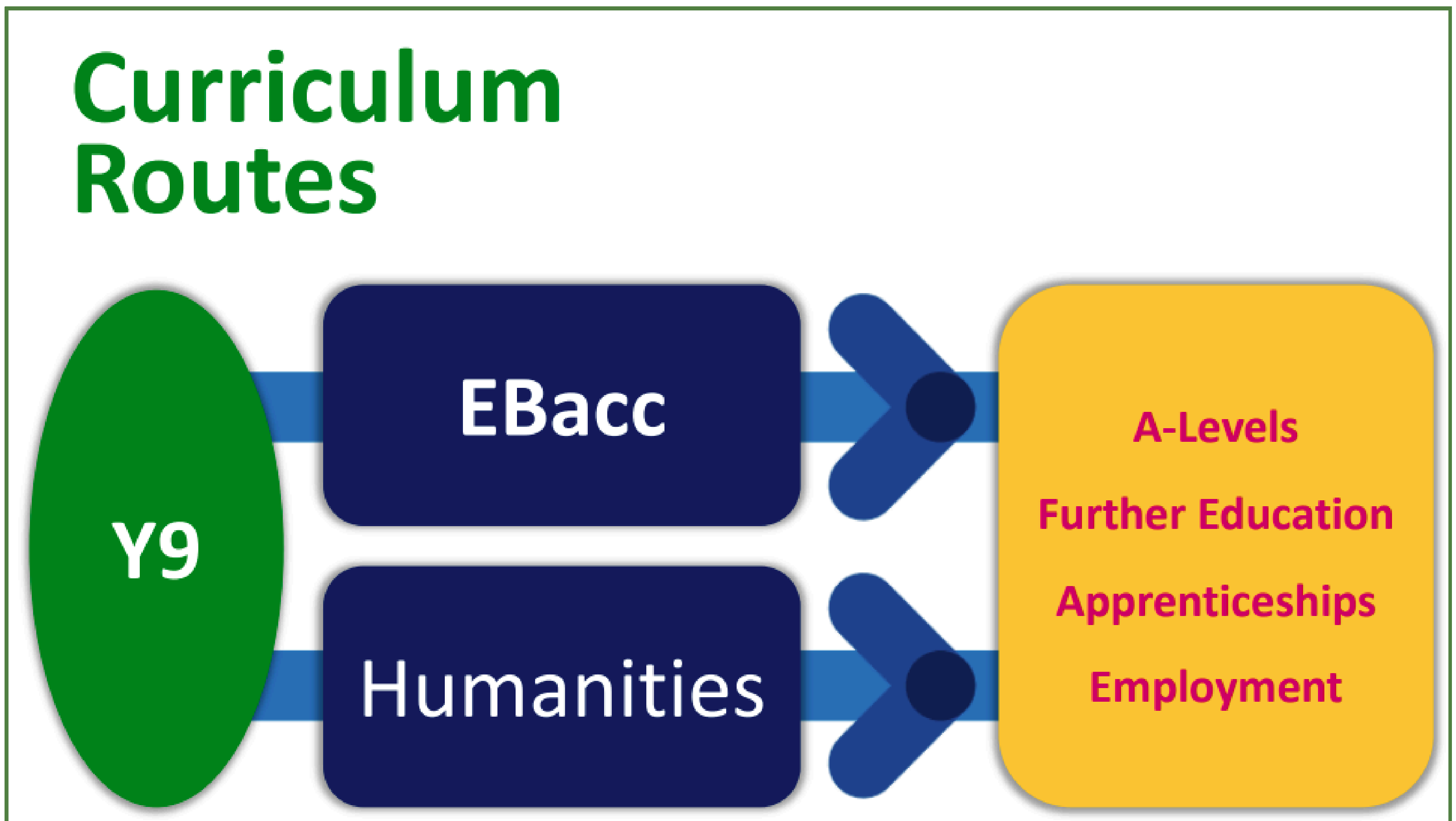
Autumn Term Report

This report will give you information about your child’s understanding of the taught curriculum. Your child’s teachers will assess your child’s level of understanding as: Surface, Deep or Transfer.



THE OPTIONS PROCESS

In Year 9, pupils select their options for GCSE study. Over the next two years pupils will be following a range of examination courses that will provide them with their first school certificates and, hopefully, lead to further success in our Sixth Form and beyond.



We will be hosting a parent information evening for families to find out more about the options process. Additional information and guidance about the options process can be found on our school website. To go directly to the correct page, please scan the QR code below:





ST WILFRID'S WAY

OUR BEHAVIOUR CURRICULUM

RESPECTFUL	RESPONSIBLE	RESILIENT
IN SCHOOL AND IN THE WIDER COMMUNITY WE LIVE GOSPEL VALUES. AS PUPILS OF ST WILFRID'S R.C. COLLEGE, WE ARE HONEST, WE SHOW EVERYONE RESPECT AND HAVE COMPASSION FOR ONE ANOTHER.	WE RECOGNISE THAT EACH PUPIL IN OUR SCHOOL COMMUNITY HAS UNIQUE AND INDIVIDUAL GOD-GIVEN TALENTS. WE ARE RESPONSIBLE FOR FULFILLING OUR POTENTIAL AND ACCEPT SUPPORT FROM OUR TEACHERS AND PEERS.	WE ARE HARDWORKING PUPILS, THAT ALWAYS TRY OUR BEST. IN CHALLENGING TIMES, WE ARE RESILIENT AND NEVER GIVE UP. WE WANT THE BEST FOR OURSELVES AND OUR PEERS.
BE A CARING AND CONSIDERATE MEMBER OF THE SCHOOL COMMUNITY.	IF YOU MAKE A MISTAKE, ACCEPT RESPONSIBILITY AND APOLOGISE. IF YOU NEED SUPPORT, SEEK OUT A MEMBER OF STAFF.	MAINTAIN THE HIGHEST POSSIBLE LEVELS OF ATTENDANCE.
BE RESPECTFUL AND HAVE GOOD MANNERS. DEMONSTRATE RESPECT THROUGH YOUR ACTIONS AND REACTIONS.	TAKE RESPONSIBILITY FOR OUR ENVIRONMENT: <ul style="list-style-type: none">• PUT ALL YOUR LITTER IN THE BIN• KEEP THE CLASSROOM, CORRIDORS AND SOCIAL AREAS TIDY• DO NOT GRAFFITI OR DEFACE SCHOOL PROPERTY• TIDY AWAY AFTER LUNCH	BE IN THE RIGHT PLACE AT THE RIGHT TIME. <ul style="list-style-type: none">• PUNCTUALITY IS A VITAL LIFE SKILL• MAKE A PROMPT AND PURPOSEFUL START TO EVERY LESSON• MAKE SURE YOUR BASIC EQUIPMENT IS OUT STRAIGHT AWAY SO YOU ARE READY TO LEARN
NEVER BEHAVE IN A DISRESPECTFUL, DISCRIMINATORY OR DEROGATORY WAY TO ANYONE IN OUR SCHOOL OR WIDER COMMUNITY.	LINE UP CALMLY AND QUIETLY. WALK ON THE LEFT-HAND SIDE OF CORRIDORS AND STAIRS. FOLLOW THE ONE-WAY SYSTEM IN SCHOOL. WALK CALMLY AND WITH PURPOSE.	FOLLOW THE TEACHER OR PEER WHO IS TALKING TO DEMONSTRATE THAT YOU ARE ACTIVELY LISTENING.
USE APPROPRIATE TONE, VOLUME AND LANGUAGE. <ul style="list-style-type: none">• BE OBVIOUSLY KIND.	WEAR YOUR SCHOOL UNIFORM CORRECTLY AND WITH PRIDE: <ul style="list-style-type: none">• SHIRTS TUCKED IN / SKIRTS POLICY LENGTH• CORRECT FOOTWEAR• NO JEWELLERY / NAILS / MAKE UP	TRY HARD IN LESSONS – BE THE VERY BEST VERSION OF YOURSELF.
VISIBLY SHOW YOUR RESPECT: <ul style="list-style-type: none">• ADDRESS STAFF AS SIR / MISS• SAY GOOD MORNING / GOOD AFTERNOON TO EACH OTHER• SAY PLEASE & THANK YOU• STAND & BE SILENT WHEN STAFF ENTER THE ROOM• FOLLOW INSTRUCTIONS - DO AS YOU ARE ASKED THE FIRST TIME YOU ARE ASKED• RESPECT PERSONAL AND SCHOOL PROPERTY• HOLD DOORS OPEN FOR EACH OTHER	MOBILE PHONES SHOULD BE TURNED OFF BY 08:30 AND STORED IN LOCKERS OR BAGS. NOT ACCESSED UNTIL YOU ARE OUT OF THE BUILDING. THEY SHOULD NOT BE VISIBLE DURING THE SCHOOL DAY.	USE TOILETS AT BREAK OR LUNCHTIME TO AVOID DISRUPTION TO LEARNING.

EXCELLENTIA PER FIDEM, PER SCIENTIAM, PER ADIUVATUM

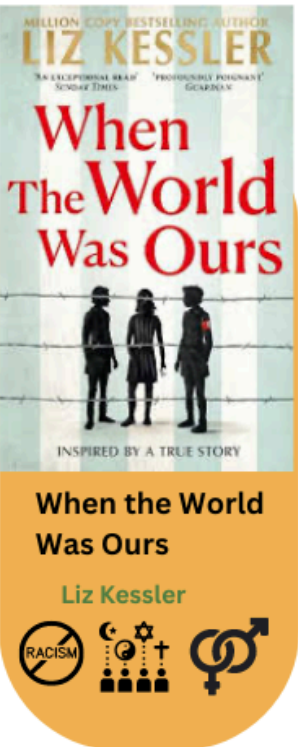
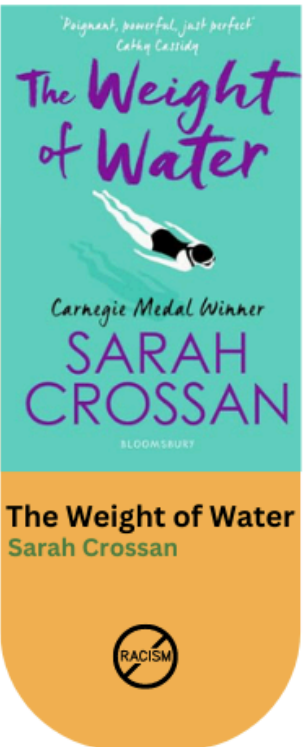
ST WILFRID'S READING CANON

We value reading at St Wilfrid's and have dedicated curriculum time set aside for reading as part of our school day. Through daily exposure to the St Wilfrid's Canon, we embed positive reading habits for pupils across all key stages. During Reading Time, pupils read with their tutors a selection of texts from our bespoke Reading Canon.

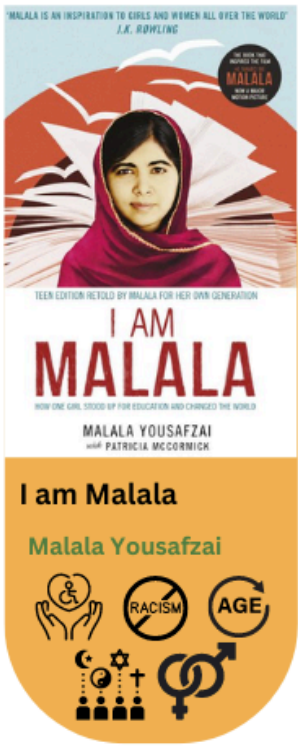
The texts come from a range of genres, time periods and authors with a combination of classics, non-fiction and more modern texts written specifically for a young adult readership. The texts selected are designed to encourage discussion of the protected characteristics, British values and broaden our pupils' cultural capital.

St Wilfrid's Reading Canon

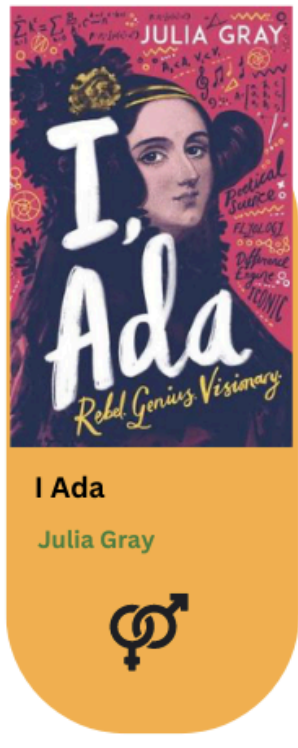
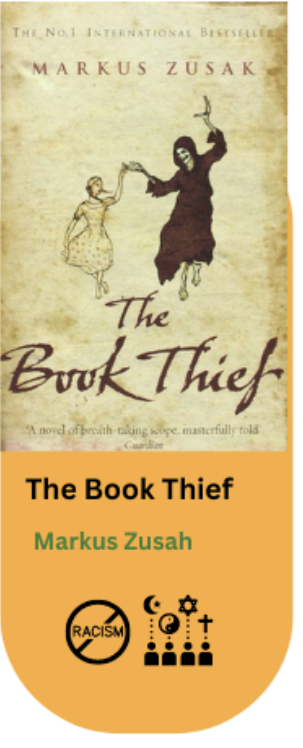
Year 7



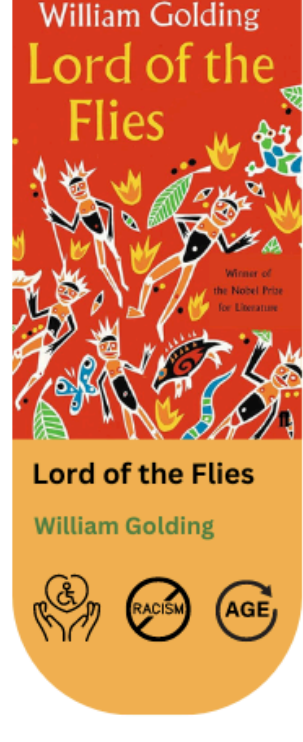
Year 8



Year 9



Year 10



Year 11



Protected Characteristics

Age

Gender

Faith and Beliefs

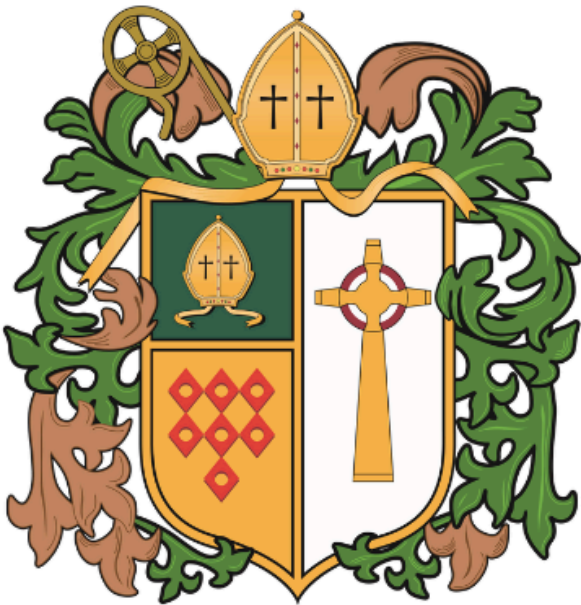
Marriage

Gender Reassignment

Disability

Race

Pregnancy and Maternity



KEEPING IN TOUCH



Follow us on
Social Media

WHOLE SCHOOL COMMUNICATION

Arbor App: All parents and carers are advised to download and use the Arbor App. This is the main way in which we will communicate with you.

School Term Dates: Our term dates can be found on our school website.

Weekly Head Teacher's Letter: this provides you with an overview of events, activities and key messages from the week. This is published each week on a Friday and is available on our school website and our social media pages.

Social Media: we appreciate that social media is one of the most accessible ways to see what is happening at St Wilfrid's. We aim to share regular updates about a range of activities in school.

Pupil Specific Communication

The table below aims to outline who to contact linked to the relevant query.

Reason for Contact	Who to Contact	How to Contact Them
Reporting an absence	Attendance Team: <ul style="list-style-type: none">Mrs Charman	Attendance@st-wilfrids.org
Reporting a pre-planned appointment/ Leave of Absence request		
Reporting unavoidable lateness		
Holiday Requests		
General enquiries about the school day, routines or events <i>We aim to respond to emails within 48 hours and certainly earlier if we can. If your query is urgent then please call 0191 456 9121</i>	The Admin Team	Admin@st-wilfrids.org
Formal complaints		
General queries related to payments or finances		
Queries about public examinations		
Pastoral or curriculum specific requests regarding your child, not included above, that require the specific attention of the Pastoral Team.	Heads of House: Aidan- Mrs Stirling Bede- Mrs Close Cuthbert- Mr Taylor Hilda- Mrs Marshall Clitherow- Miss Robson Assistant Headteacher- Lead for Sixth Form <ul style="list-style-type: none">Mrs Forster Head of Year 12- Mr Allen Head of Year 13- Mrs Siedle	Aidanhouse@st-wilfrids.org Bedehouse@st-wilfrids.org Cuthberthouse@st-wilfrids.org Hildahouse@st-wilfrids.org Clitherowhouse@st-wilfrids.org Columbahouse@st-wilfrids.org
If you have a SEND specific query linked to your child	SENDCO <ul style="list-style-type: none">Mr Jackson Assistant SENDCO <ul style="list-style-type: none">Miss King	sendenquiries@st-wilfrids.org
Any school admissions or transition queries	Admissions Team <ul style="list-style-type: none">Mrs YoungerMiss FletcherMrs Collings-Backhouse	schooladmissions@st-wilfrids.org